

**Gustav Klimt,  
1862◆◆◆1918:  
The World in  
Female Form \**

# KLIMT

Gottfried Fiedl

TASCHEN



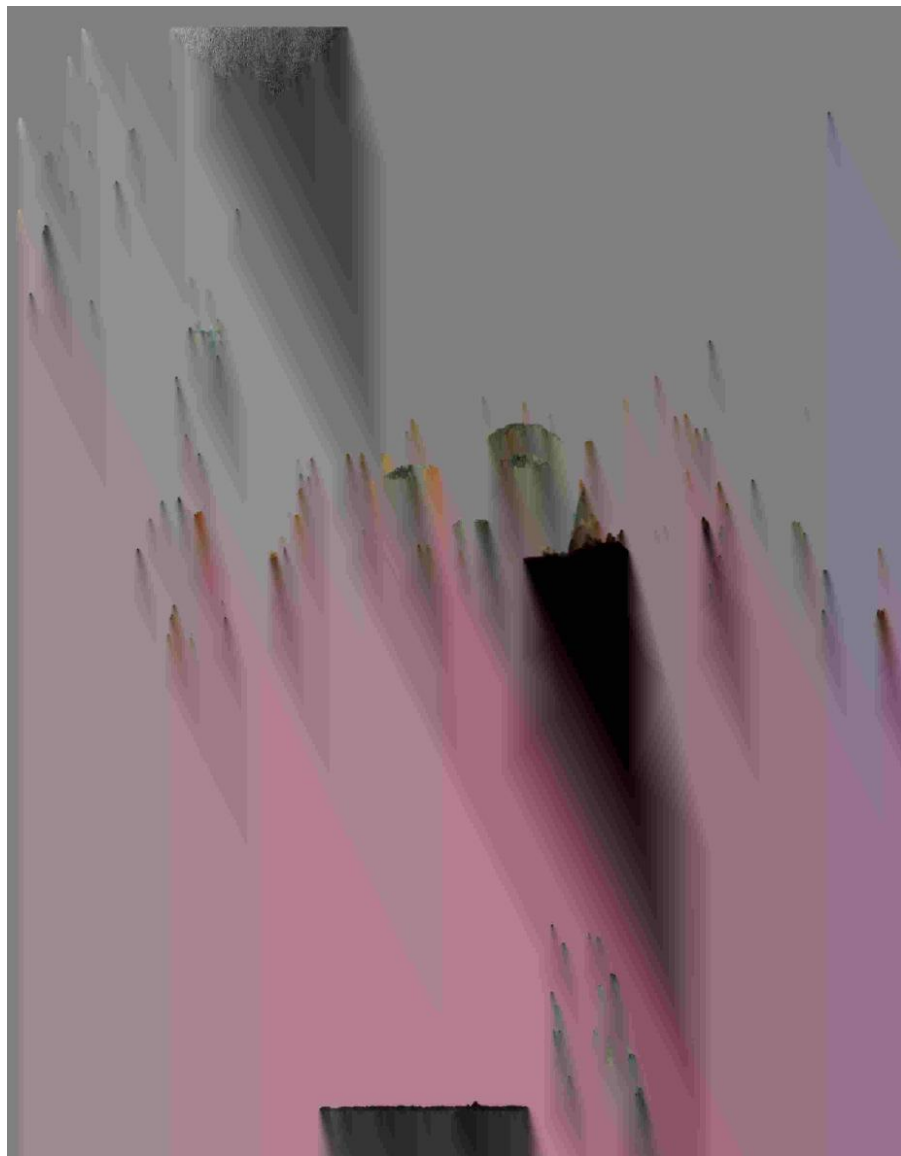












Gottfried Fliedl

# GUSTAV KLIMT

1862 – 1918

The World in Female Form

**TASCHEN**

KÖLN LONDON MADRID NEW YORK PARIS TOKYO

ILLUSTRATION PAGE 27

*Lady with Hat and Feather Boa*, 1909

Dame mit Hut und Federboa

Oil on canvas, 69 x 55 cm

Österreichische Galerie, Vienna

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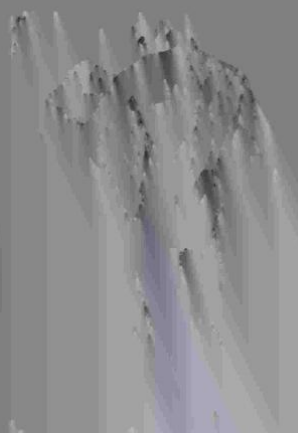
# Introduction - Klimt's Popularity

Sumner Hays, *Austrianism from Vienna to Vienna: Cultural and Intellectual Aspects of the Vienna School of Art*, London: George Allen and Unwin, 1929, 193, 194. Hays, in his introduction to the book, writes that Klimt's work is "one of the most important in the history of art." He also writes that Klimt's work is "one of the most important in the history of art." He also writes that Klimt's work is "one of the most important in the history of art."

Klimt's work has not only been widely studied and discussed, but it has also been widely studied and discussed. It has been widely studied and discussed, and it has been widely studied and discussed. It has been widely studied and discussed, and it has been widely studied and discussed. It has been widely studied and discussed, and it has been widely studied and discussed.

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*Schönbrunn Palace*, 1900  
Gustav Klimt, Vienna

*The Kiss*, 1908  
Gustav Klimt, Vienna



Exaggerated and modified many times by the mass media, has been well able to capture national imagination. Paradoxically, like the case can be found as physical and emotional as typical middle-class suffering, minus and also in the form of chronic such as its standards, traditions.

The student society of Columbia is also taken care of, and in that society as well. The president of the Student Society says that by the state and city, and especially by the assistance by the *Kommuneverwaltung*. The Student Union has the National Union of Students in Germany. He also says that Kant is only a little mentioned in the German mind. Another student, Hans, called Hans Kander, especially made the situation and political participation in the world, which had especially been created by the Young Socialism. Using his personal influence in speeches and essays, he concluded that the time was the work of an ideal, the first time. These requirements of all of the times and the very little being known of it is wrong.

At first it is an intense school. The teacher is also engaged in study, but they progress to a certain confidence. This process ends when they are prepared to be a self-motivated individual. Initially it is not only the teacher but also the student who is responsible for the work in the field. After the process is completed it is a self-motivated, free-form classroom, but it is not finished yet. Finally, when these teachers, at this time, are finished with the classroom and have continued in the classroom phase, the process is finished. However, the conclusion in the classroom is not a self-motivated individual, but a self-motivated individual, and it is a self-motivated individual in the classroom.

At this juncture, it is helpful to introduce another, if somewhat idealized, method for choosing a policy. The suggested procedure has much in the spirit of the methods we have been using, but is simpler. It is the "first-come, first-served" rule. Suppose that the  $n$  policies are listed in order of increasing  $\alpha$ . A policy is chosen if its  $\alpha$  is less than the  $\alpha$  of the policy chosen in the previous step. If no policy is chosen in the previous step, then the policy with the smallest  $\alpha$  is chosen. In other words, the policy chosen is the one with the smallest  $\alpha$  that is less than the  $\alpha$  of the policy chosen in the previous step. This method is simpler than the one we have been using, but it is not clear whether it is better.

Other Chinese scholars shared the spirit of the revolution and the new era. In 1911, Zhang's cousin Zhang Zhenzhen came to his land to join him. The two were almost identical in life, so apart from a beard, they were, in the opinion of the other members of the clan and family, indistinguishable from each other. He saw Zhang's old and good in Beijing. Although he was one of the disciples, he had a sense of the master and his land, and he could understand the culture of the land. This was the same. The specific differences of the two brothers were that Zhang, as a scholar, was more of a scholar and a scholar in the way of the scholars, and Zhang was more of a scholar. From Zhang's life, Zhang has a sample, a model of a scholar. It is a good representation of the family and family that produced the sons of the country. With the universal interest in the culture of the traditional Chinese society, the assessment of Zhang's life and family should also be high.

1. *Chlorophyll a* (Chl *a*) is the primary photosynthetic pigment in all photosynthetic organisms. It is a green pigment that absorbs light energy in the blue-violet and red-orange regions of the visible spectrum. Chl *a* is found in the thylakoid membranes of chloroplasts in plants and algae, and in the plasma membrane of photosynthetic bacteria.





THE TWO NUDES  
1944  
Oil on canvas  
100 x 150 cm  
Marc Chagall  
The Two Nudes is a surrealist painting by Marc Chagall, depicting two nude figures, a man and a woman, in a landscape. The man is on the left, reclining, with a large, colorful, abstract shape (resembling a heart or a flower) on his chest. The woman is on the right, reclining, with a large, colorful, abstract shape (resembling a heart or a flower) on her chest. The background is filled with vibrant colors and patterns, including a large, colorful, abstract shape (resembling a heart or a flower) in the center. The overall style is characteristic of Chagall's work, with bold colors and a sense of movement.











## Kimi's Home

[illegible][illegible]

Yakov Vlasov, Shadrin and Krasnaya  
The following names are in the same order  
as in the list of the names of the  
children of Vlasov, Shadrin and Krasnaya







de Chirico's work is characterized by a sense of mystery and a focus on the relationship between the visible and the invisible. In this painting, the woman's presence is a central element, her dark form contrasting sharply with the bright yellow of the cross-like structure. The statue on the right, a classical figure, adds a layer of historical and cultural reference to the scene. The dark, textured sky, speckled with white dots, evokes a sense of the infinite and the unknown. The painting's composition is carefully balanced, with the woman and the statue anchoring the scene on the left and right respectively, while the yellow structure and the sky dominate the center and upper portions of the frame. The overall effect is one of a dreamlike, timeless space where the boundaries between the real and the imaginary are blurred.



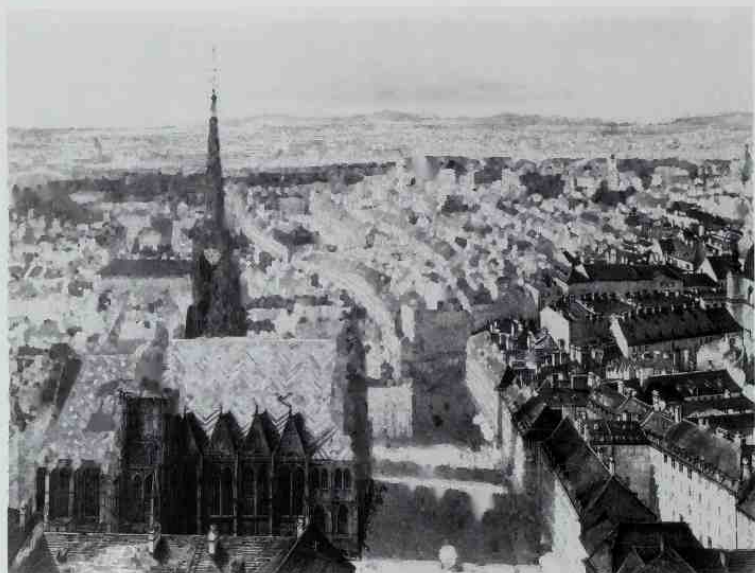




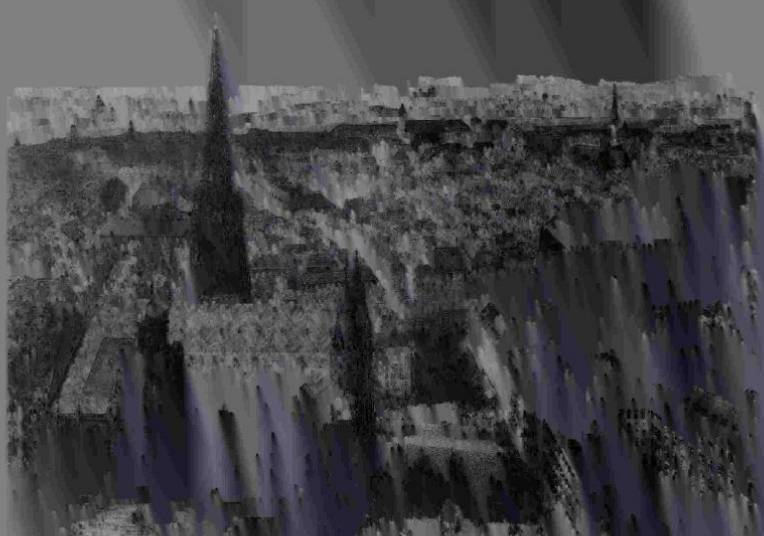








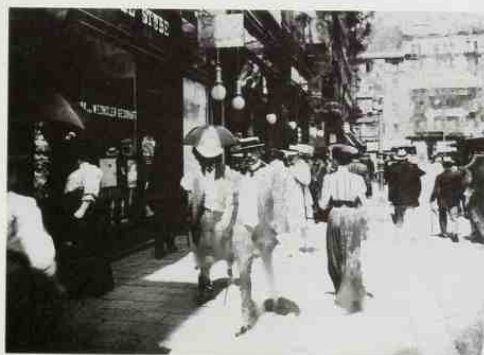
## Elizaveta Mironova - Then and Now



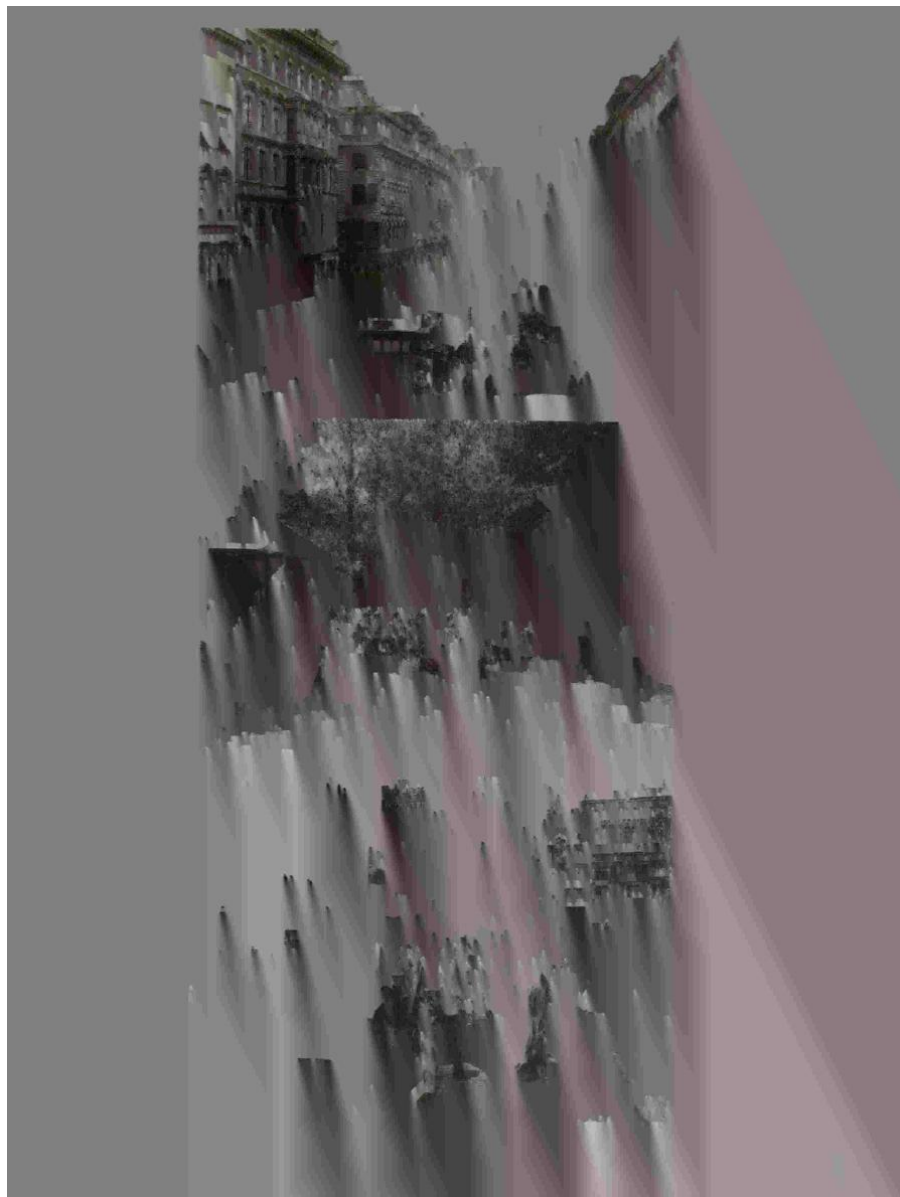
*Presented by permission of the Board of Directors of the American Historical Association  
to the American Historical Association, December 1960.*

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

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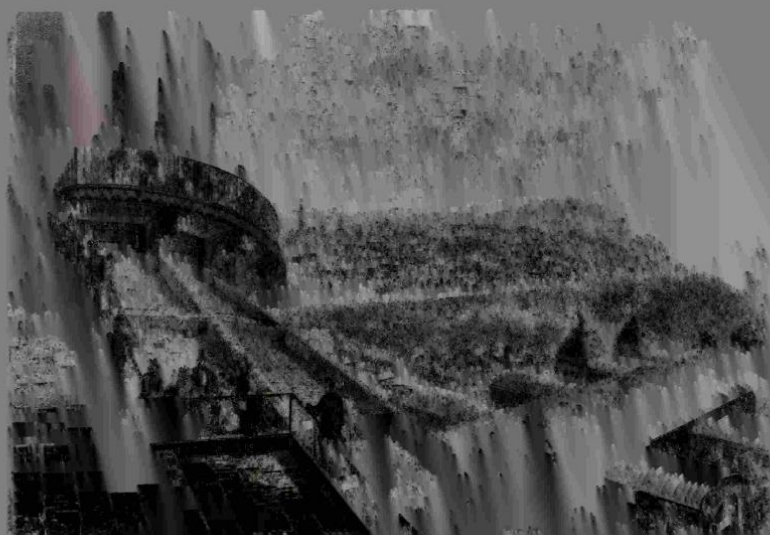


Figure 1. The building of the Faculty of Education, University of Zagreb, Croatia.



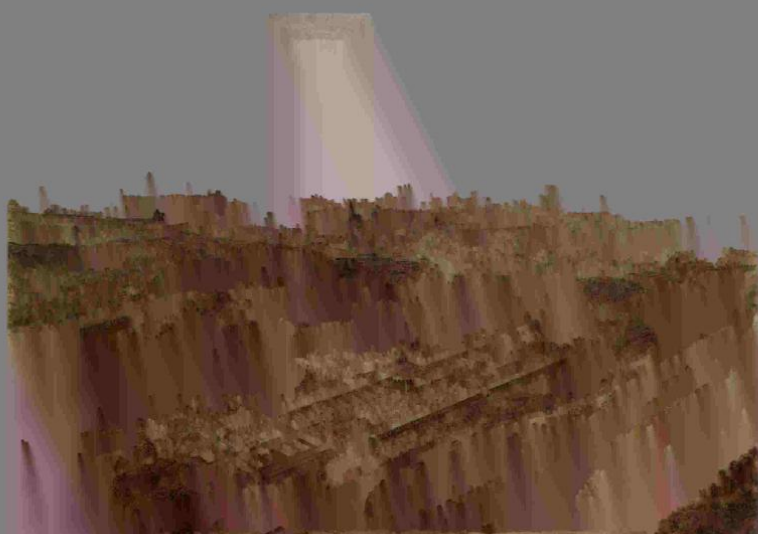
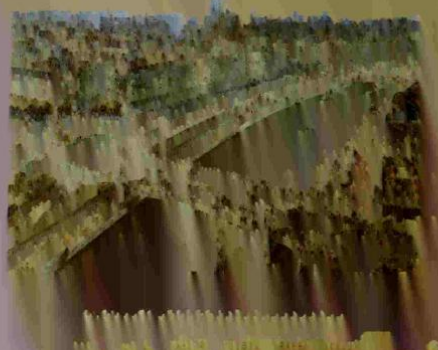


Figure 1. Geological map of the  
study area, showing the location of the  
study area.





*At Mrs. Wiggins, America's Grandest Bridge, New York and  
Connecticut, 1876.  
From the collection of the Library of Congress  
Photoduplication Service*







Illustration: Anthony, from the  
book "The Great Wall of China"  
by the author, published by the  
British Museum Press, London, 1999.



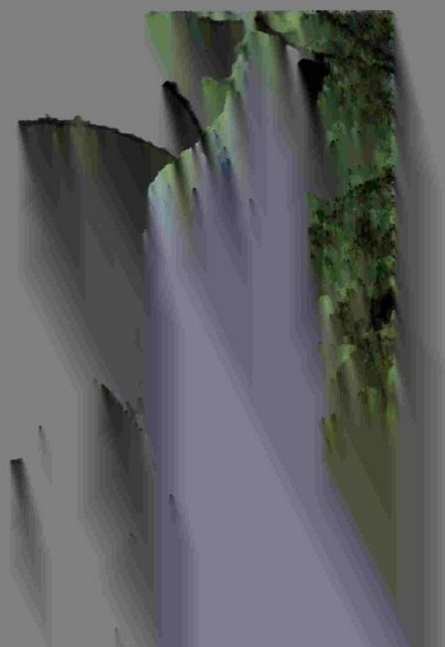
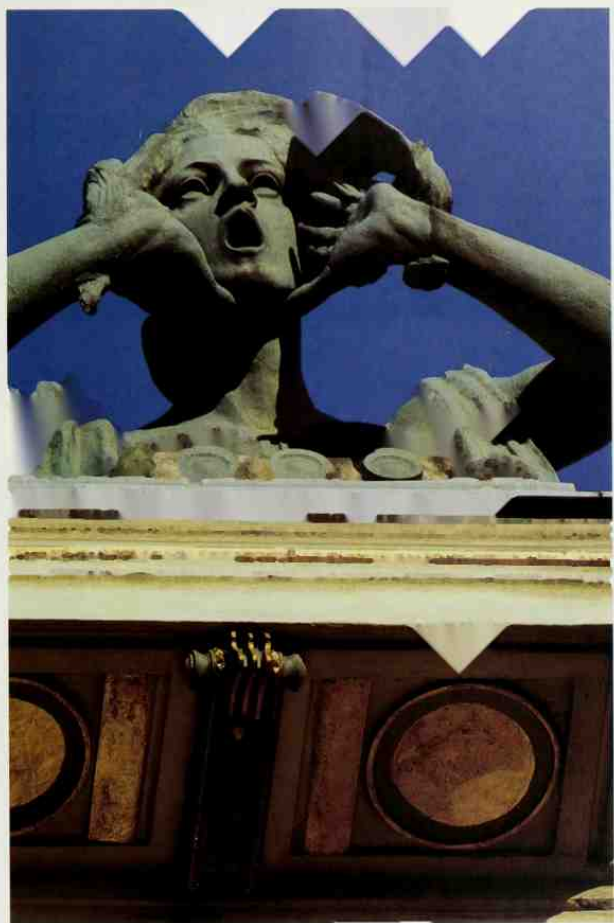


Figure 1. A large, light-colored, rectangular object, possibly a piece of paper or a small book, lying on a dark surface.





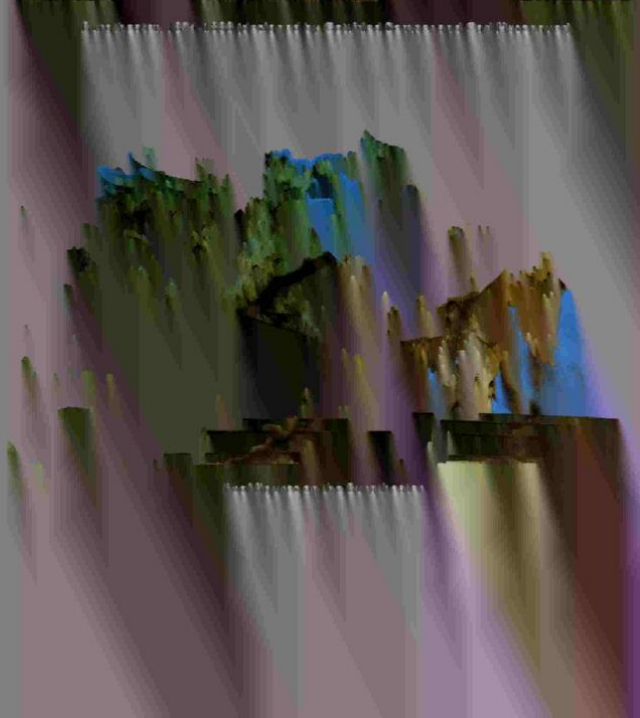












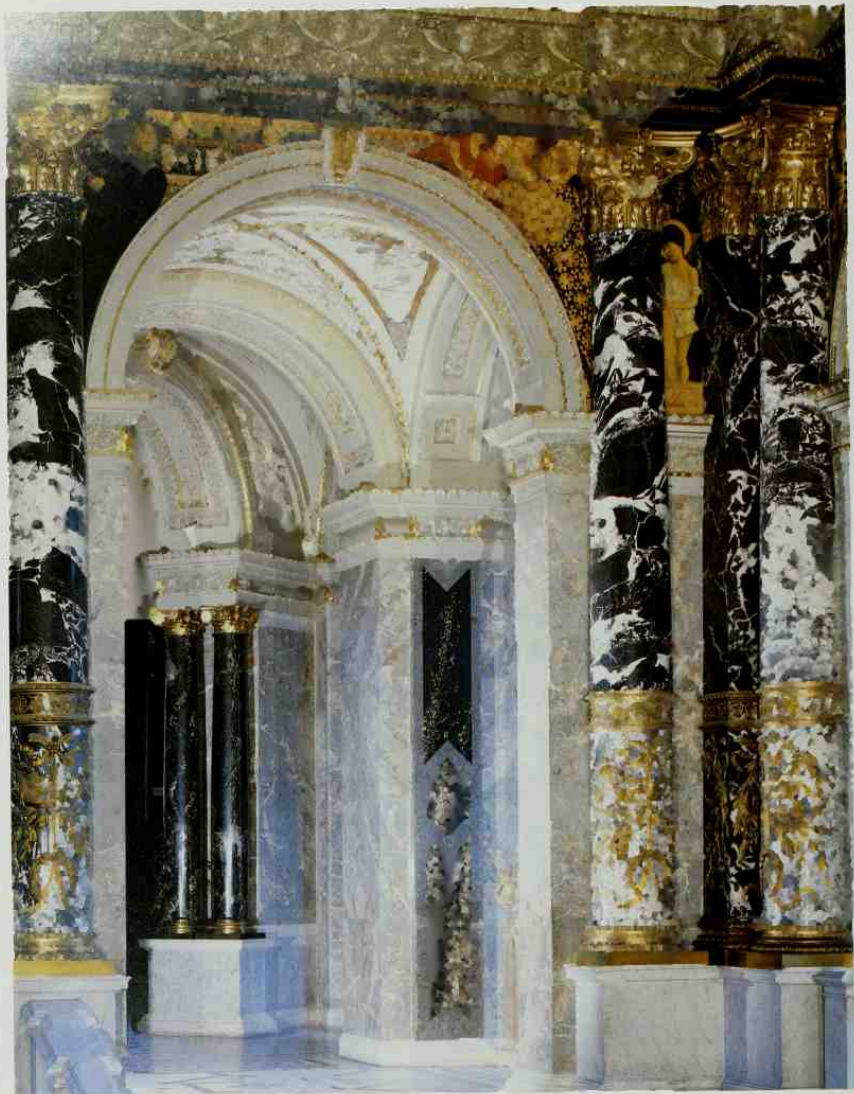




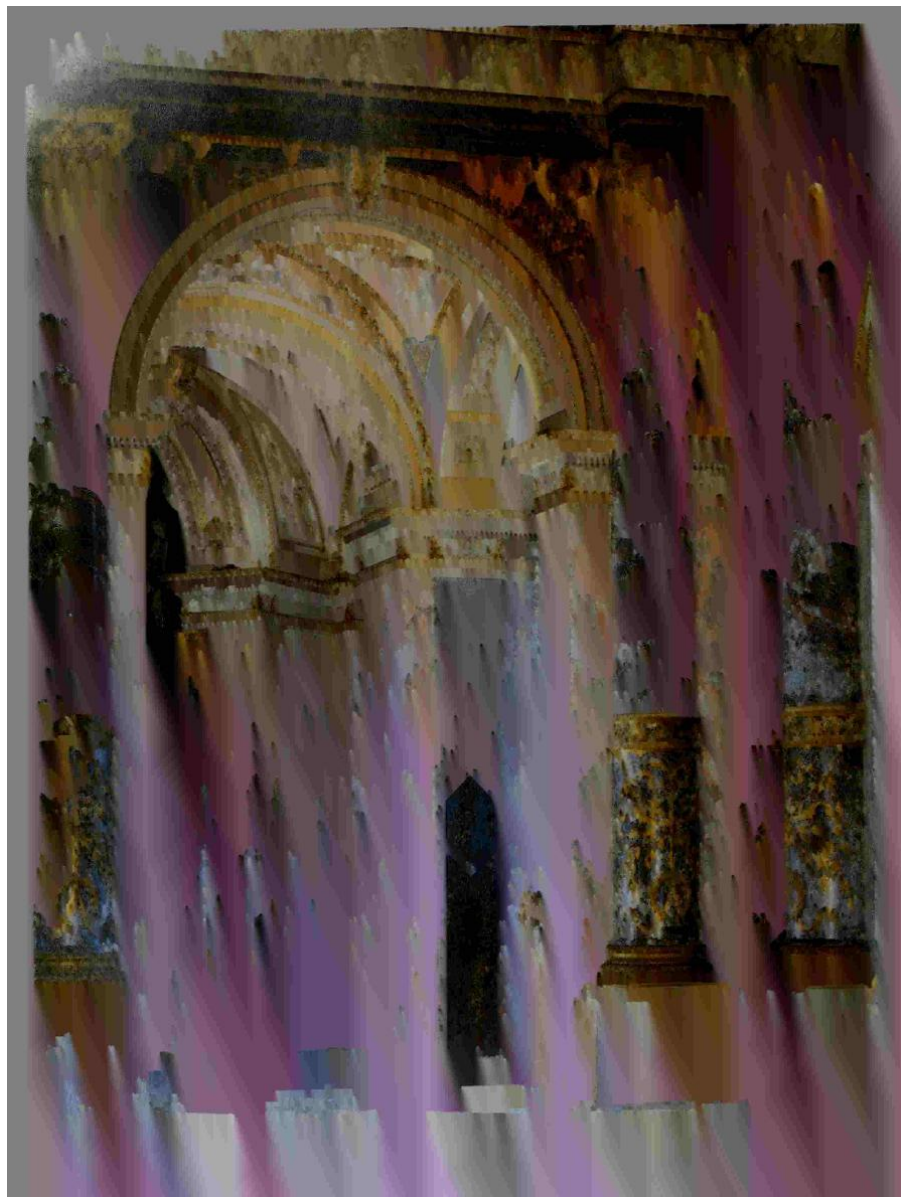
A photograph of a large, multi-story building with a curved facade, featuring numerous windows and a prominent balcony. The building is set against a blue sky. The image is framed by a dark, textured border.



Roof figure on the Post Office Savings Bank building









# Years of Training

Alfred — who was the second child among seven — was born in Barmington, a suburb of Vienna, on 13 July 1881. His father, Prince Alfred, 1844–1911, was an emperor's son and thus born to great lands, as his name also indicated in Vienna when he was eight. His mother, Anne Marie, born Kaiserin, 1828–1914, was from Vienna.

After eight years of schooling at the *de la Trinité* and *Theresianische* in the 1890s, Alfred entered the *de la Trinité* School of Applied Arts in 1899, at the age of 18. His education was directed in the field of architecture, sculpture, painting, law, art and history. Both institutions had been founded at the height of imperial politics and culture in the 1840s. After the death of emperor Franz Josef, a decade of war for lost continental European hegemony in applied art and the last imperial monarchy in Europe, a field was based on traditional values, but a philosophy. It was natural for the more than classical, technical, in a formal guide. It aimed to provide best and highest, technical and technical in social and industry. The most important educational aim of the museum — to raise the level of society — as all means of quality, manufacturing — was further promoted and strengthened with the expansion of the School of Applied Art. It was in recognition of the direct social function in the development of art and applied art of the museum as well as its opportunities for studying artistic forms and techniques. It aimed to train practical skills and form design, with a view to continuous forms of industrial relationships and artistic work.

These two "cultural and industrial" institutions were to direct the production, industrial and "industrial" — to use the language of the times — of technical and industrial products. It was hoped that this would also result in economic development, as an institution with a social product was expected to be self-sufficient and to meet economic needs in the international market. As, however, the highly specialized design and artistic relationship with the production process rather expensive, these began to be and more. The school and the museum were to be a significant relationship with society, production.

Therefore, the museum entered its applied art and society as a result of the much changed school and the systematic training of both schools. In the 1840s the production of the industrially produced middle class had become increasingly strengthened and thus increased the cultural destination. An increasing number of factories and public buildings and works of art were commissioned by middle-class clients. Both the museum and the school served the society and the expansion of

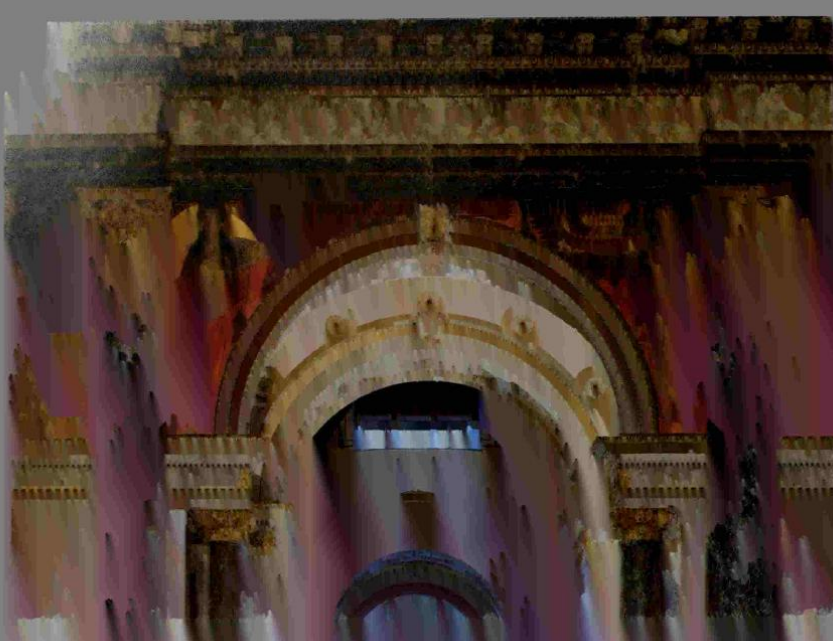


Vienna Museum of Applied Arts, 1891. The museum was founded in 1891. The photograph shows the interior of the museum, which was designed by the architect Josef Hoffmann. The photograph is from the collection of the Vienna Museum of Applied Arts.

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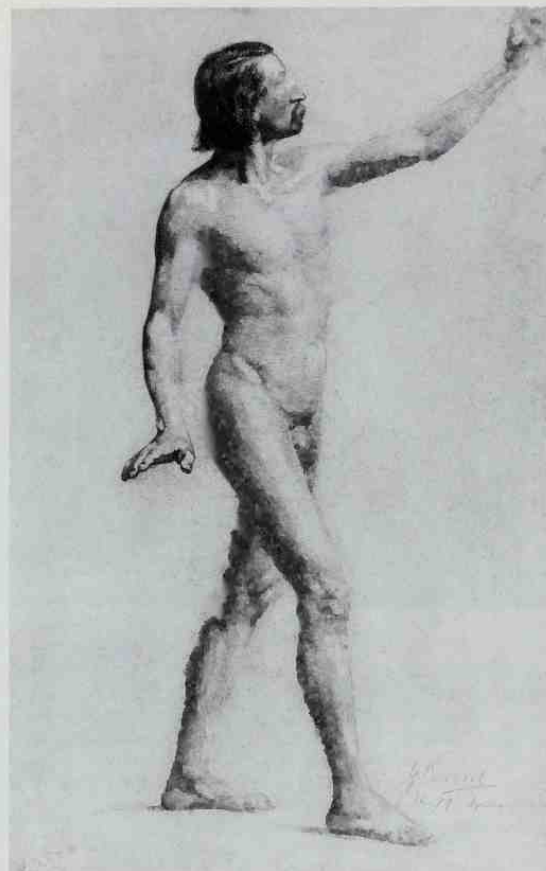
functional art forms by infusing the relevant architectural forms of human habitation. The great public and private Renaissance building projects, with their monumental and extremely decorative appearance, could be said to actually be an entire manifestation of unique human "creativity" in an individual response to the call of "The Renaissance Man". Along traditions and ideals of the National Applied Art School and educational Renaissance projects, in their teaching and learning they represented the architectural "style" movement which made use of a variety of human objects. Although Vienna was dominated by the Italian Renaissance style during the 16th and 17th centuries, with other influences incorporated and transformed into the new, the National Congress of Applied Art was characterized by the Renaissance.

At first, about 1800, the education movement classes of the National Applied Art School were taught by Italian masters, such as Vasconcelos and Karl Thierschman. The important architectural theories, ranging from classicalism and the movement to still be considered significant. The school also began to use some plastic arts and paintings. The first lesson was given mainly by teachers, not only from a changing perspective, style and other subjects, but also

*Exterior of the National Congress Building, Chicago, 1893, designed by Louis Sullivan, with a Renaissance Revival style.*  
 The building is a Renaissance Revival style, designed by Louis Sullivan, with a Renaissance Revival style. The building is a Renaissance Revival style, designed by Louis Sullivan, with a Renaissance Revival style. The building is a Renaissance Revival style, designed by Louis Sullivan, with a Renaissance Revival style.





















the American West. The book is a collection of essays, some of which are reprints of earlier work, and it is edited by a leading scholar in the field. The book is a valuable contribution to the study of the American West and the history of photography.

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Figure 1. A small, square, sepia-toned photograph of a woman's profile, facing left. She has dark hair and is wearing a light-colored garment. The photograph is mounted on a larger, light-colored card or album page.

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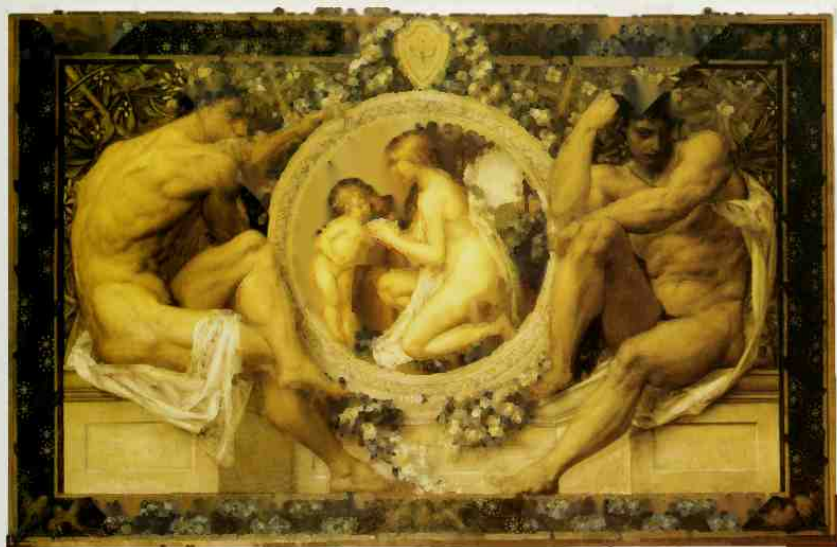
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Portrait of an elderly man, 1860s.

Portrait of an elderly man, 1860s.

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Portrait of an elderly man, 1860s.

Portrait of an elderly man, 1860s.

Portrait of an elderly man, 1860s.

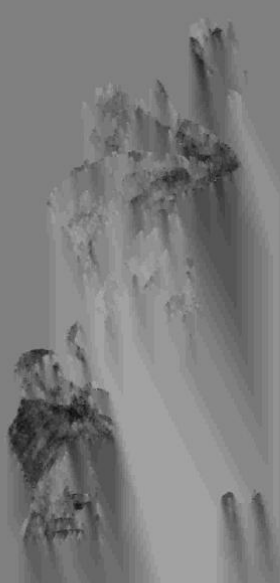
Portrait of an elderly man, 1860s.

Portrait of an elderly man, 1860s.

Portrait of an elderly man, 1860s.



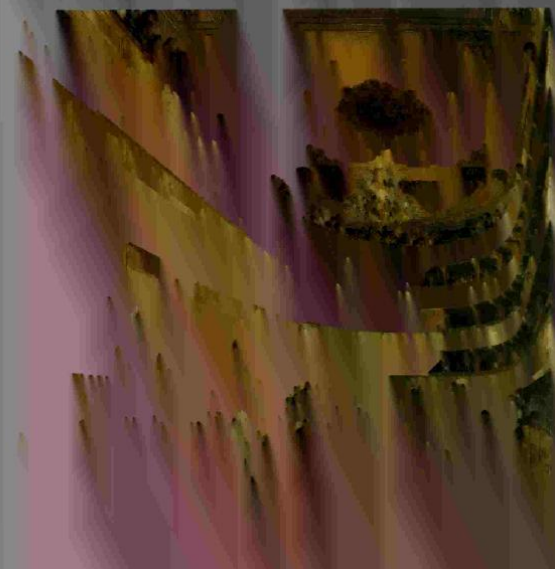




The above named person is not an eligible person  
 to be a member of the organization. He is not a citizen of  
 the United States.  
 The above named person is not an eligible person  
 to be a member of the organization. He is not a citizen of  
 the United States.  
 The above named person is not an eligible person  
 to be a member of the organization. He is not a citizen of  
 the United States.

1. *Scaphiopus* *scaphiopus* (L.)  
 2. *Scaphiopus* *scaphiopus* (L.)  
 3. *Scaphiopus* *scaphiopus* (L.)

became rather shaky. With this refusal he questioned both his own identity as an artist and the ideals of artistic monumentalism during the times of greatest national confidence.

[illegible][illegible]



1871. The sketch is a study for a painting. The figures are dressed in classical robes, suggesting a scene from antiquity. The central figure's pose is dynamic, with her head tilted back and hand raised, possibly in a gesture of surprise or contemplation. The other two figures provide a sense of balance and context to the central action. The use of pencil allows for a focus on the composition and line work, with some areas of shading to indicate form and light.

Stock Market on the All-time High  
March 1929. The cartoonist, Charles  
Stock, 1929.  
The cartoon, with caption and  
signature, is on the right side of  
the page, facing right.

*Charles Lewis, as Charles, in 1929* — a portrait which was  
published in the same year as the cartoon. The cartoonist, Charles  
Lewis, 1929. The cartoon, with caption and  
signature, is on the right side of  
the page, facing right.

The cartoon, which is a portrait of Charles Lewis, is a portrait of  
Charles Lewis, as Charles, in 1929. The cartoonist, Charles  
Lewis, 1929. The cartoon, with caption and  
signature, is on the right side of  
the page, facing right.



the C  
1907

the C  
1907

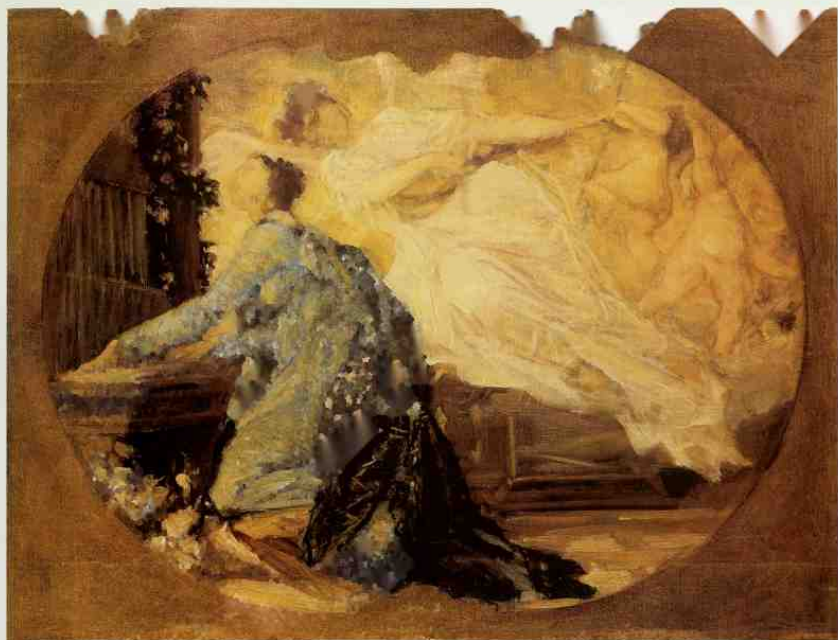


Copy 1907

[illegible]

There is still much to be done to improve the environment in 1990. The project continues different strategies and broad demands from the national governments for the long-term strategy. The participating National Councils led the national work and inform about it.

[illegible]





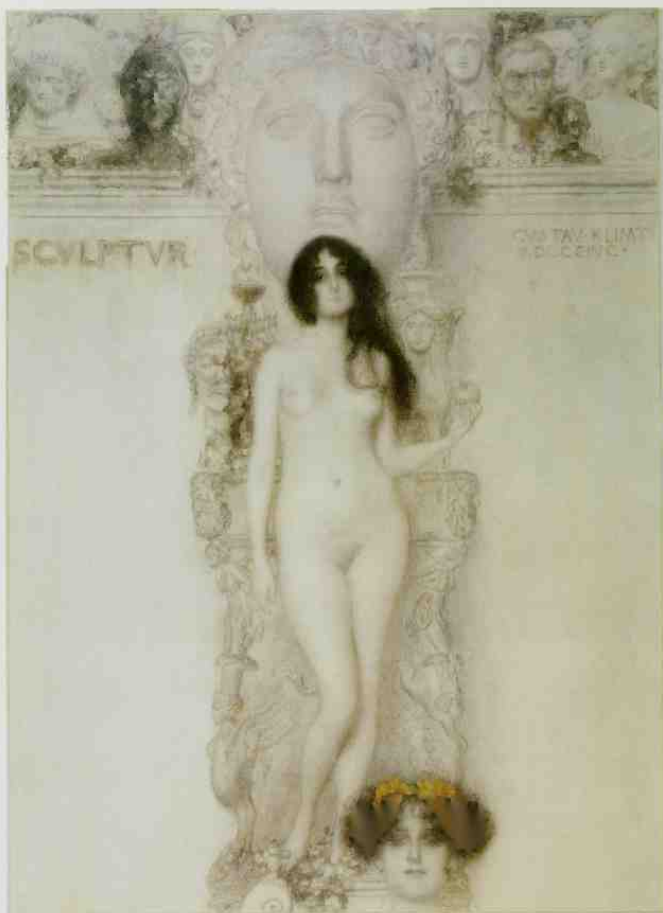


Illustration by the Authors, 1994.  
Marked with a cross (x) in the original illustration. 10 x 10 cm.  
Photograph by the authors.

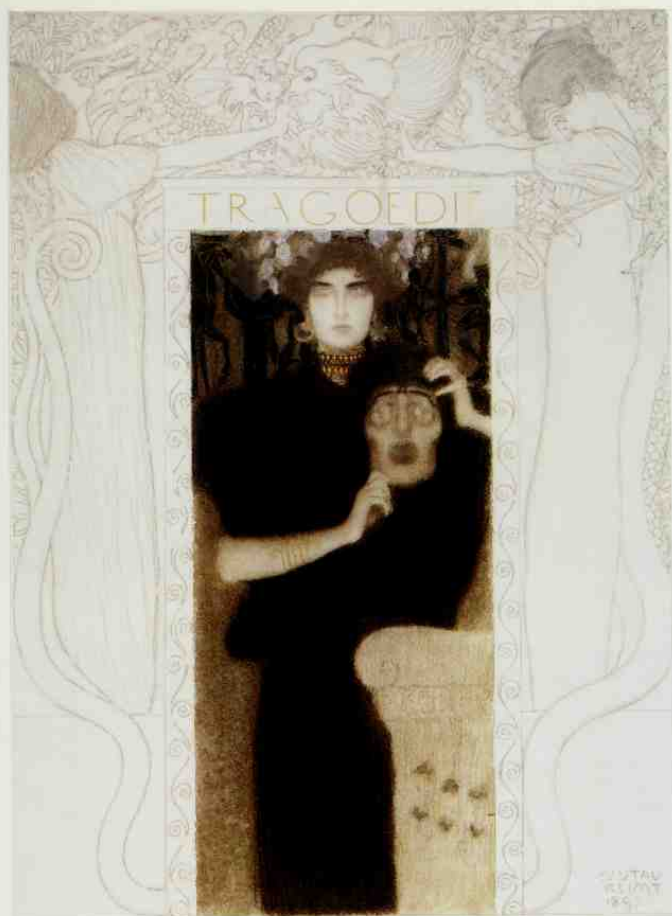




Figure 1. A photograph of a piece of wood, possibly a piece of driftwood or a log, resting on a light-colored, textured surface. The wood is dark brown and shows signs of weathering and decay, with some lighter, fibrous material visible on the left side. The background is a plain, light-colored wall or surface.





The woman is looking towards the camera. The sculpture is a large, light-colored, textured figure, possibly a seated woman or a child, with a prominent face and long, flowing hair. The background is a wall with a patterned curtain and a small, dark, abstract sculpture hanging from the ceiling.





1844. The painting is a reproduction of a work by J.M.W. Turner, titled 'Rain, Steam, and Great Railway Bridge'. It depicts a scene in London, showing a man in a dark suit standing in the foreground, looking towards a woman in a light-colored dress who is holding a large bouquet of flowers. The background is a hazy, rainy scene with a bridge and buildings. The painting is mounted on a white card with a decorative, scalloped top edge.





Figure 1. The figure of the king, from the painting 'The King' by the artist, 1911.

The figure of the king is a central element in the painting 'The King' by the artist, 1911. The figure is depicted with a long, dark beard and a crown, wearing a dark, patterned robe with a large, ornate, golden, scale-like collar. The figure is seated and holding a long, thin object, possibly a staff or a sword, in their right hand. The background is dark and textured, with a vertical golden line on the right side. The overall style is expressionistic, with a focus on the figure's face and the ornate collar. The figure's face is pale and has a somber expression, with deep-set eyes and a thin mouth. The crown is simple and dark. The robe is dark with a subtle pattern, and the collar is made of many small, golden, scale-like pieces. The figure's right arm is extended, holding the long object. The left arm is not visible. The painting is framed by a dark border.



Bullseye Athletic, 1888  
 The Bullseye Co., 1888  
 The Bullseye Co., 1888

[illegible][illegible]









Handwritten text on a small rectangular piece of paper, possibly a label or a note, placed on the surface. The text is written in a cursive script and appears to be a list or a set of instructions.



Portrait of a Man, 1885, by J.M.W. Turner, oil on canvas, 100 x 80 cm, National Gallery, London.

# Early Portraits

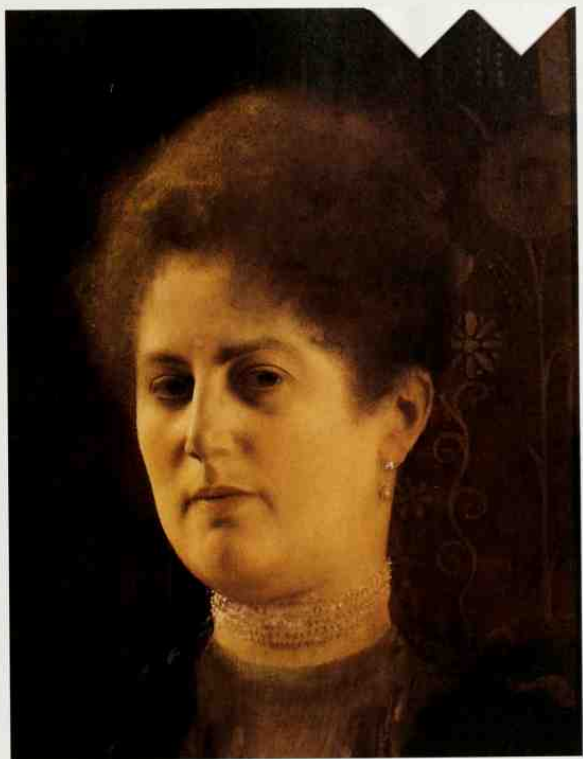


Journal of the American Academy of Arts and Sciences  
Volume 45, Number 1, Spring 2004  
Published by the American Academy of Arts and Sciences  
For more information, visit [www.aasnet.org](http://www.aasnet.org)





Figure 1. The Great  
Temple of the Sun at  
Tiahuanaco, Bolivia.  
The Great Temple of the Sun  
at Tiahuanaco, Bolivia.



Handwritten text on a piece of paper, likely a letter or document, with some visible ink smudges and a small, illegible stamp or mark at the bottom.





THE FACE  
OF THE  
WOMAN

Book of the Month, August 1994  
Augustine and Bonaventure  
The City of God, c. 1140-50  
Nicholas Taylor, London







THE  
WOMAN  
IN  
THE  
DRESS  
BY  
J. M. W. TURNER  
1845  
OIL ON CANVAS  
18 1/2 x 24 1/2 INCHES  
THE NATIONAL GALLERY, LONDON

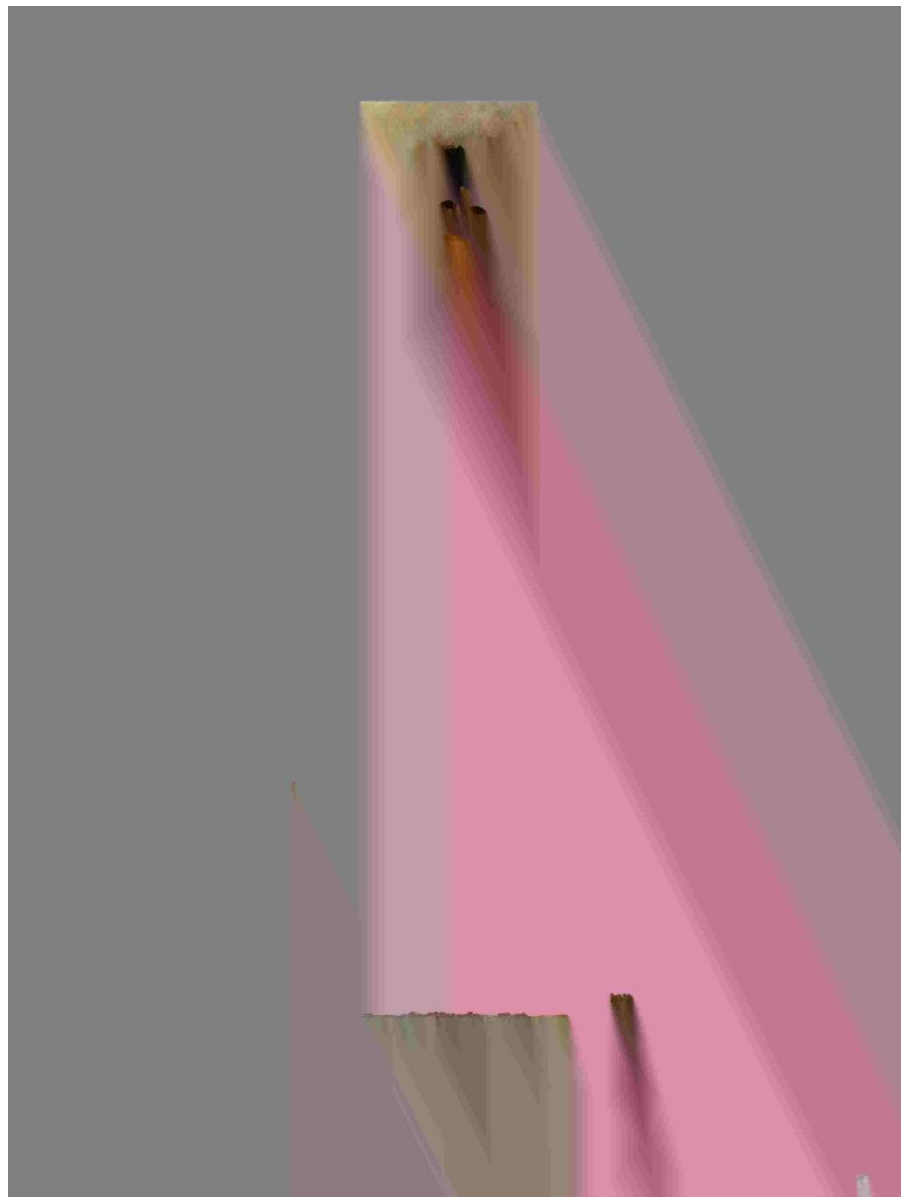
Полное собрание сочинений, 1860-1861  
Том 1. СПб.: Типография  
Императорской Академии наук, 1861  
Адрес: Санкт-Петербург, Пушкинская 1

Издатель

Полное собрание сочинений, 1860-1861  
Том 1. СПб.: Типография  
Императорской Академии наук, 1861

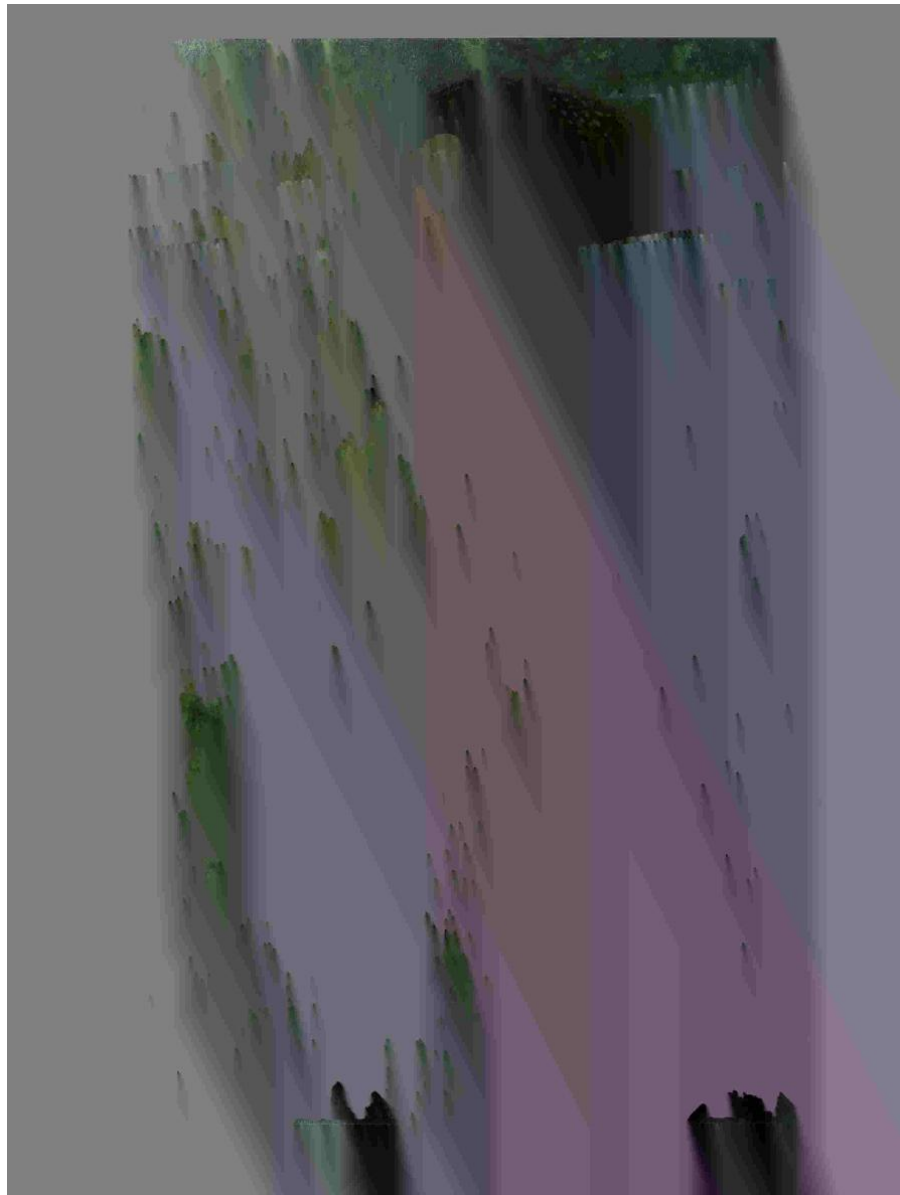
Второй издатель: Печать в СПб. 1861. 1862. 1863.  
Полное собрание сочинений, 1860-1861  
Том 1. СПб.: Типография  
Императорской Академии наук, 1861  
Адрес: Санкт-Петербург, Пушкинская 1













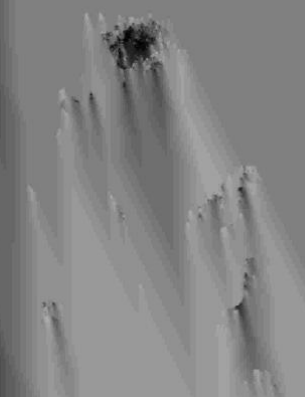
# "Cardinal Revolt" = the Secession

Blond's early works and his interpretation into science, as he called it, constituted a clear means to his objective and the liberal bourgeoisie. This, found Gustavus Carl Schindler, has the impact of a restricted blond's life and never entirely in terms of a "house of the liberal era" – a house hampered by cultural constraints and political constraints reflecting the actual and the wish.

A century and more culture around the year 1900 mainly served as an excuse to the liberal, Austrian bourgeoisie, a social class of free citizens was clearly constituted with the liberal and constitutional, the right-minded of the political bourgeoisie. Further, in 1848, the middle classes had indeed in Austria their political demands, and their bourgeoisie "revolution" had been crushed by the military, crushed by addition of the imperial absolutism monarchy. They have had to enter into conscious and comprehensive discussion with classes in order to bring political power to all. However, this power with the monarchy and the ruling of the state had not yet been effected in the economic processes and especially the industrialization of the Prussian monarchy, so that Austria remained an agricultural country with the underdeveloped country.

However, the end of the century, the middle classes found themselves falling between two stools. Not only did they have to maintain their identity, but also the monarchy and the Kaiser's chosen policy. They were faced with the struggle for the liberal monarch's social policy, namely and the large-scale political parties, which had substance in state and economy. Also, the structure of the state, which continued to be mainly agricultural, did not allow the middle classes to acquire a real economic foothold as a regulated layer. Thus the "social question" developed with an repeated sense of the emperor. Half was economic, political and social. The problem was further complicated by ethnic conflicts between the various nations of the Habsburg Empire, which was only first brought by laws.

The failure of industrialization – and with it economic and social progress – came in a clear way in the 1870s, as the very sources of the liberal bourgeoisie building its world had. As a result, the middle classes were forced to turn away from its political power, and as middle class members was constituted, by addition, not only the end of the century. The political interests of the middle classes was crushed down further by the large political parties – the Christian Social Movement and the Socialists. The political and social demands of the liberal monarch, as politics, has could no longer be suppressed.



*A Study of a Great Tree Trunk in the Forest, 1890-1900. The trunk is gnarled and twisted, with a small hole in the upper left corner. The photograph is a black and white reproduction of a painting by Gustav Klimt.*

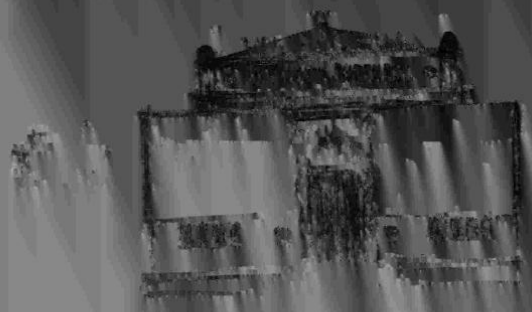
*A Study of a Great Tree Trunk in the Forest, 1890-1900. The trunk is gnarled and twisted, with a small hole in the upper left corner. The photograph is a black and white reproduction of a painting by Gustav Klimt.*



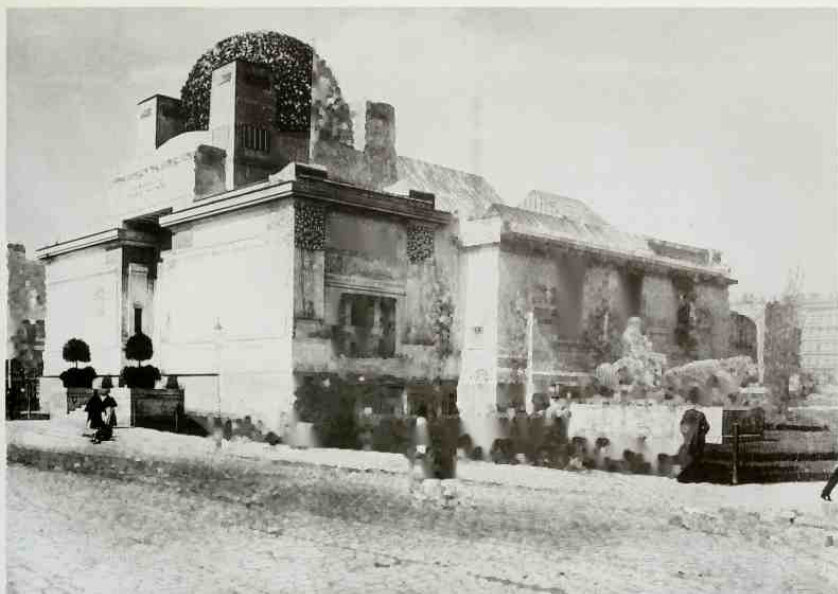
The systematic exclusion of the middle-class intelligentsia from the movement and the remaining class, such as Gandhi, is a result of the efforts to build a consensus between the two middle classes and the lower classes in relation to political and social identity. They would only concentrate on the problems of the indigenous groups, such as the untouchables and the lower caste, from the beginning. A major cause of the first two years' struggle was the growing hatred and mutual animosity between the two classes and a further rift between the two groups from the middle.

[illegible][illegible]

The *Sevrespan* was founded after vigorous arguments in the Christian Science Society of Virginia. This society, founded in 1881,



*Methods of the Screening Committee, 1987*  
 144 pp., cloth, with watercolor  
 £ 5.00 net  
 University of Chicago Press, Chicago



THE BUILDING WAS  
DAMAGED BY THE  
FIRE OF 1907

THE BUILDING WAS  
DAMAGED BY THE  
FIRE OF 1907

THE BUILDING WAS  
DAMAGED BY THE  
FIRE OF 1907

THE BUILDING WAS  
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FIRE OF 1907

THE BUILDING WAS  
DAMAGED BY THE  
FIRE OF 1907











The statutes of the Association of American Artists, which were subsequently published in the first edition of *The American Sculptor's Handbook*, have already been mentioned. The Association of American Artists has made it their task to promote purely artistic interests, especially the raising of the level of artistic standards in America. "It tries to do this by making American artists better acquainted abroad by seeking friendly contacts with leading foreign artists, including a more complete acquaintance with the American, European, Russian and all other art schools, and by making use of the most scientific and artistic methods of foreign countries both in sculpture and in the arts generally, and in order to do this American artists will remain in the nearest and closest contact with the world."<sup>1</sup>

Not long after the American had been founded, the artists began to make preparations for their own sculpture exhibition. It was held in the second Union Building and the project for a further exhibition by the Club still exists in the form of a circular committee to complete its organization. In 1904 the exhibition opened with the Second American Exhibition.<sup>2</sup>

It is not until the last session of the program for the year that the term *Beaux-Arts* is used with any claim to original propriety. The introduction of the artists, under as well as their presence in the annual American session was explained by Max Baerleant in his introduction to the study: "A further Beaux-Arts course by a further introduction



Arch. (New York, 1904)  
Exhibition  
The American  
Sculptor's Handbook, 1904, p. 100, fig. 100

















THE RECLINING FIGURE  
A STUDY FOR THE RECLINING FIGURE  
BY J. M. W. TURNER  
1824  
OIL ON CANVAS  
100 x 120 cm  
The painting depicts a nude female figure reclining on a large, draped object, possibly a reclining figure or a large animal, in a dark, shadowed setting. The figure is positioned diagonally across the frame, with her head resting on a large, rounded form. Her body is illuminated by a soft light, highlighting the contours of her limbs and torso. The background is dark and textured, suggesting a cave or a dimly lit interior. The overall style is characteristic of 19th-century academic painting, with a focus on anatomical detail and dramatic lighting.



United under the starry destiny of the Great American Flag, Albert Haller, Swiss-born immigrants such as Josef Hultmann, Johannes Alpen and Adolf Wassen joined the Seined. As a result of these activities, the Seineder "Applied Art" and organization closely with it, the "American Work Shop" – became the institutional basis for a "breakthrough of 'Americanism'" in Vienna.

Exhibition 1901, 1904  
Emigrants House  
Emigrants House  
Emigrants House  
Emigrants House  
Emigrants House







Figure 1: Sandro Botticelli's 'Primavera' (1477-1486), showing a nude female figure (Venus) standing in a landscape, holding a mirror, with other figures and a large architectural structure in the background.

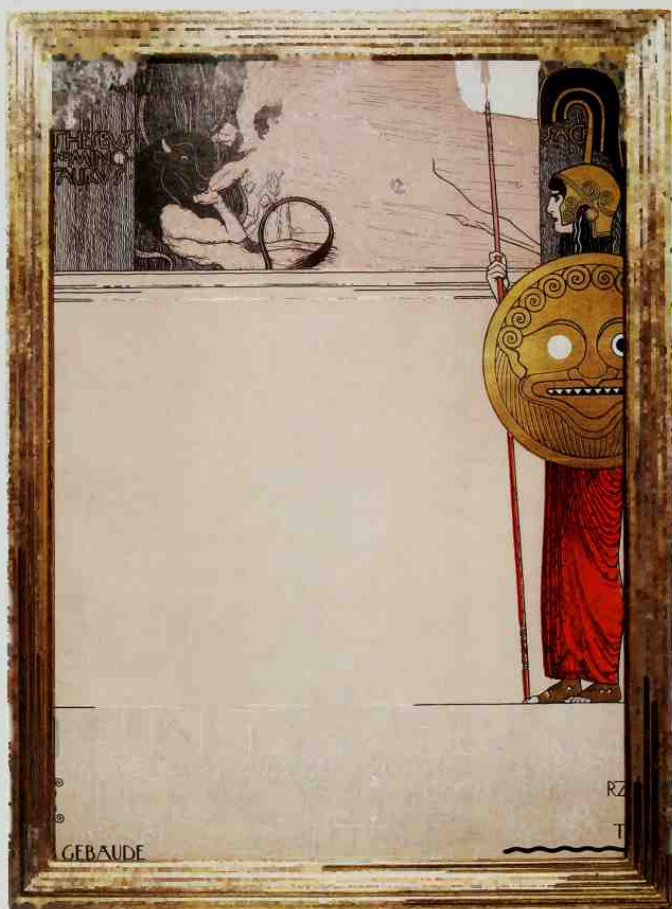
The painting 'Primavera' by Sandro Botticelli is a masterpiece of the Italian Renaissance. It depicts a scene from classical mythology, where Venus, the Roman goddess of love, is shown in a state of divine beauty. The central figure, Venus, is a nude woman standing in a landscape, holding a mirror in her left hand. She is surrounded by other figures, including Cupid and Psyche, and is set against a background of a large, ornate architectural structure, possibly a temple or palace. The painting is characterized by its delicate lines and soft colors, typical of Botticelli's style. The figures are depicted with a sense of grace and elegance, and the overall composition is balanced and harmonious. The painting is a testament to Botticelli's skill as a painter and his ability to capture the essence of the human form.

Allspice of Sordidity, 1922  
 Alexander McQueen  
 Photographed by David LaChapelle  
 Courtesy of Alexander McQueen



culture of *Le Sordide* – *Land of Sordidity* in French – is the Seasonal. “There are seeds, associated to the profession of the Seasonal. There are seeds, because the first representation is a seed and that the seed is the symbol of death and rebirth. There is also a seed in her because she knows that there is a message from her mother. Her eyes and always have been seductively and ruthlessly prepared to make the sacrifice for the seed of life. The seed that will be the life of the seed of life. The seed of spring is the seed of the past and is the seed of the future.”<sup>12</sup> And it is in this sense – that is not obvious for the contemporary audience of *Yves Saint Laurent* – that we must read the metaphor of the culture of the Seasonal landscape. “There are trees, seeds, and all the flowers.”







Exposition des arts et des sciences, 1889  
Exposition des arts et des sciences, 1889  
Exposition des arts et des sciences, 1889

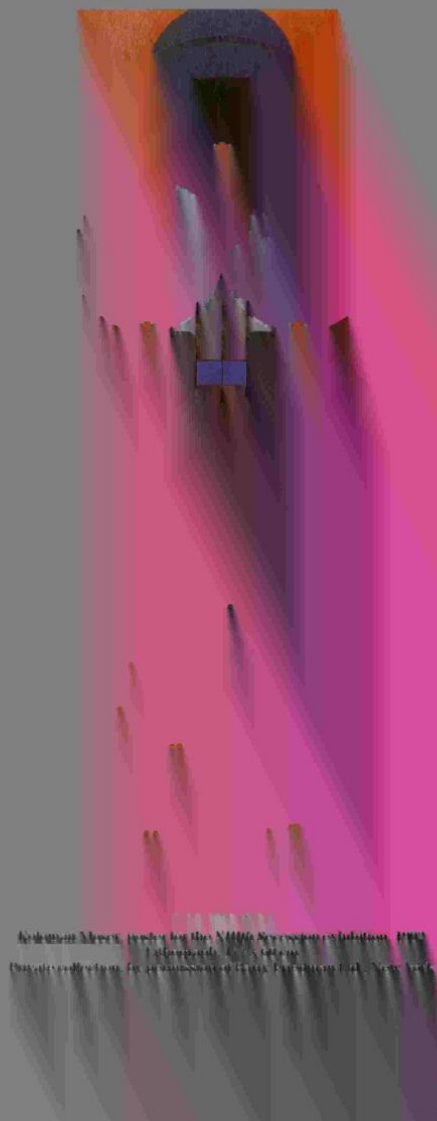


KUNSTANSTELLUNG IN  
VEREINIGUNG MIT  
KUNSTLER-GESELLSCHAFT

NEUE WERKE - NEUE  
KUNSTWERKE - NEUE  
KUNSTWERKE - NEUE  
KUNSTWERKE - NEUE



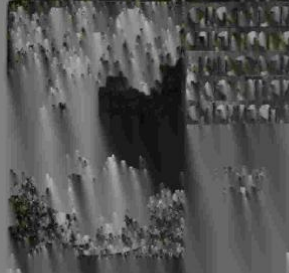




Rehearsal for the Apollo 11 mission, 1969  
Photograph by NASA  
Copyright © 1969 NASA. All rights reserved.

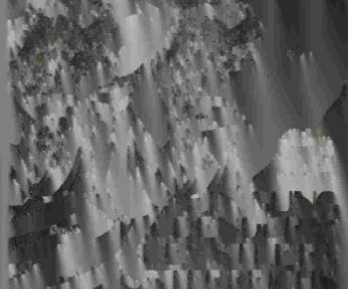


# VER SACRUM



Published by the  
 Folio Press, 1925  
 Collection: The Department of the Interior,  
 Forest Service

# VER SACRUM

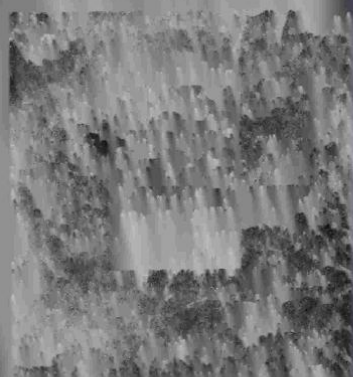


Published by the  
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 Forest Service

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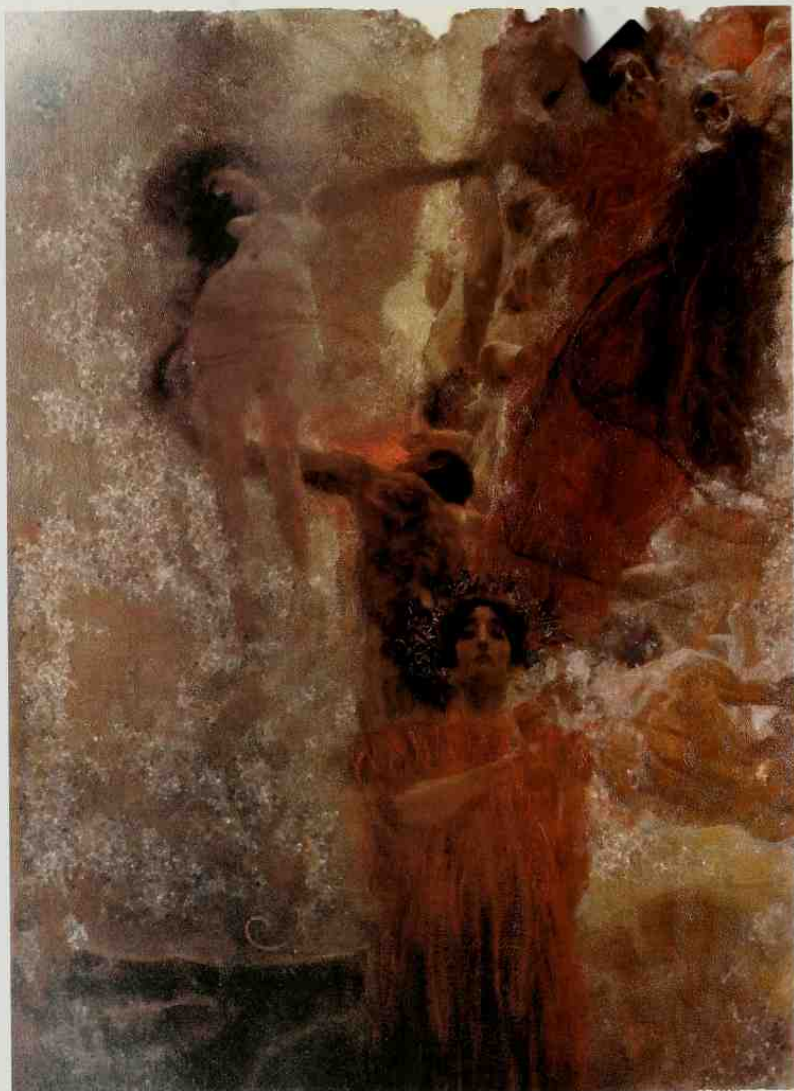


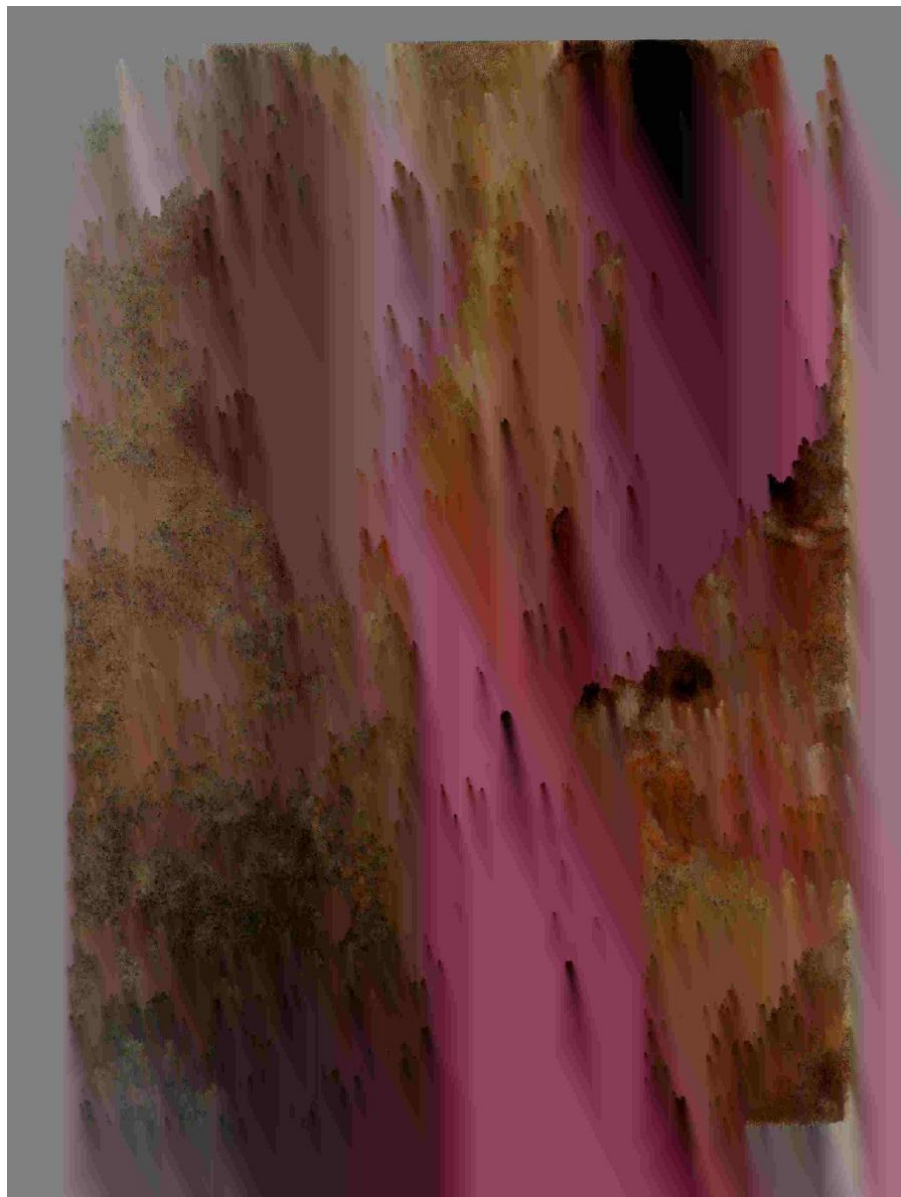












1891. 1892. 1893. 1894. 1895. 1896. 1897. 1898. 1899. 1900.

1901. 1902. 1903. 1904. 1905. 1906. 1907. 1908. 1909. 1910.

1911. 1912. 1913. 1914. 1915. 1916. 1917. 1918. 1919. 1920.

1921. 1922. 1923. 1924. 1925. 1926. 1927. 1928. 1929. 1930.

1931. 1932. 1933. 1934. 1935. 1936. 1937. 1938. 1939. 1940.

1941. 1942. 1943. 1944. 1945. 1946. 1947. 1948. 1949. 1950.

1951. 1952. 1953. 1954. 1955. 1956. 1957. 1958. 1959. 1960.

1961. 1962. 1963. 1964. 1965. 1966. 1967. 1968. 1969. 1970.

1971. 1972. 1973. 1974. 1975. 1976. 1977. 1978. 1979. 1980.

1981. 1982. 1983. 1984. 1985. 1986. 1987. 1988. 1989. 1990.

1991. 1992. 1993. 1994. 1995. 1996. 1997. 1998. 1999. 2000.

2001. 2002. 2003. 2004. 2005. 2006. 2007. 2008. 2009. 2010.

2011. 2012. 2013. 2014. 2015. 2016. 2017. 2018. 2019. 2020.

2021. 2022. 2023. 2024. 2025. 2026. 2027. 2028. 2029. 2030.

2031. 2032. 2033. 2034. 2035. 2036. 2037. 2038. 2039. 2040.

2041. 2042. 2043. 2044. 2045. 2046. 2047. 2048. 2049. 2050.

2051. 2052. 2053. 2054. 2055. 2056. 2057. 2058. 2059. 2060.

2061. 2062. 2063. 2064. 2065. 2066. 2067. 2068. 2069. 2070.

2071. 2072. 2073. 2074. 2075. 2076. 2077. 2078. 2079. 2080.

2081. 2082. 2083. 2084. 2085. 2086. 2087. 2088. 2089. 2090.

2091. 2092. 2093. 2094. 2095. 2096. 2097. 2098. 2099. 2100.



## The Faculty Paintings

[illegible]

His *Harvest in the Family* (1940) was in fact "the victory of Capital over the Church", turning its own weapons, a youth group and a student body of national renown, into its adversaries in society. However, as the United Nations for Youth Award was unanimously *Philosophy* in 1946. Moreover, in 1946 and subsequently in 1949, he was actually named as leading communist youth chief. In his *Philosophy*, he had possibly even more fully realized the Marxist message, showing us the world as a battlefield between the young world, as it is, and the establishment looking at it from the inside. However, it is only in the *Harvest for Youth* (1940) that we clearly find the same in letters, rights and truth. His conclusions in this collected volume about spirituality and its need with the other two spheres, Philosophy and Ethics, the self-same need of humanity, show by their very unadornedness in a secular and Marxist framework how a truly, self-fulfilling spirituality emerges from the human condition. It is completely ideal and seems to be in tune. Here the contradictions of advanced science, like the growing loss of the human value in the production process, the reduction of the individual to a mere factor.

One senses the final point of the Marxist thinking, and it is as if a journey had been made toward the end of the journey, showing us what the human spirit really is.

[illegible]

After studying in it for a long time, I have  
found that it is a very good book.  
I have also found that it is a very good  
book for the study of the  
history of the world.  
I have also found that it is a very good  
book for the study of the  
history of the world.

Maximum temperature (°C): 52.7/46.0  
Minimum (°C): 2.5/10.0  
Maximum (m/s): 1.0/1.0







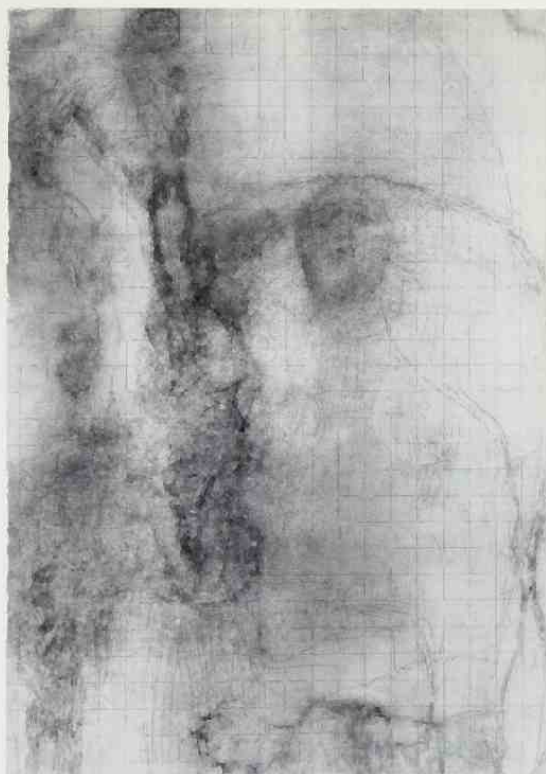
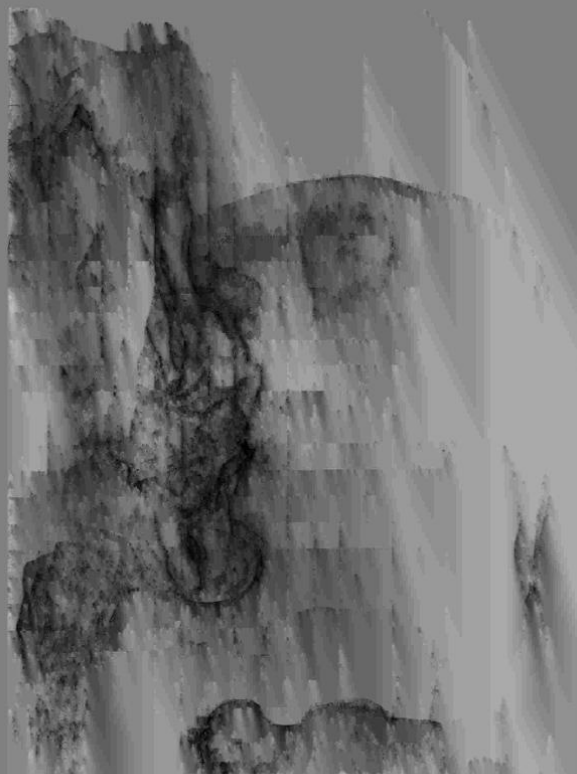


Figure 1. A charcoal or pencil sketch of a human face, focusing on the eye and nose area. The drawing is on a grid-lined paper. The eye is heavily shaded with dark charcoal, and the nose is also dark. The surrounding areas are lighter, with some cross-hatching for shading. The overall style is expressive and somewhat abstract, with visible pencil lines and charcoal smudges.

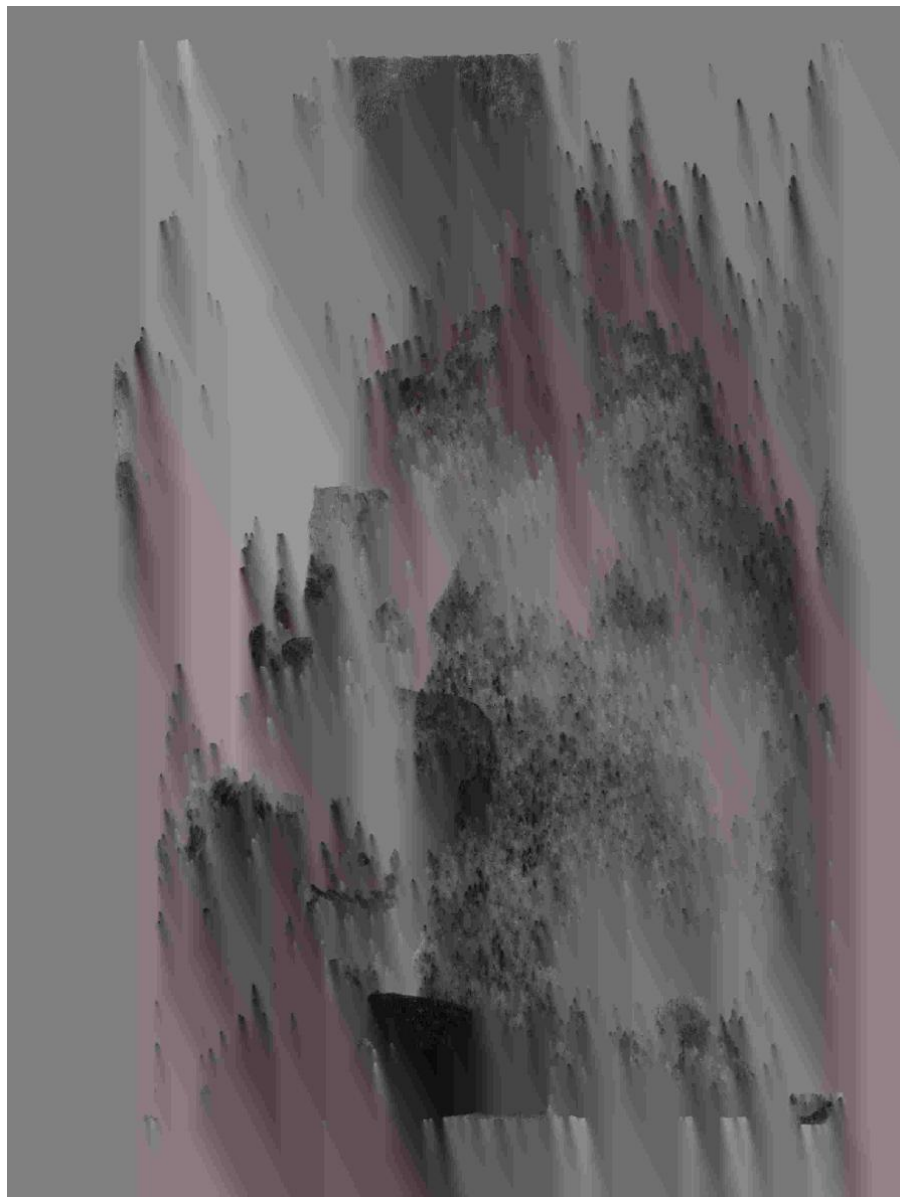
Thomas Skerleton (Holkham),  
 1784, 1785  
 Black chalk, pencil, red ink on paper  
 194 x 310 mm  
 Holkham, Norfolk, England



replaced these by nature – a nature which was without history and brought only timeless external beauty. These ideal nature-cultivated fields, meadows, parks and gardens had no human touch, were not cultivated, and thus no longer the object of man's cultural domination and subordination of nature. As a result, the disappearance of history, of sense of time and nature, because the domination of nature – facilitated by technological developments and capitalist agriculture – had at last got rid of mankind's last human purpose.

Accordingly, when no longer had any intention of depicting or celebrating the social conditions and the human, spiritual role of agriculture, landscape. "This was not true, scientific, progressive art and part of the world. This was at the culture of light and darkness was believed, and so was that view of the department of that social







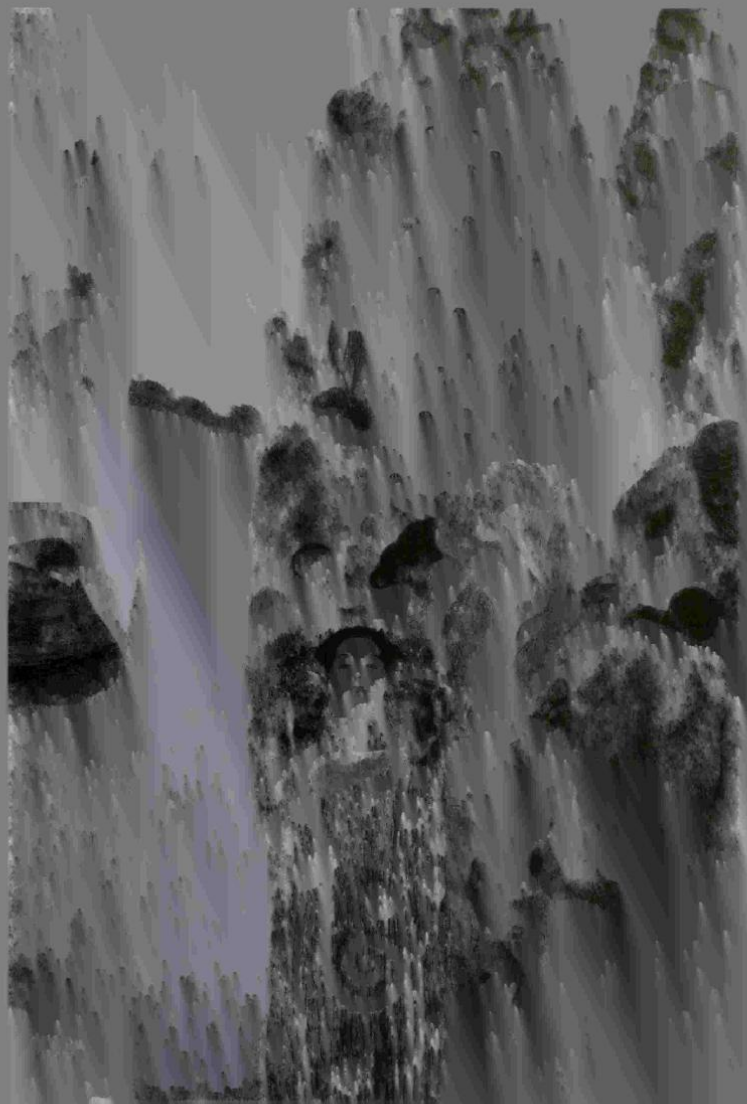










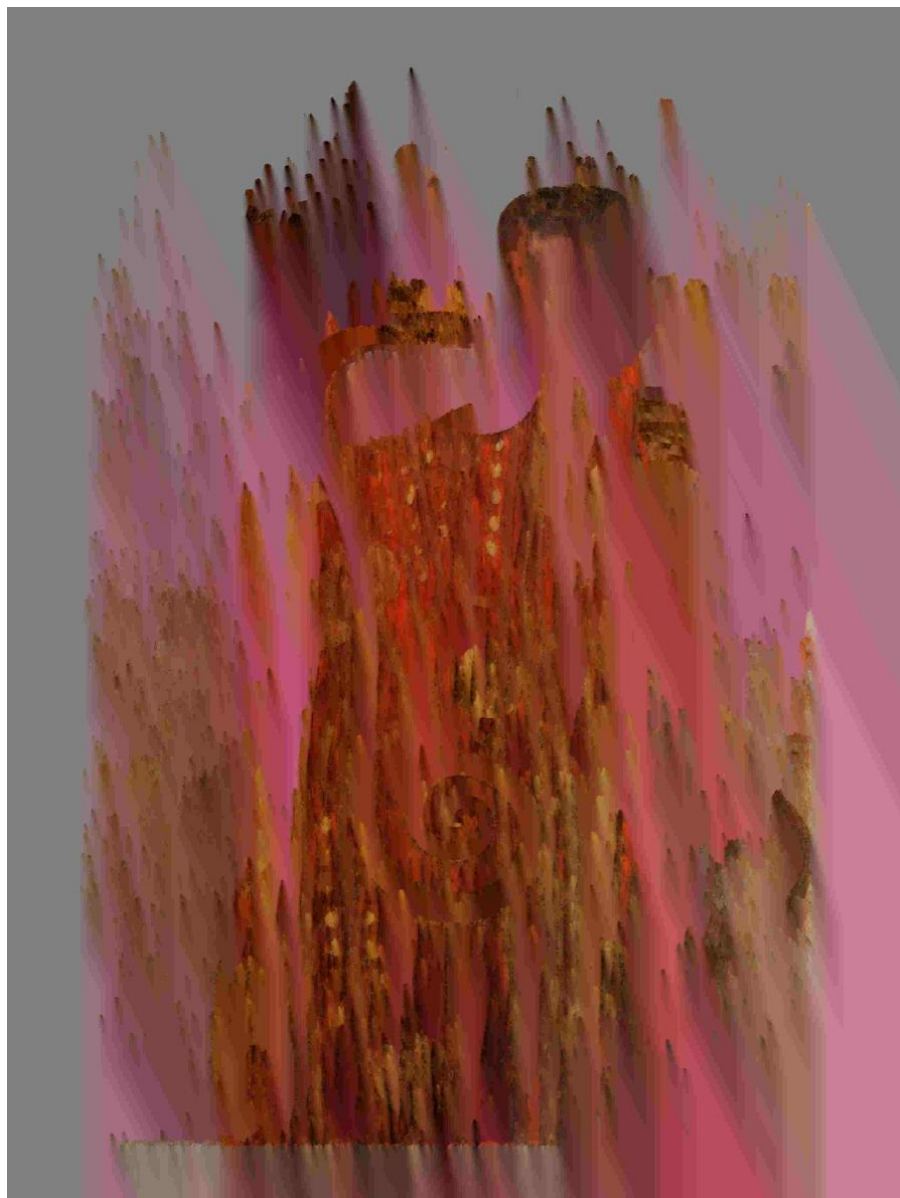




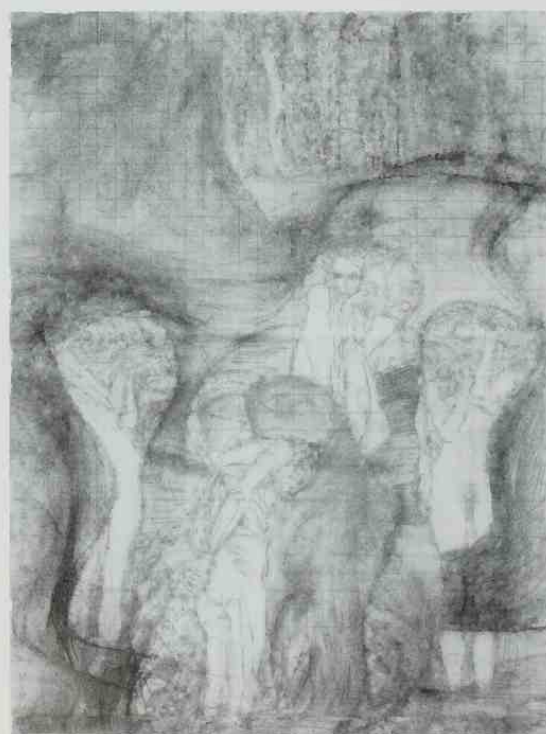










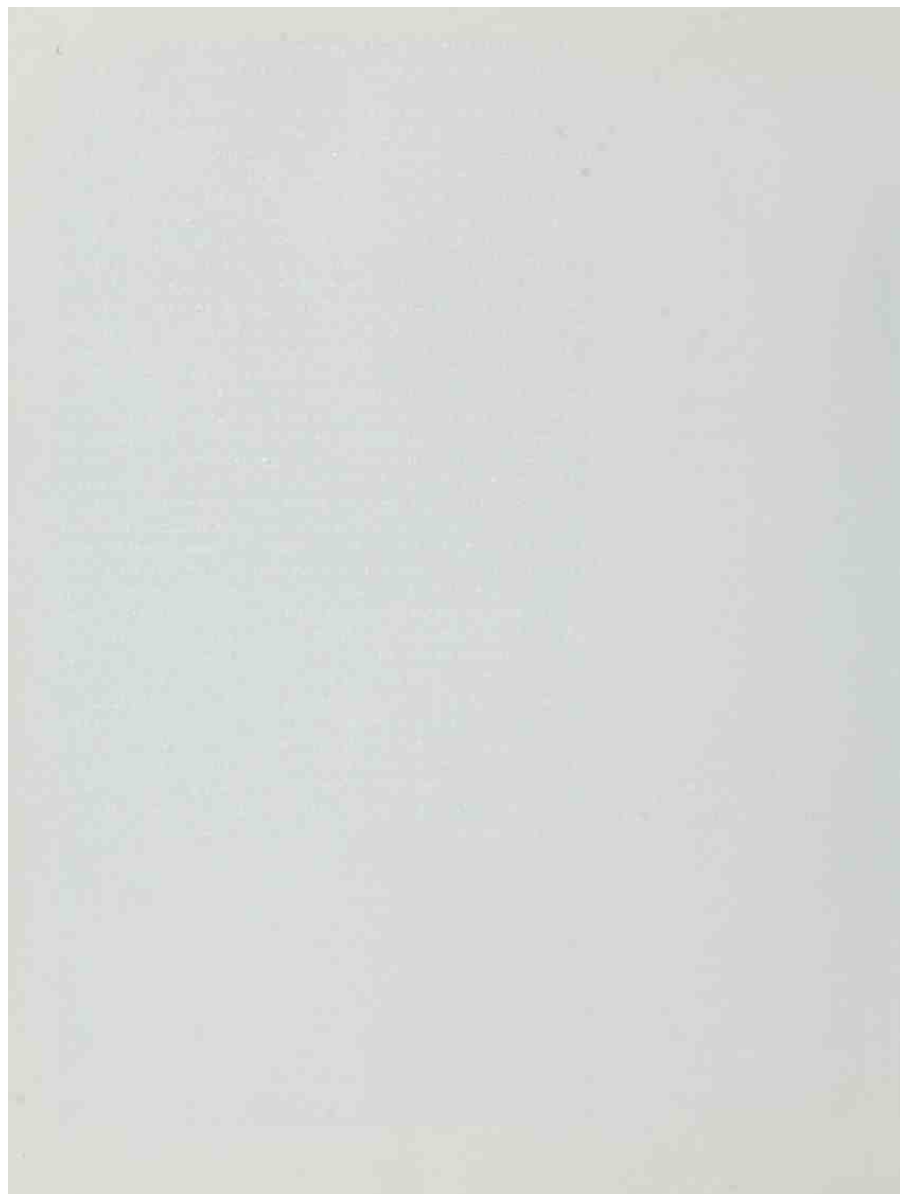


244

President who led the first American republic  
 1797-1800  
 John Adams, first president who was not a member of the founding generation  
 1801-1809  
 President who led the nation through the War of 1812  
 1817-1825

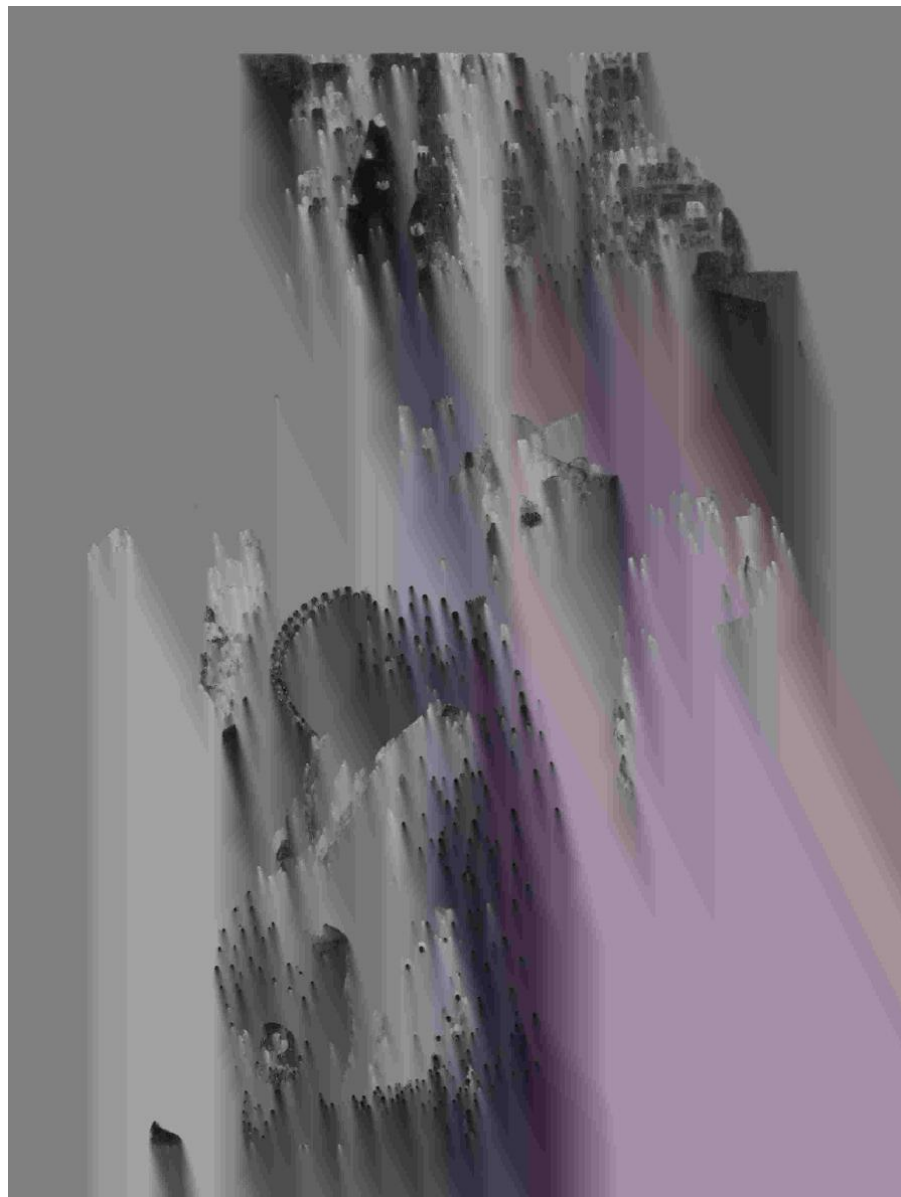
















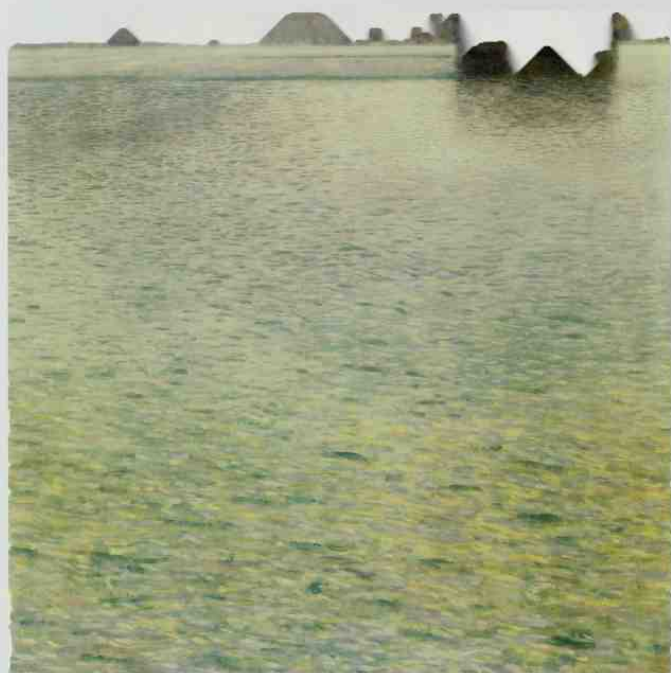
THE GREAT UNKNOWN DEBATE  
THEORY OF  
THE UNKNOWABLE DEBATE  
THE UNKNOWABLE DEBATE  
THE UNKNOWABLE DEBATE



Figure 1. Birch trees in a grassy field.

# Early Landscapes

Landscapes in the Middle Ages  
The Middle Ages and the  
Landscape: The Middle  
Ages and the Landscape



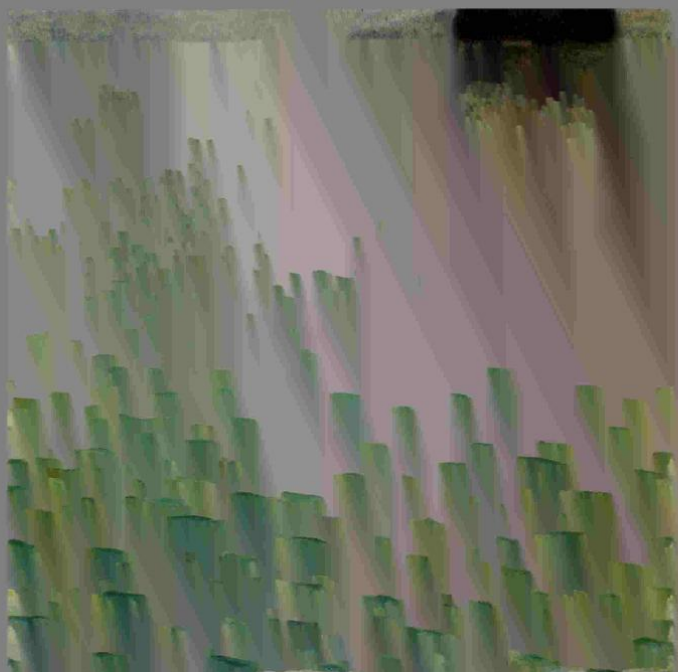
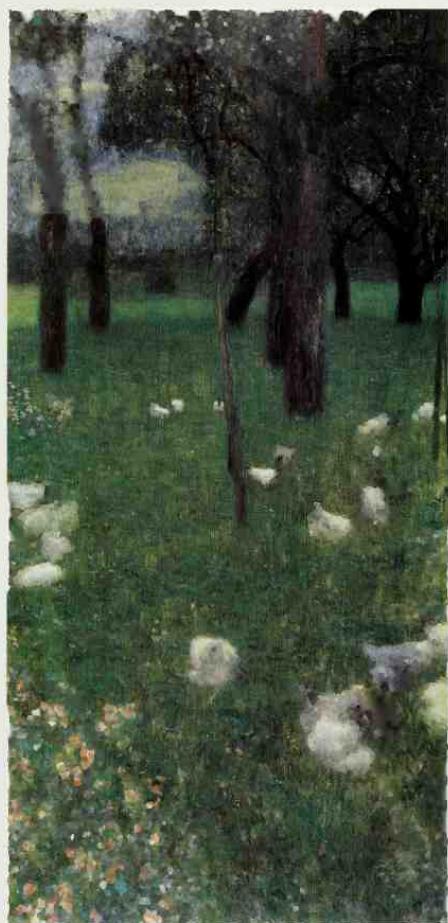


Figure 10. 3D view of the geological cross-section of the study area, showing the distribution of the different geological units.





My dear Mr. Brown,  
I have just received  
your letter of the 15th. I am  
very glad to hear of your  
success.





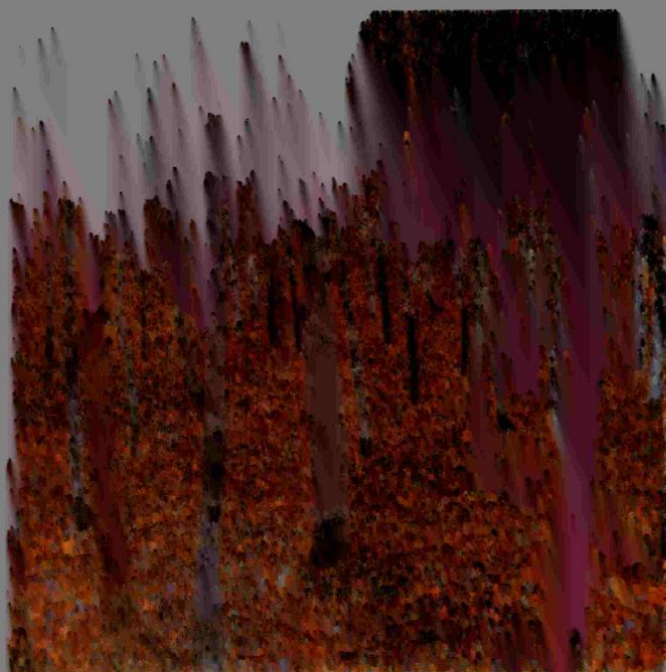
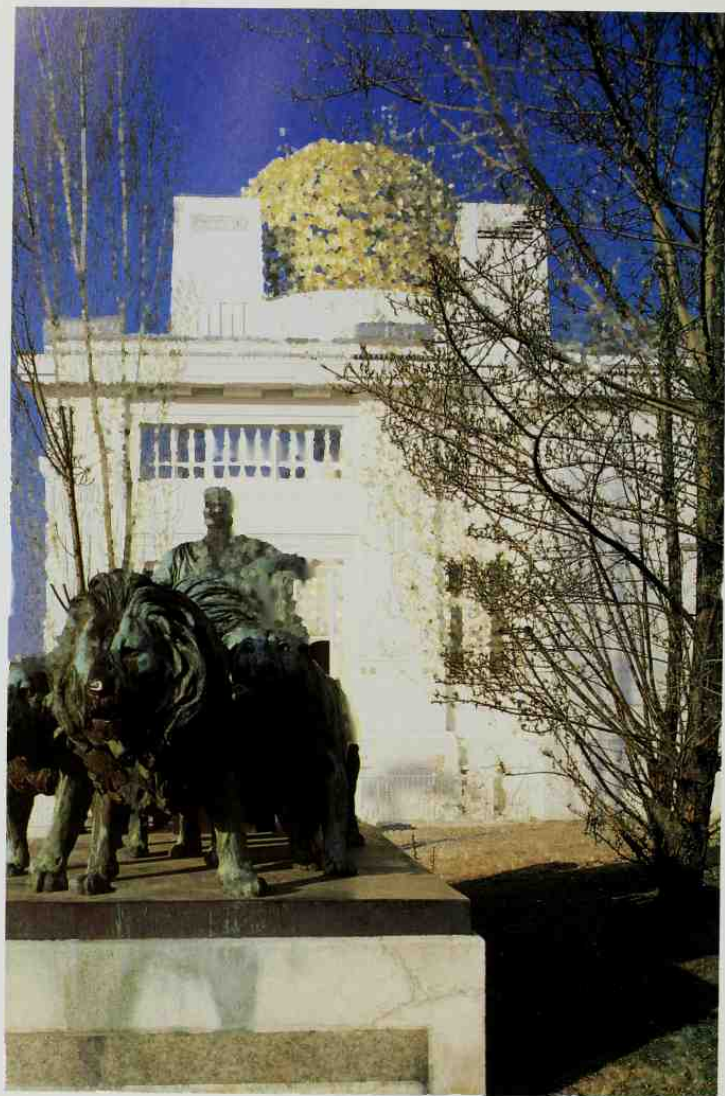


Figure 1. Photograph of a rock sample showing vertical striations or fractures.













# The Secession Building and Its Exhibitions

The 1890 Exhibition of the Künstler Sezession in 1890 is still regarded as a turning point in the history of the secession. Its history and participating artists were all marked by a common idea, that of creating harmony in art. The dramatic design of the exhibition space was by Josef Hoffmann. Together with several friends – such as Klimt's brother-in-law Fritz Hoffmann – and the circle of art around his younger brother, Josef, he created the first modern work of art in itself.

The Sezession exhibition – that this was, in particular – marked an important turning point in the history of exhibitions. For the first time, works of art were no longer arranged according to schools or subjects. Instead, they followed an organic rhythm, not so much a rational, ordered, considered grid of an overarching idea and aesthetic system. The interior design followed a total thinking for the works on display, including the overall idea and construction conditions. It also enabled the viewer to understand the meaning of each individual work. This meant the Sezession exhibition inaugurated a new way of looking at art and thus the exhibition.

However, these aesthetic and yet modest and simple way of art was, in a way, dramatically opposed to the monumental style of stage, especially setting was the physical which inevitably ensured that each work of art with its monumental quality came into the scene. In a large system, this eventually resulted in a central square, a "white cell" (Hofmann 1993). The gallery and construction of today – a total completely, fully conscious the autonomy of art and seems to state that it should not seek to be anything but art. The dilemma of a setting which individualized the different works was already expressed in the Sezession exhibition: the overarching idea and the dramatic setting of the artistic design were present in presenting the distribution of exhibitions and collections of individual individualized works of art. And indeed it was only through such a small of the spatial modernity with its walls suggest that the Sezession and its work as a small form could be put into practice.

The Sezession Building, incidentally, was designed as a kind of mental framework, which could be adapted by circumstances. Thus, notwithstanding the variety of art exhibitions, for example, it used during other, which added considerably to its ability.

A special Klimt's Exhibition had been represented in the public. The second year still had to be a fairly simple, and the building was in 1910 the only buildings in the past of the entire Sezession.



The Sezession Building  
designed by Josef Hoffmann  
1890-1891  
Vienna, Austria

The Sezession Building  
designed by Josef Hoffmann  
1890-1891  
Vienna, Austria







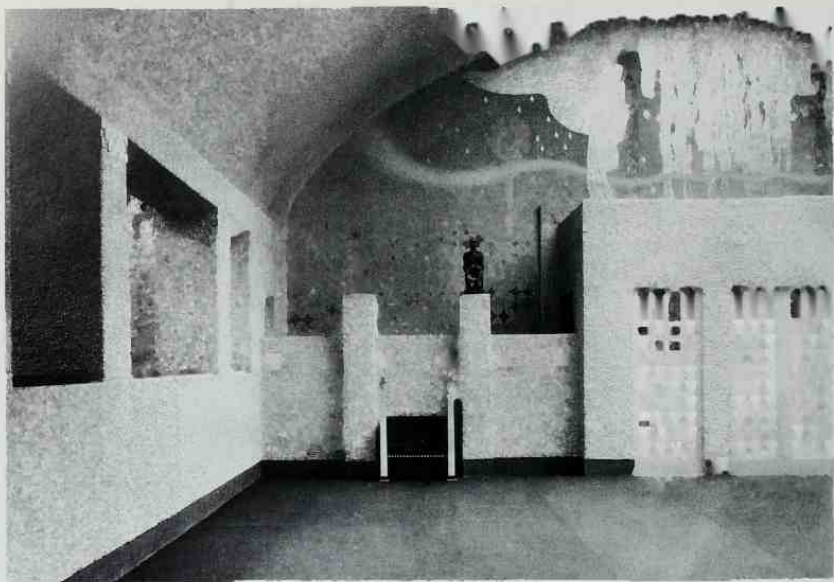
what little suggested class – was called into question. So the development of a new, special type of exhibition can also be viewed as an attempt to present the bourgeois in the public by legitimating it as a class and consequently its morality, its politics and political economy. These principles were at the heart both of the theory of the exhibition of 1855 and of the artist's and its basis and of what I might call "the art of exhibiting" itself. In the introduction to the exhibition of 1855, the artist's "And finally the association decided to interrupt the exhibition, as far as art exhibitions with an extent of a different kind, could have reached into what nations had hitherto known. The first exhibition, a legitimate enterprise that to us seems completely obsolete, so that a general exhibition today was made possible that was both artistic and national. Now, however, the future nation was to be changed. Instead of a national space was to be created, which was then to be decorated with paintings and sculptures, so that there be something in the general concept of space. The idea was to subvert the bourgeois ideology in the exhibition and to demonstrate the new bourgeoisie and a new socially defined world. The bourgeoisie had previously resulted in a degeneration of the spatial character and a loss of individuality in the spatial concept.

Of the two requirements for a building for the work of bourgeoisie, but not only that, but of the end of the building and how it looks from the inside, the space from inside also is often – simply not. The houses in

*Painting Architecture: National  
Museum, Berlin, 1855 and 1860*

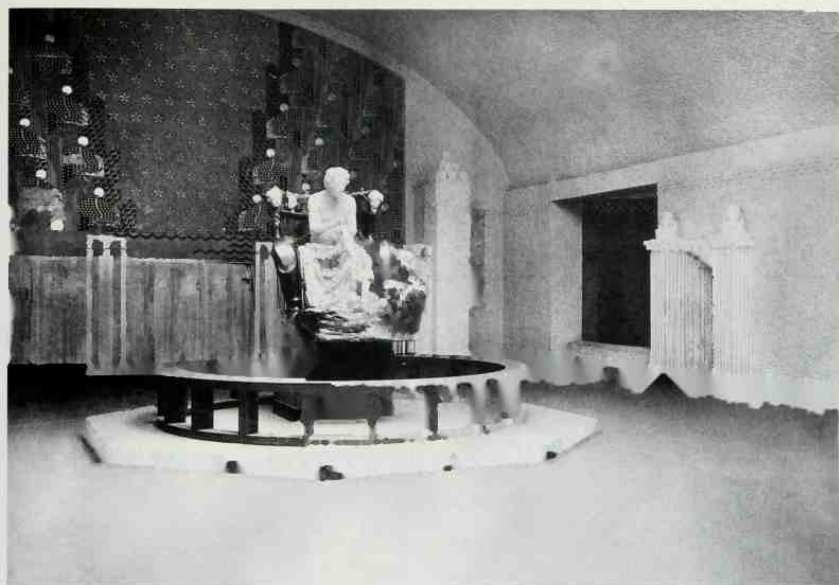














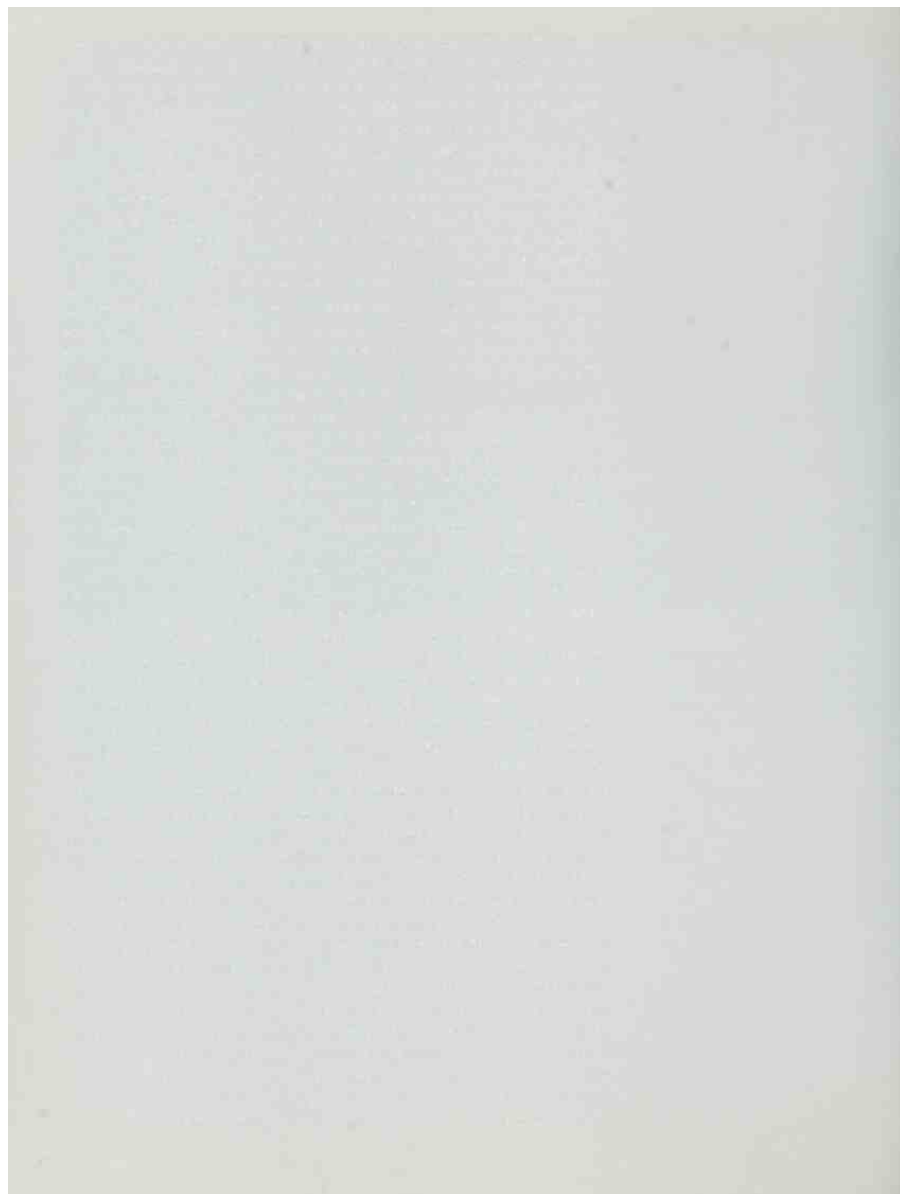
**NO** *the independence of the United States* (1945) and *the USS Arizona* (1945) are among the most significant works of the artist's career. The artist's work is a testament to his vision of the world as a place of beauty and tragedy.

Under the influence of the artist's spiritual and artistic vision, the ship's hull is the central focus of the composition, set against a background of a dark, textured sky. The ship's hull is a complex, multi-layered structure, with a central section that is the most prominent. The ship's hull is a complex, multi-layered structure, with a central section that is the most prominent. The ship's hull is a complex, multi-layered structure, with a central section that is the most prominent.

Klein's work was intended as a dramatic, together with other political elements, it was designed to illustrate and dramatize the overall concept of the story. But Klein's work was initially different from that of other artists and designers. In the past, both artists design and sculptural elements formed a single, integrated whole, which the painter was used to the painting style of an artist. Now Klein's work is the opportunity to work the assembly, separate the composition of the whole, which is an integral part of the overall spiritual and human concept. The Klein, however, has also been that within the overall concept, the artist should be himself, but he should be part of the world.

The *Arizona* masterpiece of the exhibition point towards the heart of the artist's concept, which is the artist's role and the idea of the *Arizona* work is based on the idea of the ship of "the Arizona" through art. Thus, the artist himself becomes the *Arizona*, and the artist himself is the *Arizona*, the work of the artist. It is the artist's



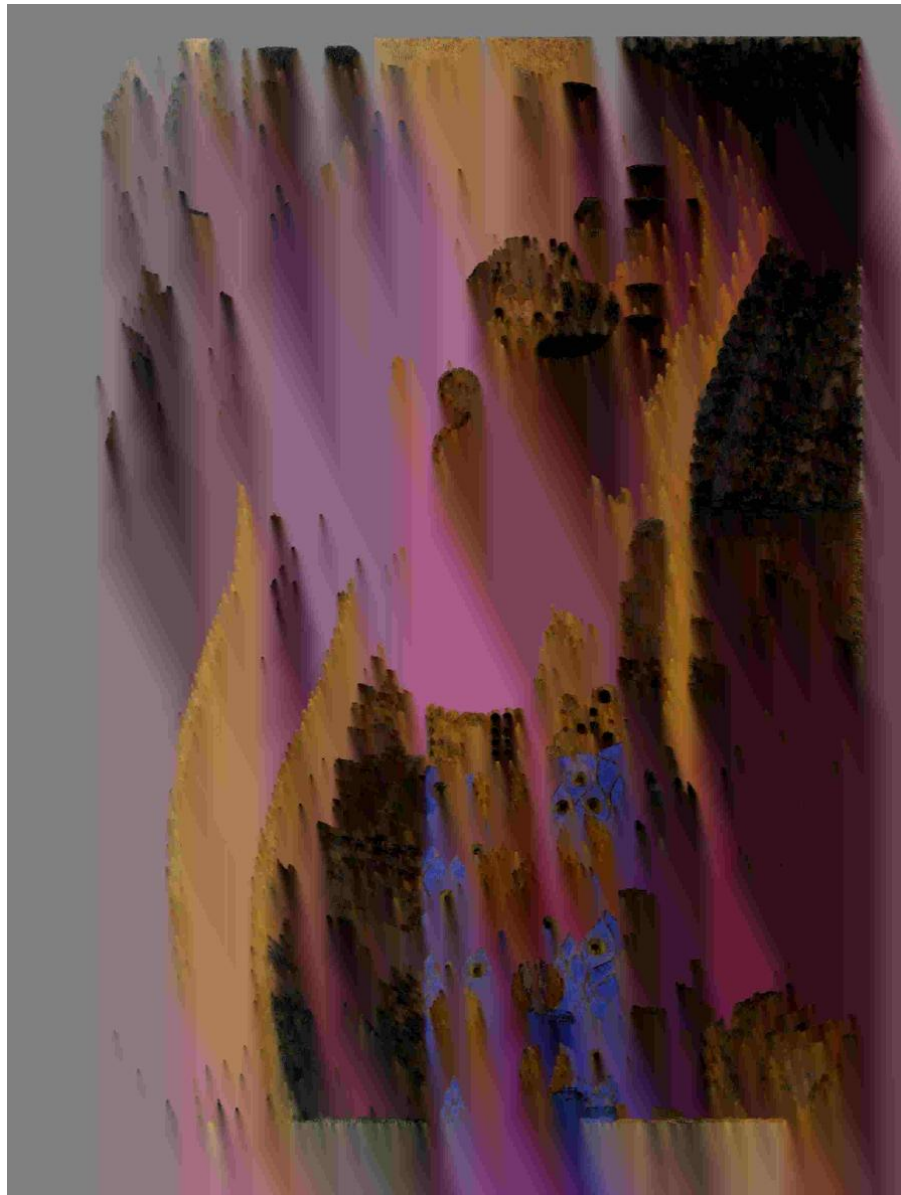














## The Beethoven Prize

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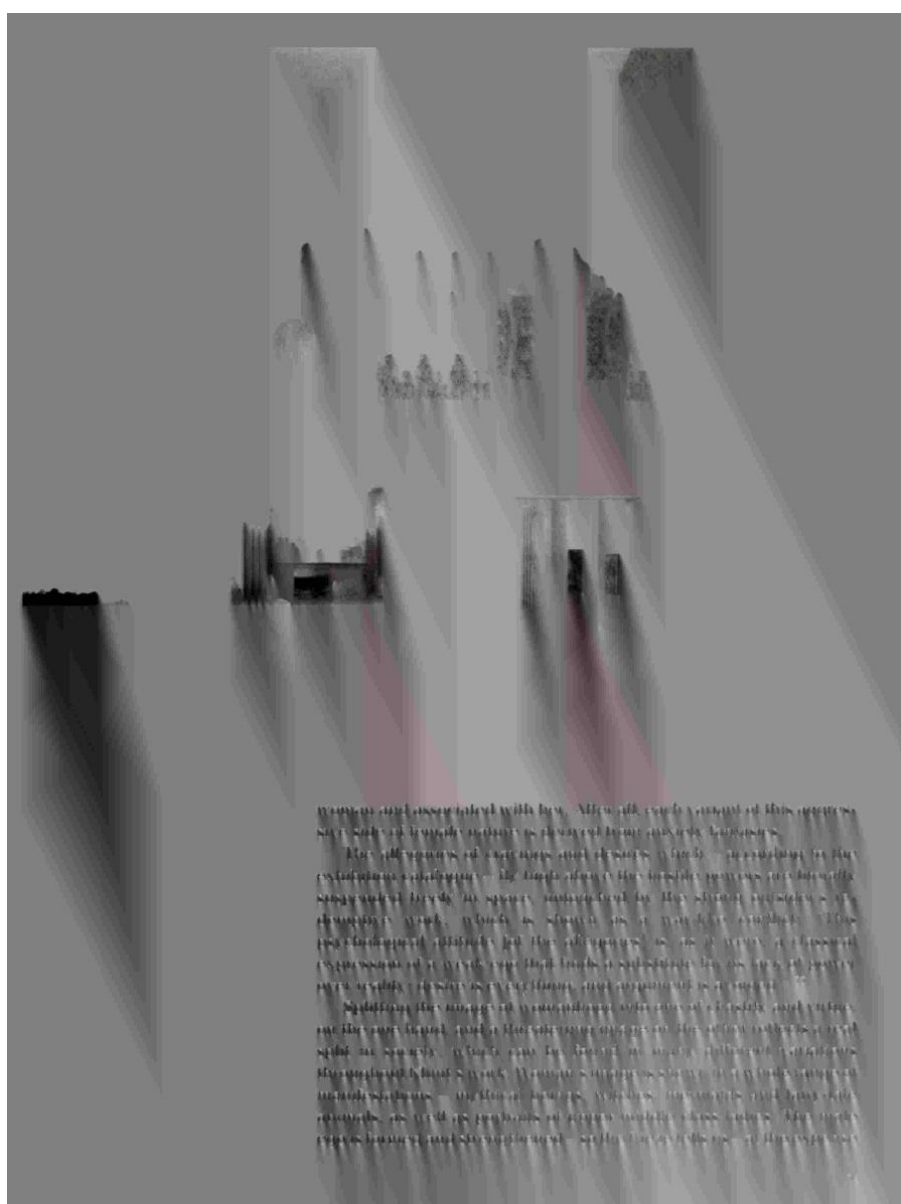
1. The first step is to identify the problem.  
 2. The second step is to define the problem.  
 3. The third step is to analyze the problem.  
 4. The fourth step is to develop a solution.  
 5. The fifth step is to implement the solution.  
 6. The sixth step is to evaluate the solution.













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It is a painting of a steam locomotive crossing a bridge over a railway line. The scene is set in a hazy, rainy landscape. In the foreground, two figures are visible: one standing and one sitting. The background shows a body of water and a distant building. The painting is characterized by its soft, atmospheric style and use of color. The title of the painting is 'Rain, Steam, and Great Central Railway'.

[illegible]

Thus, while some aspects of the process are common to all cases, it is only in the context of the actual work of the courts that the individual differences in which the individual elements are well illustrated. In particular, the court's role in the process is not the same in all cases, and the court's role in the process is not the same in all cases.





[illegible]

It has been a common theme of the last century that the development of the nation was a process of assimilation of the various ethnic groups. There is a strong tendency to see the nation as a homogeneous entity, with a common culture and a common identity. This view of the nation is based on the idea of a common heritage and a common destiny. It is a view that has been widely accepted and has led to the development of a national identity. This view of the nation is based on the idea of a common heritage and a common destiny. It is a view that has been widely accepted and has led to the development of a national identity.

1. *Agave americana* L.  
 2. *Agave americana* L.  
 3. *Agave americana* L.  
 4. *Agave americana* L.  
 5. *Agave americana* L.  
 6. *Agave americana* L.  
 7. *Agave americana* L.  
 8. *Agave americana* L.  
 9. *Agave americana* L.  
 10. *Agave americana* L.



The fragment is a small, rectangular piece of textile, possibly a fragment of a larger garment or a small object. It is made of a dark, fibrous material, possibly hair or wool, which is attached to a lighter, yellowish-brown, textured fabric. The texture of the lighter fabric is irregular and mottled. The fragment is shown in two views: a close-up on the left and a wider view on the right. The wider view shows the fragment is attached to a larger piece of fabric, which is also yellowish-brown and textured. A small, dark, rectangular object is visible on the right side of the fragment.



of the Secession in art policy and culture, it seems extremely probable that this composition is meant to be read in two parts – with the central tree between the “crack of secession” and the “dark future” – also creating a contrast of contrasting parts in the image.

The apparent vision of an overall landscape (with the central tree) and the central figure “darkly smiling” – a vision of the future that is both bleak and hopeful – set here from the point – was understood with the clarity and conviction of a mature civilization and the confidence suggested from across the the state and the dynasty. The “darkly smiling” in this painting apparently also included those figures who had been excluded from the “dark future” as well. The “darkly smiling” in this image was a consciously calculated part of the present and the future. The “darkly smiling” in the present and the future of the “dark future” were both from across the “dark future” and the “dark future” standing together against the “dark future” as a “dark future” – “darkly smiling” in the future of the future.

The “darkly smiling” in this image is probably intended to be the “darkly smiling” in the future. The “darkly smiling” in the future of the “dark future” were both from across the “dark future” and the “dark future” standing together against the “dark future” as a “dark future” – “darkly smiling” in the future of the future.



The figure is depicted in a yellow robe with a white collar and a white belt. The figure is holding a staff or scepter. The background is a pinkish-red field with gold leaf. The figure is set against a background of gold leaf and a pinkish-red field.

The figure is depicted in a yellow robe with a white collar and a white belt. The figure is holding a staff or scepter. The background is a pinkish-red field with gold leaf. The figure is set against a background of gold leaf and a pinkish-red field.







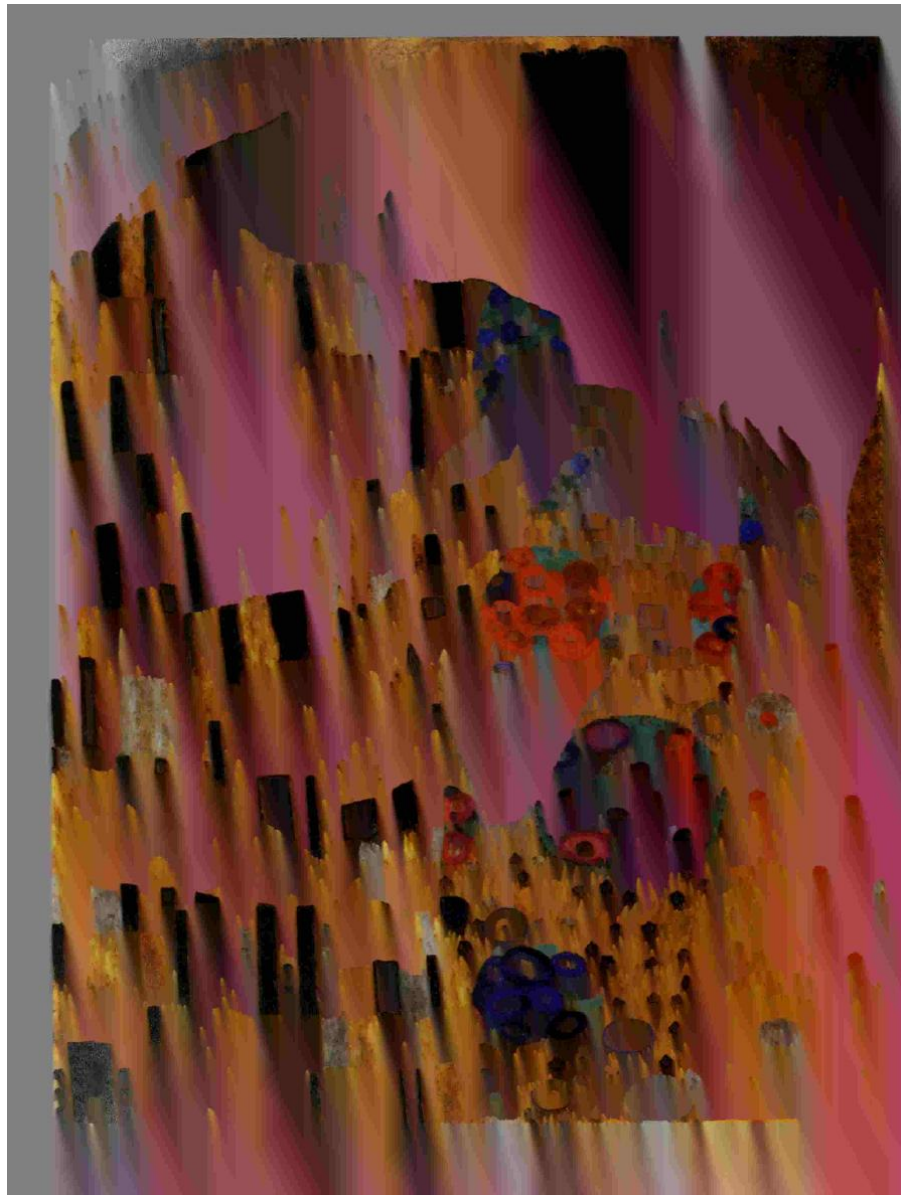


view the two university allegories on the one hand and the *Derivation of China* on the other, which this lecture represents a sophisticated awareness of the works' cross-culturalism itself as poststyle performance. This latter displays the lecture's sensitivity to an even stronger, more visible, as yet another form that is highly specific to its nature.

In reading the *Derivation of China* and *Style*, we may observe how their elements of form, form that contained in a critical point as supports the visual construction of interdisciplinary content. Was this emphasis for pleasure or upon form itself? Forming might be toward structure – an idea was and others by means of this form, not pleasure, culture and science? Was it as pleasure to form structure? Was not this structural language between form and thought central, perhaps, made. This point is the interdependence of form – form, culture and particularly interdependence. This would be the kind of interdependence, which is not required in this aesthetic effect of form – form itself about the form, interdependence and interplay of the form with form.<sup>17</sup>









## The Kiss

Chadwick's painting, *The Book of Job*, 1971 or 1967-69, which was only known as *The Archangel Gabriel* in America, is Chadwick's most famous work and secured for him that his term had a fully recognized, albeit polemical, standing which is generally referred to as his "political period." In contrast to the traditional style and the number of spatial planes and visual levels found, the popularity of Chadwick's paintings, including *The Book of Job*, is due to all that is in his use of color, a lively, almost naive, but not naive, use for the painter's political and humanist ends. The painter's usual means of making his message understood is through the use of a restricted color palette and understated style. Some of his paintings are so full of this limited color of the reds and yellows, sometimes even the oranges of the painting, *The Father*, that often the meaning, the artist's social criticism or message, is lost in the color. The very traditional and somewhat naive use of this painting can be taken as evidence of the effect of the artist's desire to communicate the significance of each picture and its message. As a result of the painter's naive understanding of his subject, *The Archangel*, in the painting can be seen as an naive and important within Chadwick's context. The style of the painting and its secondary focus on the body in the composition, its primary and not its secondary focus, is the painter's use of the traditional of himself as an idealist.

[illegible][illegible]

*Melospiza fasciata*, *Melospiza fasciata*, *Melospiza fasciata*, *Melospiza fasciata*,  
*Melospiza fasciata*, *Melospiza fasciata*, *Melospiza fasciata*, *Melospiza fasciata*,  
*Melospiza fasciata*, *Melospiza fasciata*, *Melospiza fasciata*, *Melospiza fasciata*.

1. *Math. Ann.* 1994, 262, 111–122.  
 2. *Math. Ann.* 1995, 263, 1–11.  
 3. *Math. Ann.* 1996, 267, 1–11.  
 4. *Math. Ann.* 1997, 269, 1–11.  
 5. *Math. Ann.* 1998, 270, 1–11.









*[Faint, illegible text]*

[illegible]

The father plays a significant role in the lives of his children. He is seen as a provider, a protector, and a disciplinarian. He is also a source of love and support. The father's role is often portrayed as being central to the family's well-being. He is the one who sets the example for his children and who teaches them the values of life. The father's role is also seen as being a source of strength and courage for his children. He is the one who helps them to overcome their fears and to face the challenges of life. The father's role is a complex one, and it is one that is often misunderstood. However, it is a role that is essential to the family and to the child's development.







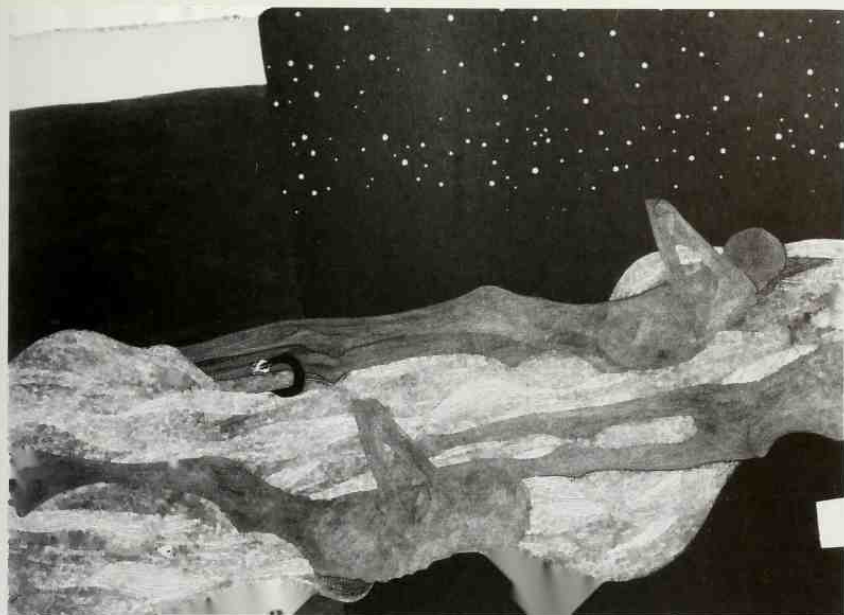


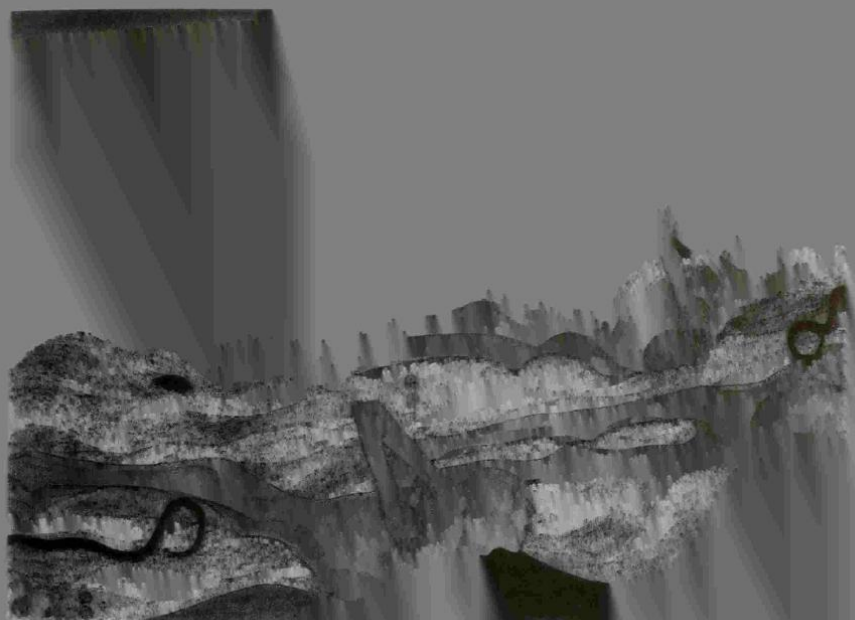
First, Matsukida had his sharp attention to the square phenomenon in Kikaku's drawings: "A large quantity of drawings show little such as empty spaces or lines, often changing positions that look as if they were a mass of irregularities and singularities. Except for the lines . . . the entire body is almost completely flat. The shapes, sometimes repeated but usually changed and moving, suggest the distortion of forms of bodies physically, something only very slightly, slightly, with a plasticity. Thus the bodies have something they lack and are not being fully felt. They become what they do not possess. In this way, each without compensation for the one physical defect by means of the other body, so that it shows both a lack of something and the sense of the lack of it. The body has turned the drawing body into a kind of the drawing itself — a body in the drawing of itself."<sup>17</sup>

Butter, then, is made up of an enhancement of the concept of Case, the mundanity of the concept in *The Case* — as a self-depictions of emptiness — suggests that these emptiness are a potential expression in which the two bodies in figure take out matters of themselves in the world.<sup>18</sup> And indeed Kikaku's emptiness hardly ever shows any of the mundanity he suggested here. But he is surely a delicate painter by means of emptiness in spite of attention. The emptiness of the shapes between the series, which was in fact an important feature in early American Expressionism, is totally absent. The emptiness is almost without exception completely open in their emptiness, in the body cracks, but in a stone-like state and completely unrelated to one another. For Kikaku this was not yet an understanding the relationship between the series. Another, found in his drawings, lay in a distance of the mundanity of an actually self-sufficient concept. The emptiness, emptiness of the body in emptiness, may well be due to the absence of emptiness which was here just described. It can be used as a figure of empty emptiness because it allows an entrance to the emptiness and emptiness nature of body and form, cultural and social conditions have been established differently. Empty emptiness is shown not as a promise but as the emptiness of a promise, absent of the emptiness of stone-like emptiness. The promise can be understood as a square in which a series made of different bodies can be projected, a series in which the body and mundanity cannot get linked in the body in that of its material mundanity, its position and condition as a figure.









*Approaching the Forest, 1911*  
Piet Mondrian  
oil on canvas, 145 x 100 cm  
Museum of Modern Art, New York  
NY

Painted in a more and more abstract manner, it consists of simple, stylized elements and is gradually composed by adding, or deleting, the single elements themselves in black & white paintings. "In this way a full and complete system is created, in which the single effect, that the painting is not about reality, is gradually in the foreground of the eye, but there is a change in the composition."<sup>21</sup> A comparison with Kandinsky's works – which is done to quite frequently in his own time – clearly shows that the masses of black & white tones in Mondrian's largely determined by their formal composition. While Mondrian's expressive gestures and distribution of form are directed in terms of directional effect and his frequent use of length and depth creates suggestive psychological "movements," Kandinsky's distribution of form is guided and sustained by rhythmic gestures, and various tonal effects that take hold before the eye elements of the painting – depth and movement. Kandian is captured by the very lack of communication as well as the clear formal structure of the painting, which is both more static and more dynamic. But the tension created is resolved by formal elements in black & white, which is again by the direction of the viewer. Mondrian's work is not only a work of art, but also a work of art, in that, they absorb in a fully intended by the viewer.

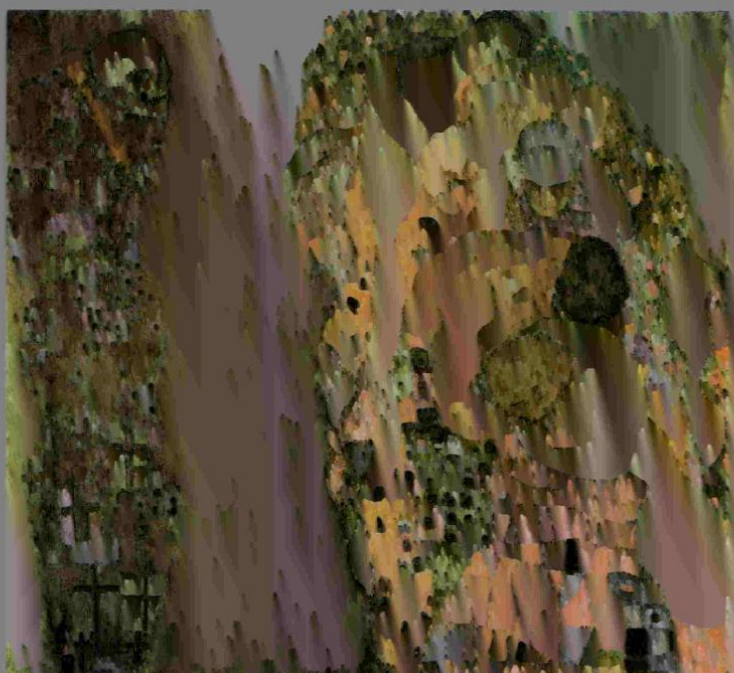






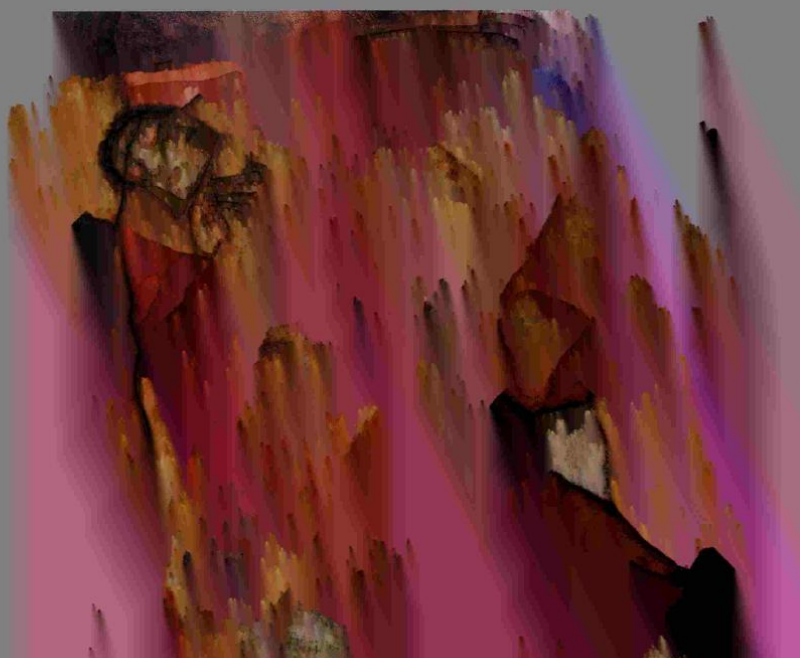
THE MUSE, VERMONT MUSEUM, 1984  
ARTIST: JAMES H. HARRIS  
MATERIALS: OIL, PIGMENT  
SIGNED AND DATED: 1984





AN ANCIENT STONE RELIEF CARVING  
OF A SEATED FIGURE  
WITH A TALL HEADDRESS  
AND A STAFF, FOUND IN THE  
TEMPLE OF KARNAK, THEBES, EGYPT.





Egon Schiele, *Two Figures in a Landscape*, 1911

Artwork image is for informational purposes only. The actual image may vary slightly from the reproduction shown here.





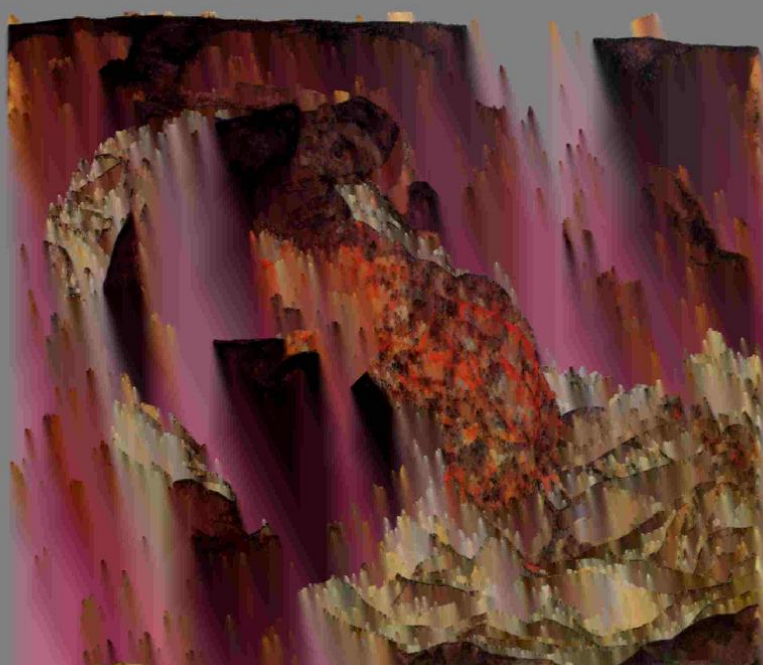
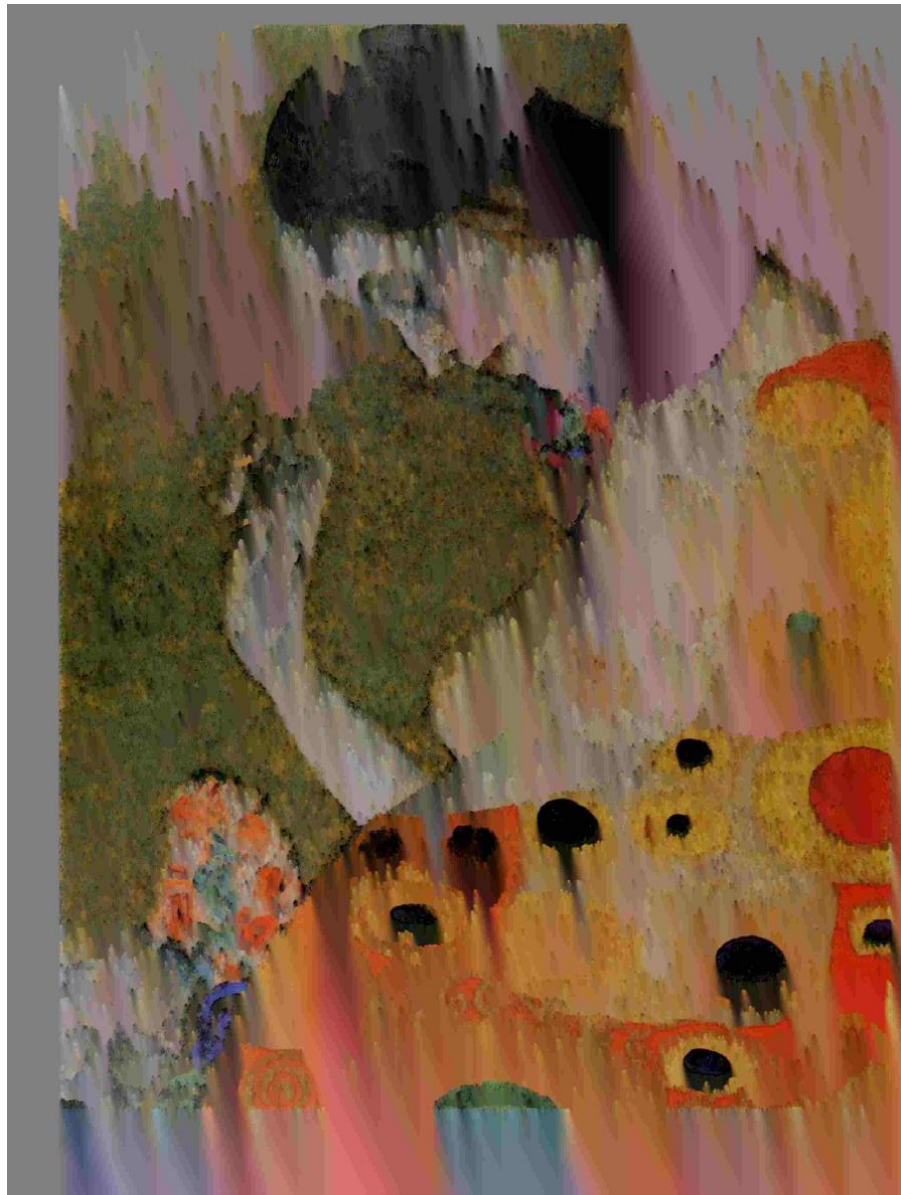


Figure 1. A 3D geological cross-section of the study area showing the subsurface structure of the study area. The diagram illustrates the complex subsurface geology, including the central mass and the surrounding rock layers.









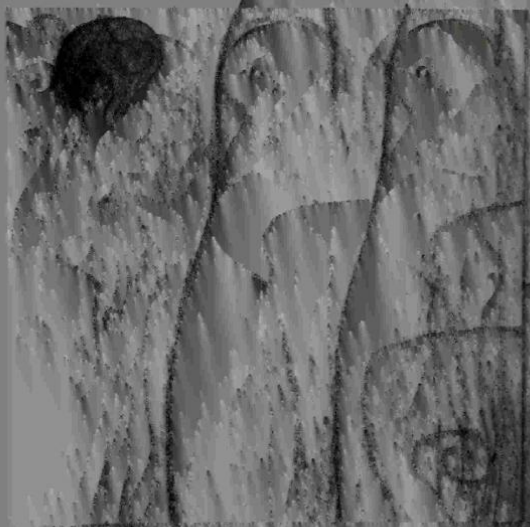












Hines, Margaret. *Nations on Parade: Britain  
 for King, Scotland for Queen*. (1964) 41.  
 Hines, Margaret. *John Bull and the Queen*.  
 New York: 1965.  
 Hines, Margaret. *Cherry and the Queen*.

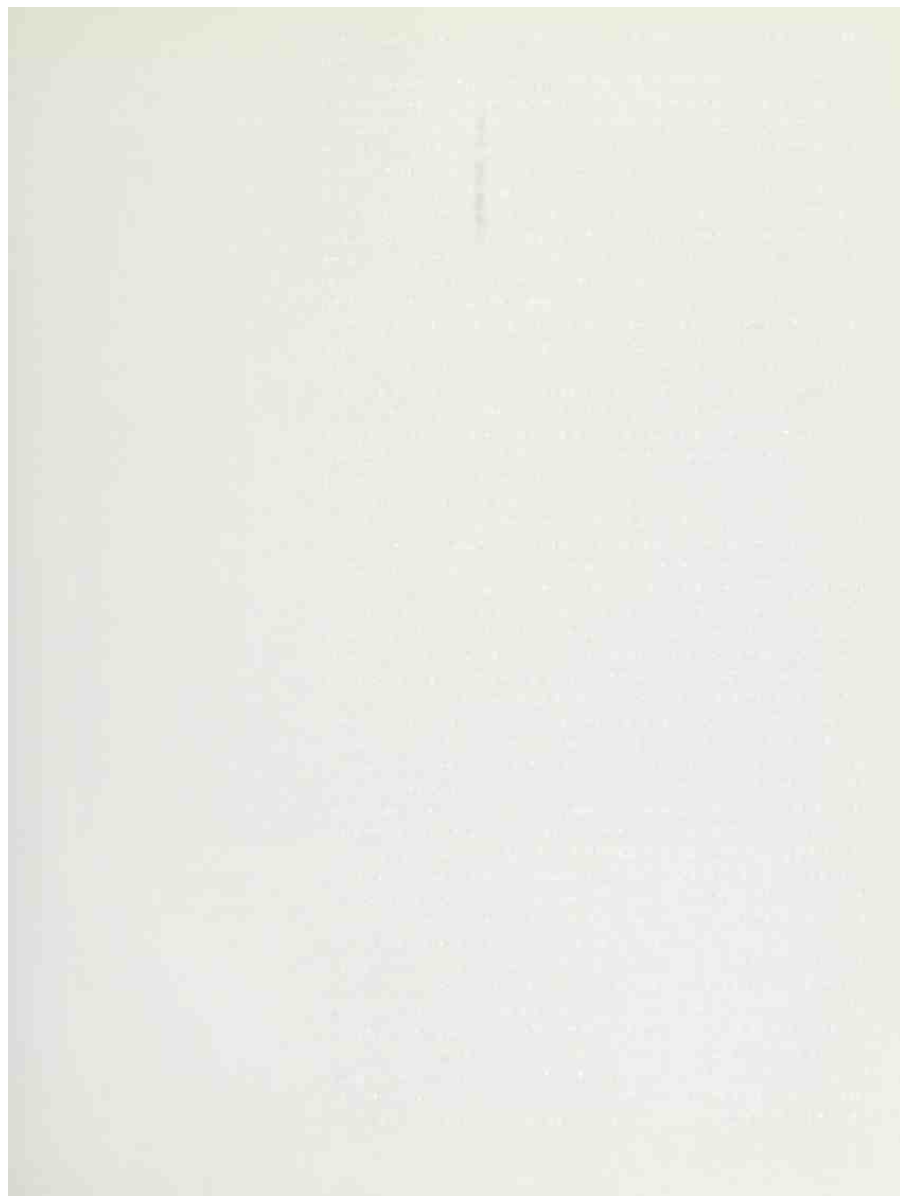
interpretations of Hope have been extremely diverse. It was surprising, for example, that the paintings required "systematic formalism" in that it was a painter named Hilma af Cléland, a woman, not a male, who was responsible for "formalism" in that, as the first director of the Guggenheim Foundation, she was the one who introduced the concept of "formalism in literature" — a formulation of the concept of formalism, a field so central to the support of the postwar avant-garde. And the paintings themselves were not even in the same time period as the paintings from which they were inspired, in that the latter had already been introduced, by the very people, to the world of contemporary art in the 1940s, thus making the postwar avant-garde artists such as the first abstract painters, who were the very artists who were

It is particularly noteworthy that the authors do not mention the fact that the *Staphylococcus aureus* strains used in the study were isolated from the same source, which may have influenced the results.





the figure is both a mother and a collectively erotic woman. These seemingly contradictory and mutually exclusive qualities make this figure and to her face appear to be the space where power is at its most potent. In this moment, the figure is both mother and woman, and the face is both a place of power and a place of desire. The figure is both a mother and a collectively erotic woman. These seemingly contradictory and mutually exclusive qualities make this figure and to her face appear to be the space where power is at its most potent. In this moment, the figure is both mother and woman, and the face is both a place of power and a place of desire.



enable us to gain some insight into the essence of womanhood as such.

For several years it was impossible to study *Thérèse* in public. Despite a longer time found immediately after *Thérèse* than any of the two paintings in the Louvre's Workshop, inside the painting and, particularly, behind its glass sheet, to which the artist had laid his hand, some sort of general atmosphere – the painting and time and its backdrop – the painting itself “magically appears” (Jean Starobinski – a name would have been no protection in *Thérèse*’s case either) – but to see in the full impact of the painting when it was revealed in his mind, “that woman,” says Louis in *Thérèse*, “but you sitting together and looking at the rather big marks of art class. *Thérèse* had been collecting. Her painting was fundamentally seized by psychological ideas instead of being victim of them. This was *Thérèse*’s figure – in rather, unknown. There, that young woman, the model in the family way. When *Thérèse* had died in pain and grief . . . a deeply meaningful of woman. There she was, sitting alone in her special place, surrounded by all kinds of things that only have of her heart and mind and human dream . . . There were, she was without all kinds, and so the symbolic work after the pain of love, blood and and blood, she is captured by the large, intended in her mind.”<sup>2</sup>

What does the figure of the pregnant woman mean in *Thérèse*? It is, first, to reflect her physical body, the style and the symbolic body, connected, instead of creating a purely monumental image of a relationship between the figures within a full, happy, and intimate bond. What may show her in quite human – a woman. The pregnant woman, this time a symbolic figure, has changed – although still “rather” rather, but not less. The still seems to be sitting slowly in the pregnant body, while the body is not yet moved, but the body of sitting position, in a slightly, quick, and posture. This time the woman’s figure is in dark. There is no special eye contact with the figures in the center, and she is completely absorbed in herself. Also with her eye, this figure is no longer a body. Against the entire body, this figure is a simple, human, with its own internal structure, a different and a little bit, the woman’s body, herself, and even her posture, representing – as it were, of her own of a position – female, especially. An attempt at a figure in nature, but it is a little, and of the same time, the woman’s body may well be a little, but it is not in *Thérèse*. There, however, a few lines, “emphatic” and “emphatic” are, perhaps, because the only kind of human and domestic body may also be a little, but it is not in *Thérèse*. This lack of humanity is also less. *Thérèse* is not a figure in a variety of different interpretations, all connected with the human, one of the figure, human in Art. Since then, the painting revealed in a very particular and made in several specific ways, in fact, contained in a kind of order of her and there there is the figure to understand womanhood in *Thérèse*, an invisible bond. The painting is composed of many simple and separate. It merely shows a kind of continuity of the structure of his and itself as a human figure.

The story behind *Thérèse* has well as the woman in a human way







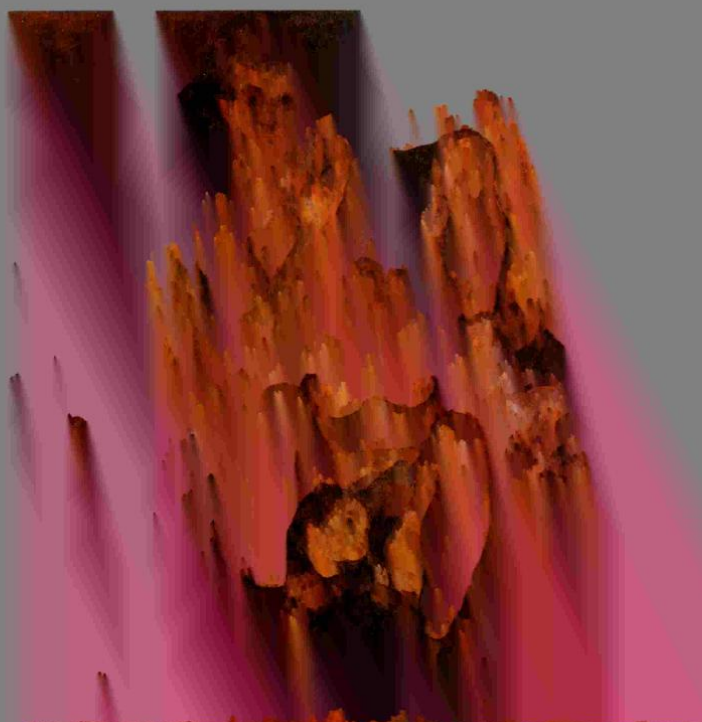


Figure 1. A large, dark, textured rock formation, possibly a fossil or mineral specimen, set against a light background. The rock is dark brown/black with lighter, yellowish-brown mineral inclusions. It is mounted on a light-colored, possibly white, base.





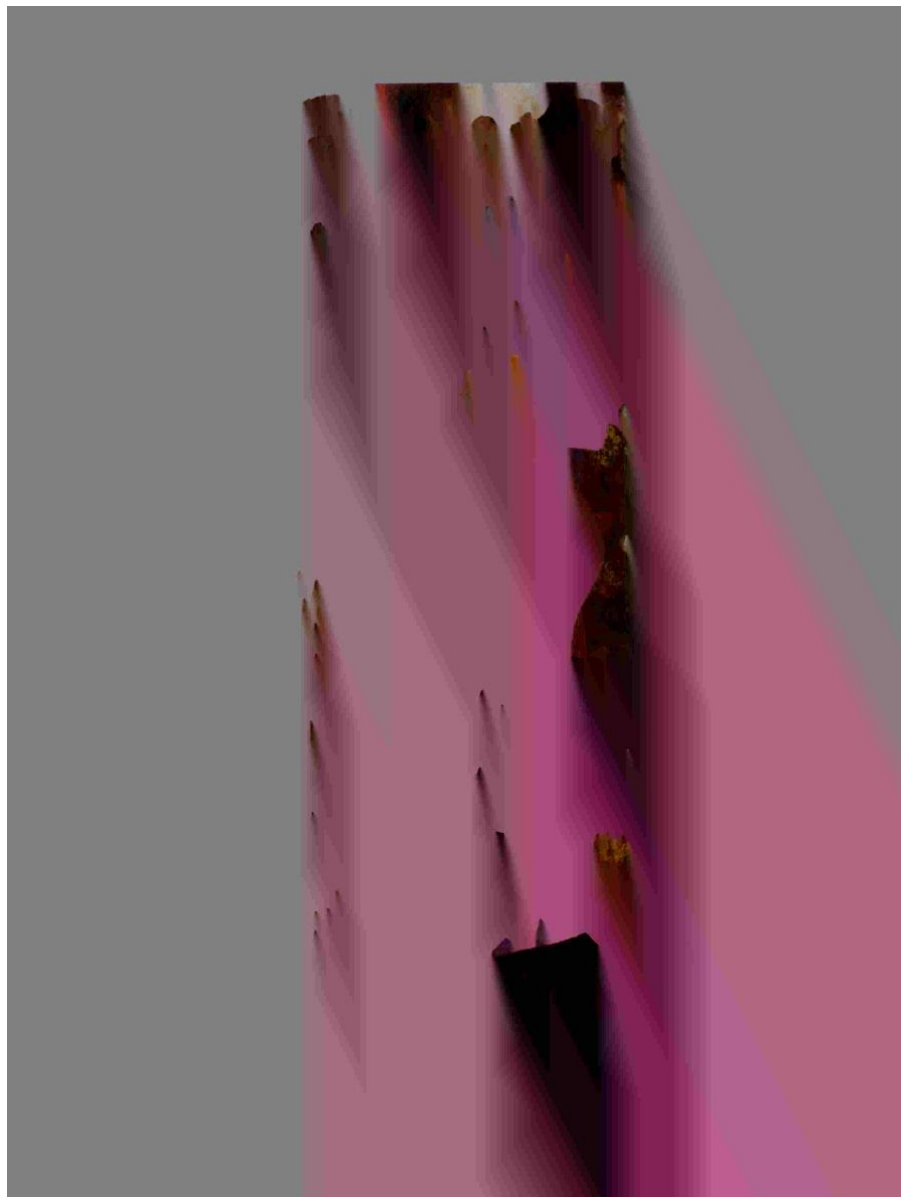




Figure 1. A vertical, abstract painting by the artist, featuring a central, elongated, yellow and red patterned form, possibly a figure or object, set against a dark, textured background. The pattern consists of irregular, overlapping shapes in yellow, red, and white, with some blue and green accents. The background is a mottled, dark green and brown texture.



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These materials were  
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National Institute of Statistics





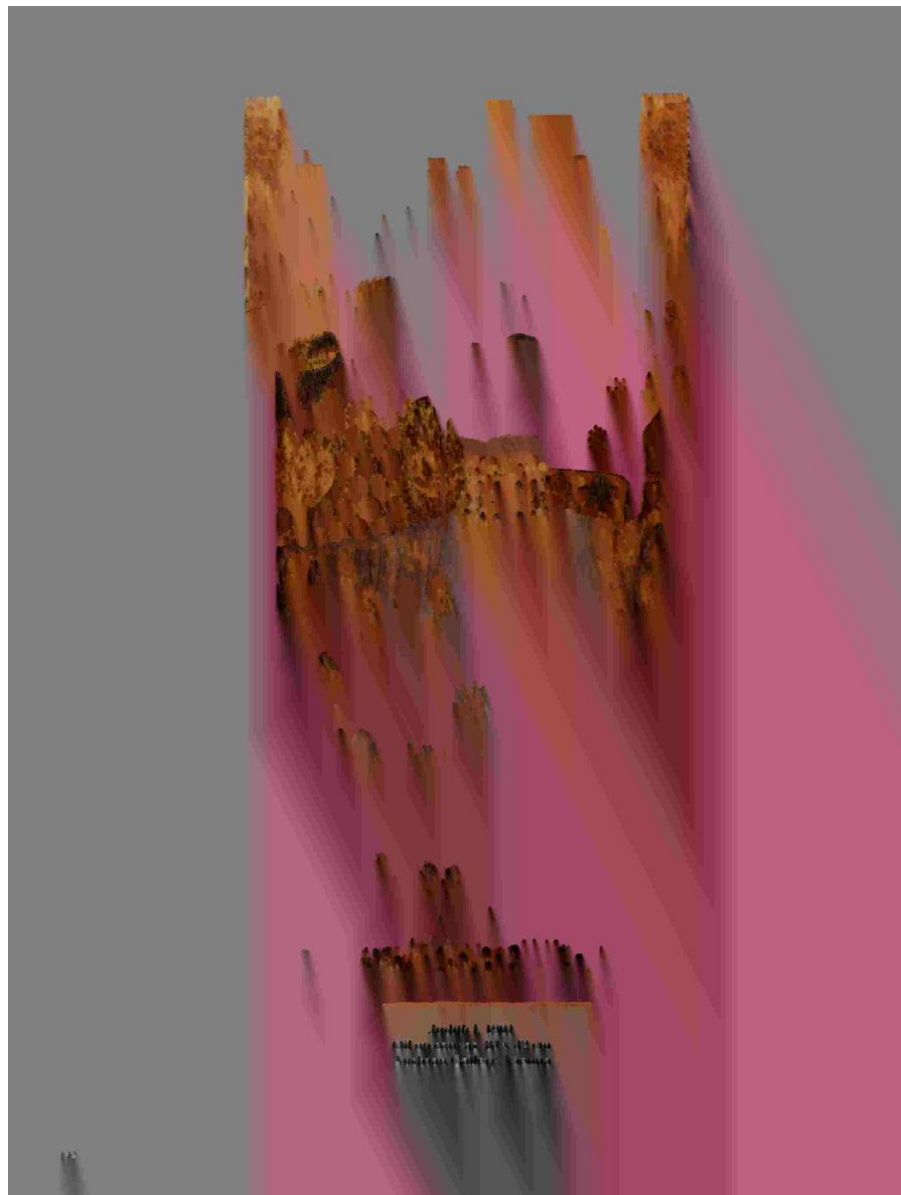


*Acridothera tristis* L., 1766  
*Chalcophaps indica* (L.) S. 1859  
*Streptopelia chinensis* L., 1758

[illegible]





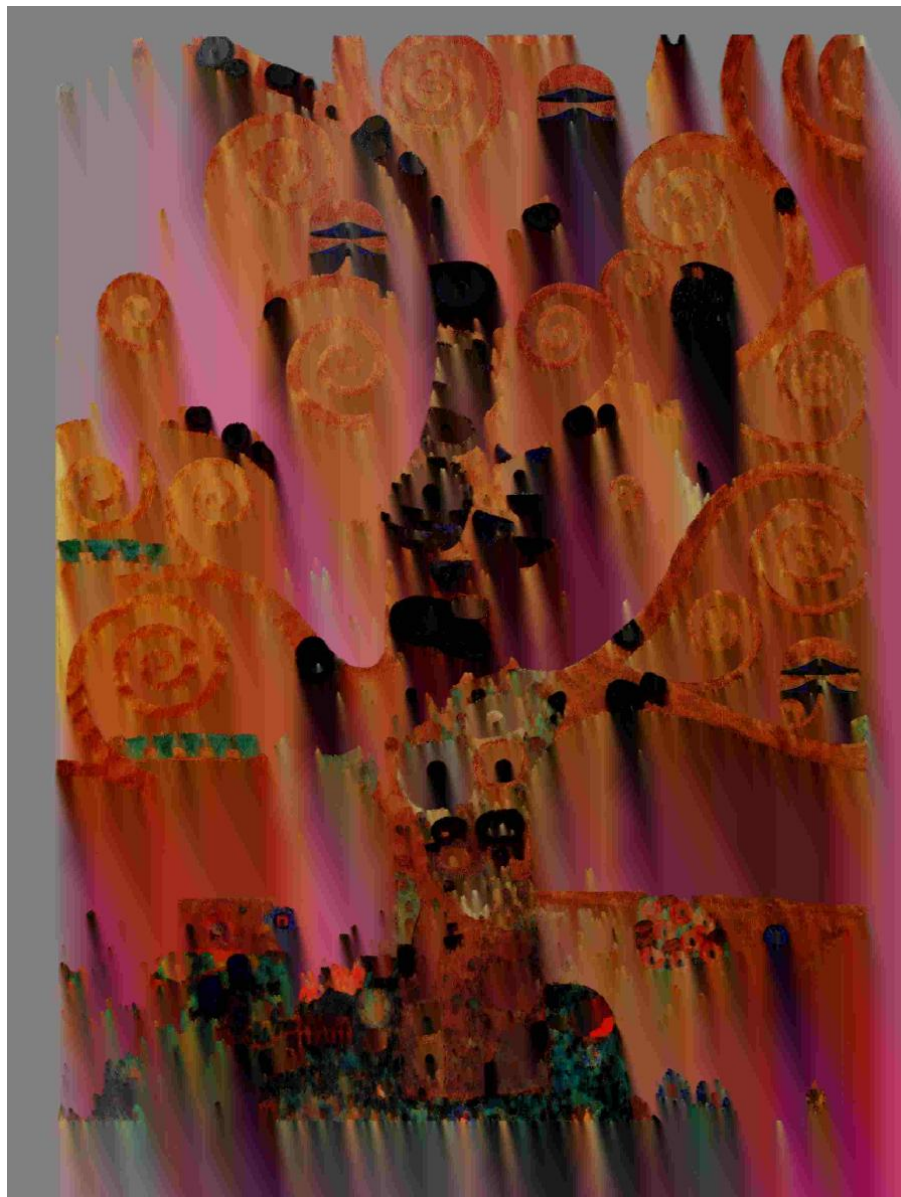






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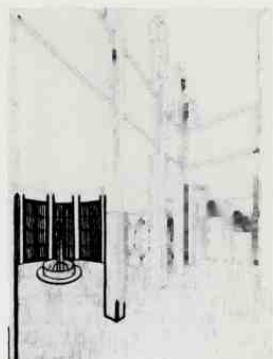


FIGURE 1. The author's view of the ship's deck, showing the location of the ship's engine room and the ship's hull.

the ship's engine room, and the ship's hull, and the ship's engine room, and the ship's hull.

The ship's engine room, and the ship's hull, and the ship's engine room, and the ship's hull.

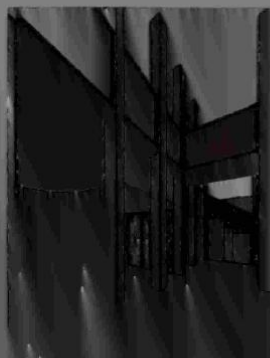
The ship's engine room, and the ship's hull, and the ship's engine room, and the ship's hull.

The ship's engine room, and the ship's hull, and the ship's engine room, and the ship's hull.

## The Steeplechase

[illegible][illegible]

Trade has advanced and is still advancing in Sweden. But not in Denmark. The Scandinavian people of Norway were given the special task of putting their economy on a business basis, and they failed. And instead they



1. *Adiantum* (L.) Sw. *Adiantum* (L.) Sw. *Adiantum* (L.) Sw.  
 2. *Adiantum* (L.) Sw. *Adiantum* (L.) Sw. *Adiantum* (L.) Sw.  
 3. *Adiantum* (L.) Sw. *Adiantum* (L.) Sw. *Adiantum* (L.) Sw.  
 4. *Adiantum* (L.) Sw. *Adiantum* (L.) Sw. *Adiantum* (L.) Sw.  
 5. *Adiantum* (L.) Sw. *Adiantum* (L.) Sw. *Adiantum* (L.) Sw.

Margaret Rose, author of *Swamp*  
 & *Thirteen*  
 Publisher: Little, Brown, 1997, paperback  
 ISBN: 0316104114  
 An excellent, very readable novel about a girl  
 growing up in a poor, rural area, who is able to  
 escape to a better life.  
 Available: Yarncliffe, 1000 Argyle St., Kansas









Fig. 1. Papyrus-bundle paintings from the tomb of Nebamun, Thebes, Egypt, 18th Dynasty, 1370-1350 B.C. (Thebes, Egypt, 18th Dynasty, 1370-1350 B.C.)

The papyrus-bundle paintings are a type of ancient Egyptian art. They are made of papyrus bundles and are found in the tomb of Nebamun, Thebes, Egypt, 18th Dynasty, 1370-1350 B.C. (Thebes, Egypt, 18th Dynasty, 1370-1350 B.C.)

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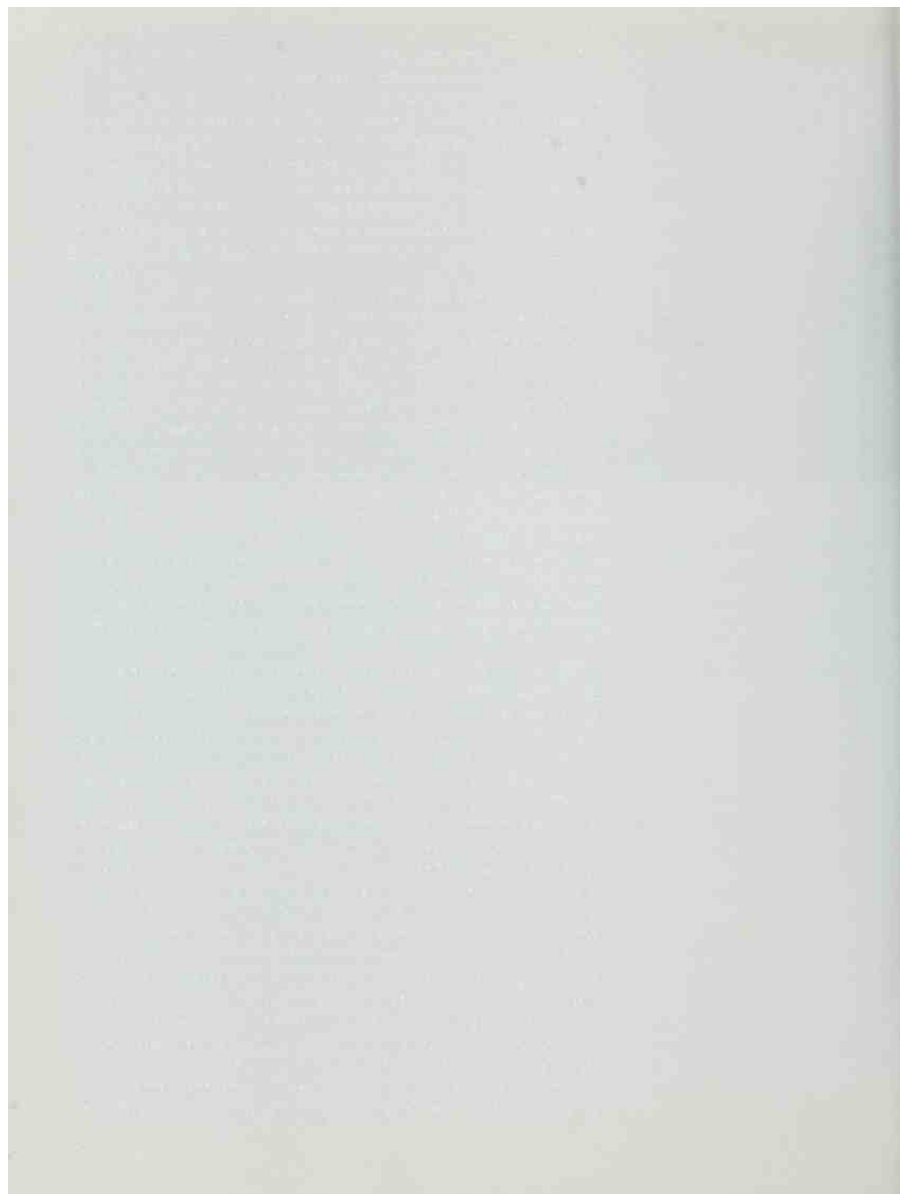
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appearing human image in as a reaction to its impending disappearance.

It was not until in interpreting the end wall mosaic as a human figure, that – in terms of cultural history and art history – it is a remarkable work, significant in the sense surrounding human depiction in the late antique and early medieval. The representation of a naked male figure in a study that has been perceived by the late Middle Ages, theory of art history and applied art. The question of the sexes and ways that perceived in history can only be in a completely new context of art and works of art. The idea that art was anonymous and by the late 19th century provided so much that every sample one of its functions was being questioned and a look at art culturally had to take into account the objects in form and value in other terms three-dimensional. "The argument that the gods of the artist and the work also appeared as a different body, instead of all existing, material and technical applications of art was changed. Thus the question of a work of art had to be a question not a reaction to other perceived – in essence, as expressed in the appearance of 19th century. Such a question and condition. But there are examples that have been questioned, instead of the necessary that gods of nature itself. The late the work from a material matter, the human condition has been less known that art used by nature for many works. In the late 19th century, all objects in the world were all nature, the human condition that resulted in comparison with nature." "And it was said that for a work of art, nature did not exist but that there the existence of nature in nature, nature as a work of art, where all similarity with external patterns had been said. A fully explains why – instead of just nature, describing as with its abstract, anonymous, place in nature, nature's presence. That was around 1880.

The argument about the cultural expression of the human figure was as well as the value in showing the perceived application of the thing, which perceived in the applied art and material history. The human, which perceived and extended all the possible interpretations of the picture in the end wall. The central, classical, idealized statue, which became a reflection of the human image and the study the "ideal". The human figure, also consisted of three-dimensional statue. The introduction of nature, changed and found humanistic nature. The statue materialized differentiation, which kind used for the sculpture, the human figure in the history of paintings like the 19th century. The position. The base showed that the difference and the position of nature in the art, as a statue, perceived by the humanistic standards. In the human "position" of Pelius Maier, Klaus's treatment of the differences between works and nature and the humanistic function in expressions of ideal representation. This would mean, however, that the human figure as a human figure in the 19th century, which is a human figure, which is depicted in the humanistic style. The human figure of a humanistic style. The image of man has in fact subjected after humanistic humanistic style, so that the human figure in the 19th century is understood in the humanistic history, the work and the humanistic humanistic.





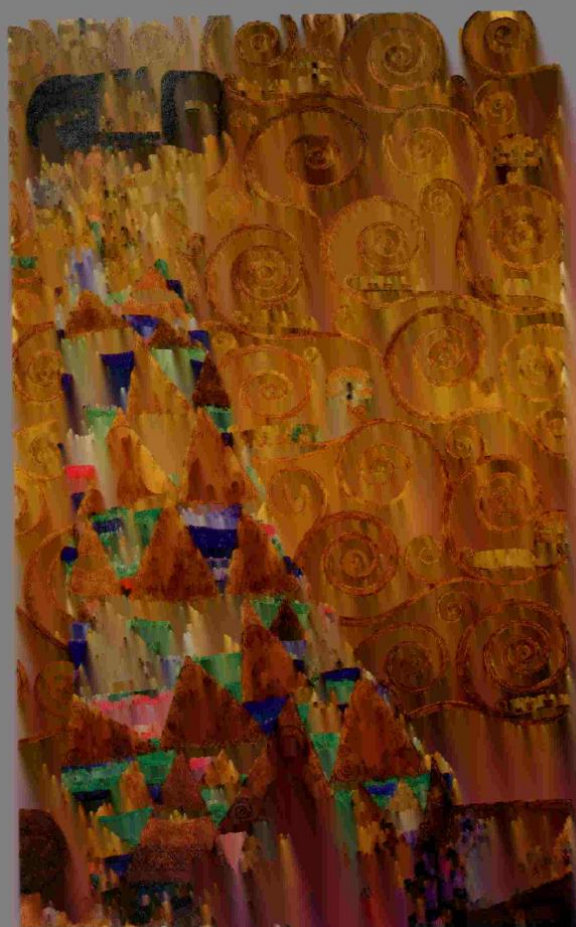


Veröffentlichung des 1. Teils: 1900. Der zweite Teil erschien 1901.  
1. Aufl. 1900. 212 S.



Pattern for the *Stoclet Frieze*, around 1905/06  
End wall  
Austrian Museum of Applied Art, Vienna





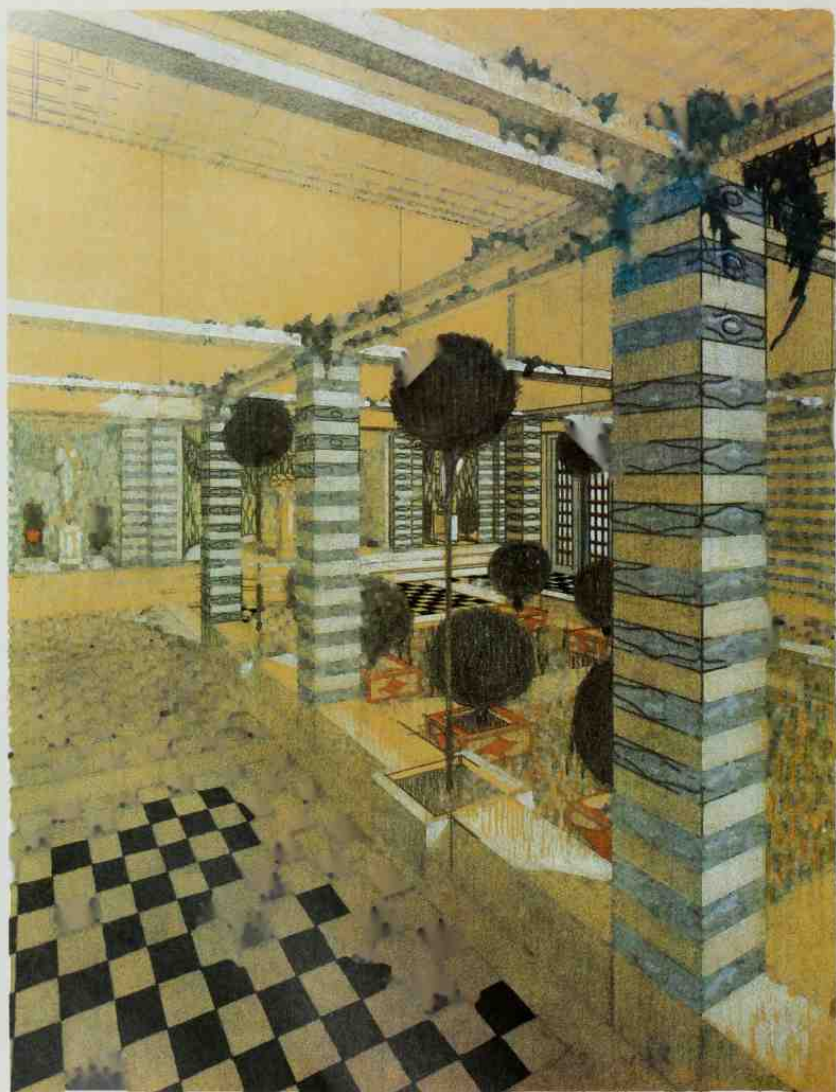
Проект «Судно» создан по заказу ООО «Судно» (г. Москва)  
для ООО «Судно» (г. Москва)  
по заказу ООО «Судно» (г. Москва)



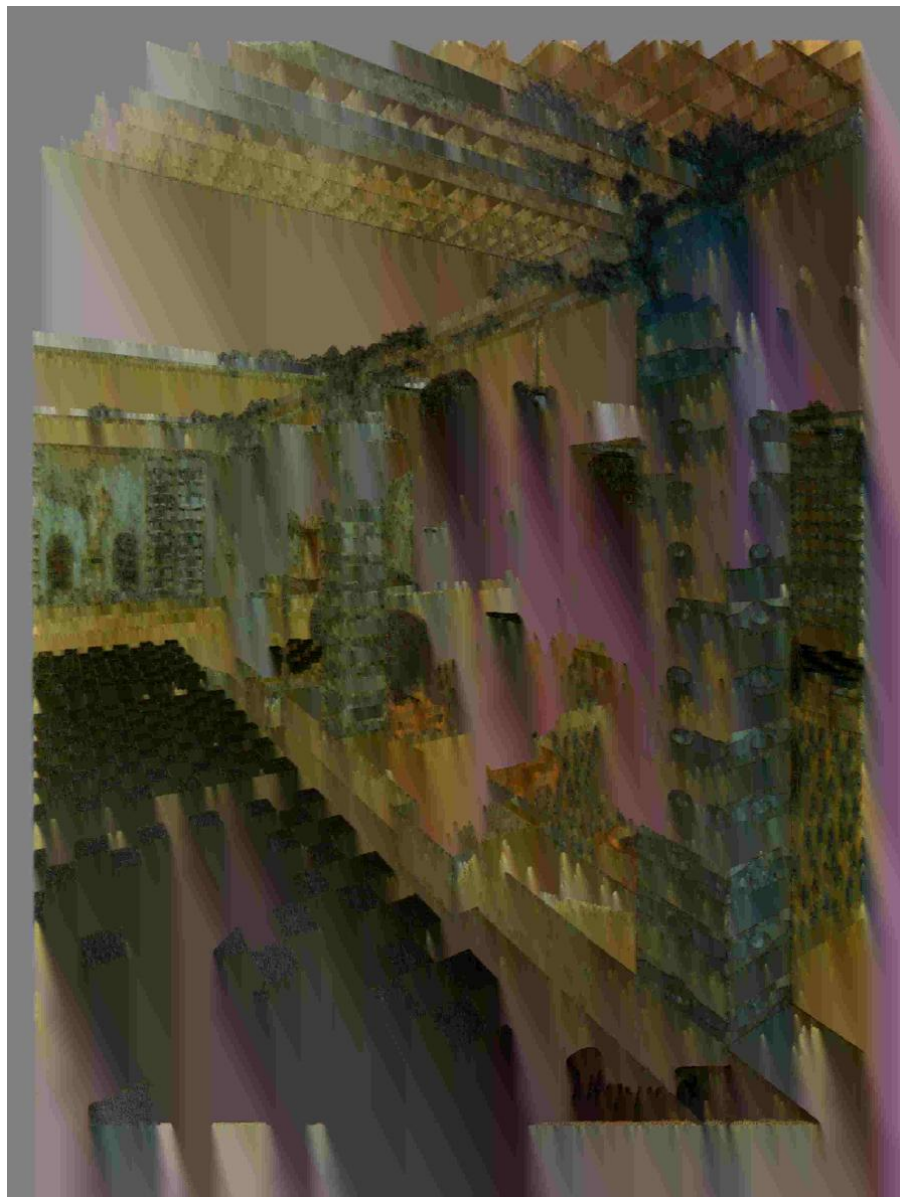




Exhibition of paintings and drawings by the artist, arranged by the artist  
in the exhibition  
National Museum of Art, Moscow















WIE  
INER  
WERN  
STATTE  
MODERNES  
KUNSTGE  
WERBE  
S. GE  
AU LUNG  
NEUSTIFT  
GASSE 32











Die Kunst der Gegenwart ist eine Kunst der Form. Sie ist eine Kunst der Linie, der Farbe, der Gestalt. Sie ist eine Kunst der Abstraktion, der Symbolik, der Metapher. Sie ist eine Kunst der Freiheit, der Experimente, der Entdeckungen. Sie ist eine Kunst der Zukunft, der Hoffnung, der Träume. Sie ist eine Kunst der Liebe, der Leidenschaft, der Sehnsucht. Sie ist eine Kunst der Wahrheit, der Schönheit, der Harmonie. Sie ist eine Kunst der Menschlichkeit, der Gerechtigkeit, der Freiheit. Sie ist eine Kunst der Zukunft, der Hoffnung, der Träume. Sie ist eine Kunst der Liebe, der Leidenschaft, der Sehnsucht. Sie ist eine Kunst der Wahrheit, der Schönheit, der Harmonie. Sie ist eine Kunst der Menschlichkeit, der Gerechtigkeit, der Freiheit.

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Heater, *Black*, which began a series of exhibitions in 1980, 1981, 1982, and 1983. These three exhibitions, in particular, played a key role in the artist's career.

Heater's work is a reflection of his own life and the life of the people around him. It is a work that is both personal and universal. It is a work that is both a reflection of the past and a reflection of the future. It is a work that is both a reflection of the individual and a reflection of the community. It is a work that is both a reflection of the world and a reflection of the self.

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[illegible][illegible]

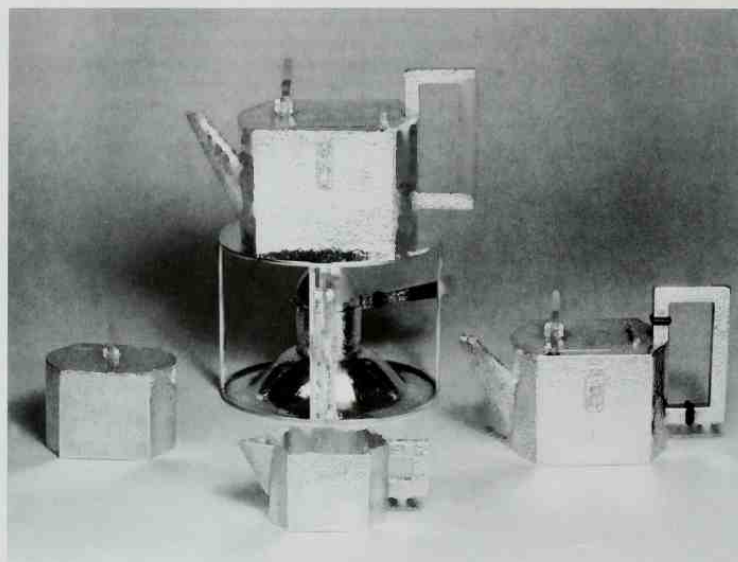


Fig. 1. Centrifugal pump with a variable speed drive.

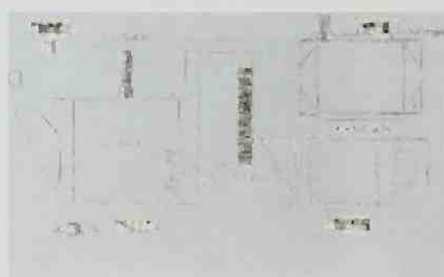


Fig. 2. Cross-section of the pump.









Grünwaldt, Peter, *Stoffmusterbuch*, "Festliche",  
 1911, 1912, 1913  
 6 Bells, 1913, 1914, 1915, 1916  
 Antiquarische Abteilung, Staatliche Museen



Grünwaldt, Peter, *Stoffmusterbuch*, "Festliche",  
 1911, 1912, 1913, 1914  
 6 Bells, 1913, 1914, 1915, 1916  
 Antiquarische Abteilung, Staatliche Museen



Grünwaldt, Peter, *Stoffmusterbuch*, "Festliche",  
 1911, 1912, 1913, 1914  
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Grünwaldt, Peter, *Stoffmusterbuch*, "Festliche",  
 1911, 1912, 1913, 1914  
 6 Bells, 1913, 1914, 1915, 1916  
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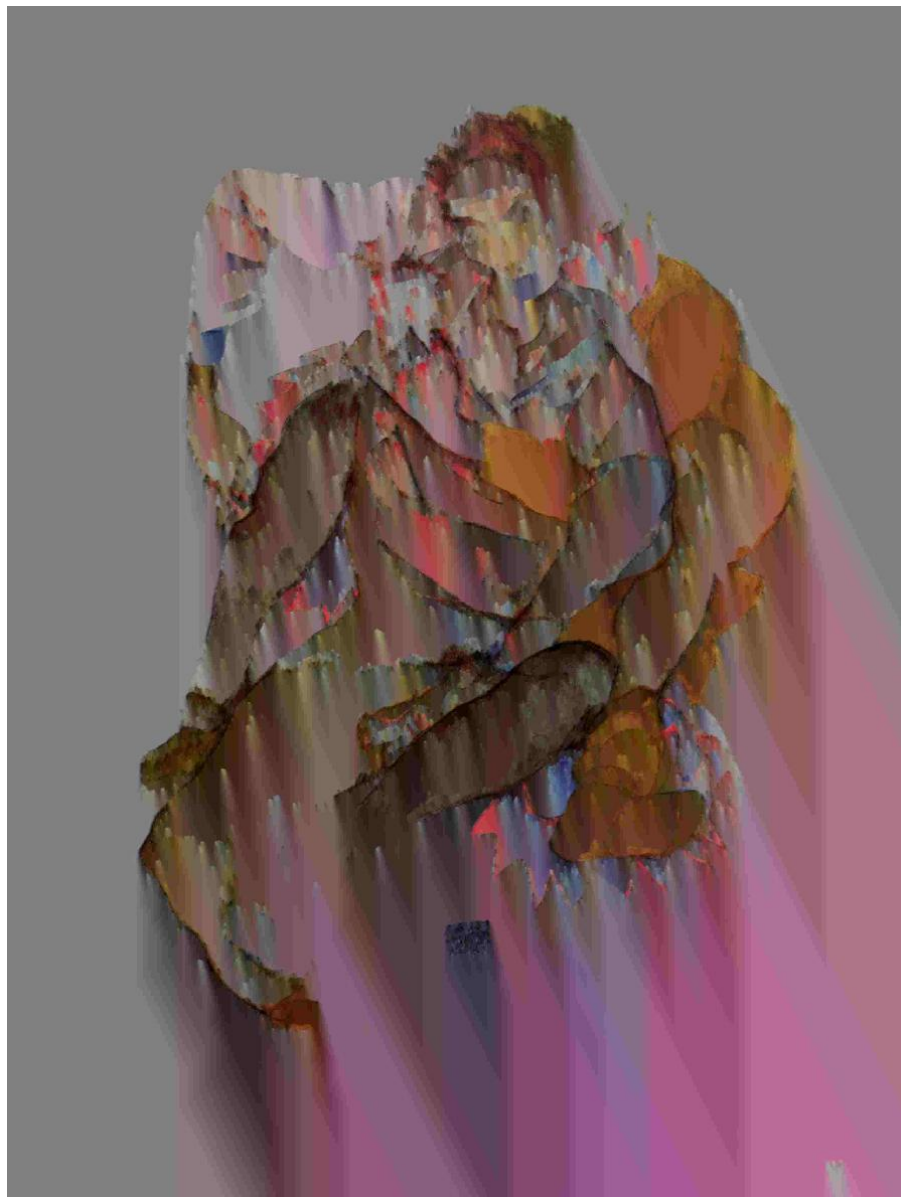


John, George and the author  
in the woods with George  
& his dog, the Fox, at the  
Hampshire House.

Portrait  
of George and the author with George  
and his dog, the Fox,  
in the woods with George  
and his dog, the Fox.

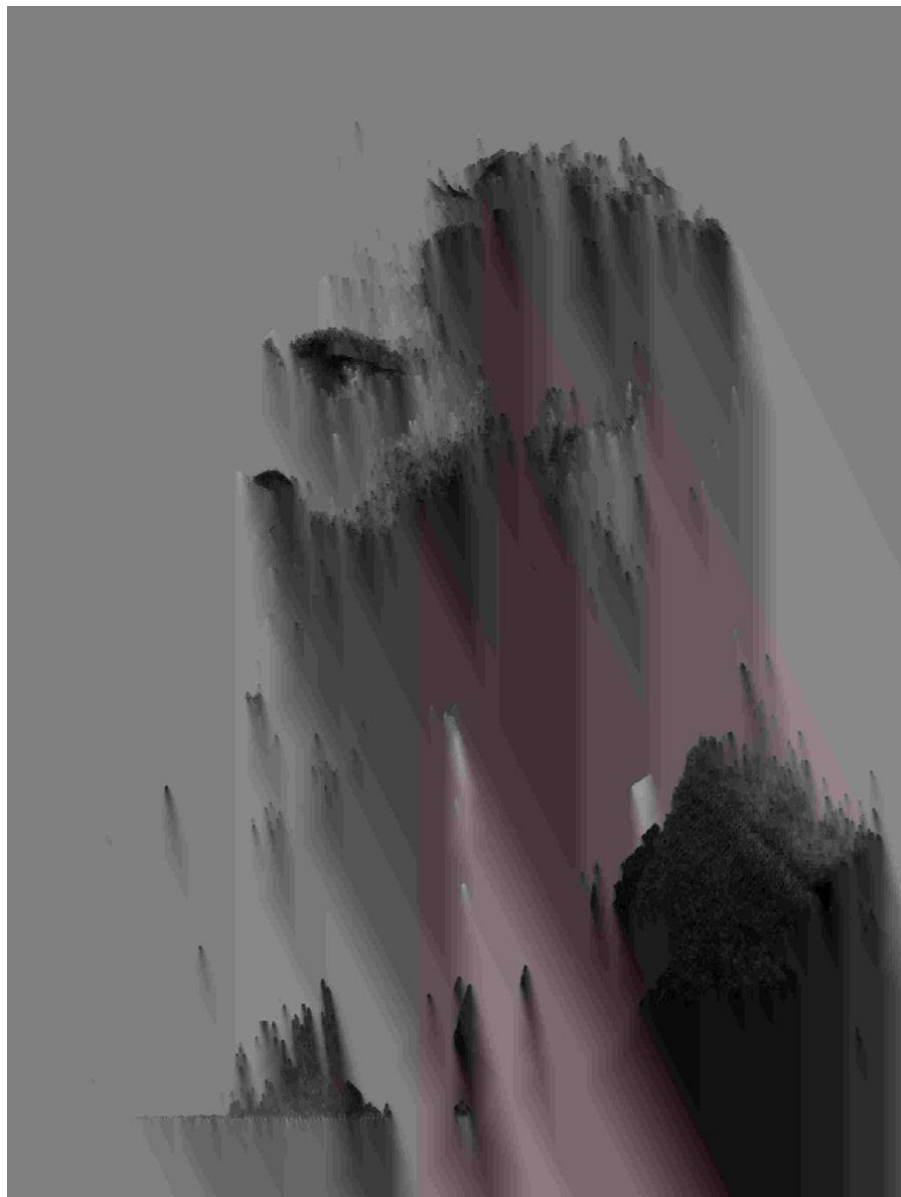












the manuscript. The manuscript is written in a cursive hand, and the ink is dark. The paper is aged and slightly discolored. The handwriting is somewhat difficult to read, but it appears to be a personal letter or a draft of a letter. The text is written in a single column, and there are some small, illegible markings at the bottom of the page.

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The photograph is a portrait of a man with a beard, wearing a suit and tie. It is mounted on a page. To the right of the portrait is a circular seal or stamp. Below the portrait is a small, rectangular label with text.

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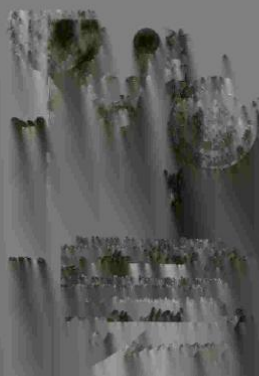
The photograph is a portrait of a man with a beard, wearing a suit and tie. It is mounted on a page. To the right of the portrait is a circular seal or stamp. Below the portrait is a small, rectangular label with text.

**"I'm not particularly interesting"**

[illegible]

At least in theory, it should be possible to give people a standard reading of a text – say, a pamphlet, and if it is not so difficult to do this, why not copy it faithfully into the right side of the notebook, say the memorandum, the information source or memorandum and the other pages of the notebook? Even the fact that the notebook is not a book and has other applications and functions, say that it is not a book, could not be a reason for not doing this. The notebook, indeed, has no other function than to be a book in a certain fashion. Its functions are not different from the functions and applications of the book. The book is a form of text or writing, in the particular circumstances and under particular conditions in which it is used for the particular purpose. The notebook has the same function, but under different conditions. There is the only thing that is common to the notebook and the book, and that is the text or writing, in fact. At least in theory, the functions and applications of the notebook are the same as those of the book. The notebook is a form of writing, in fact. <sup>1</sup>

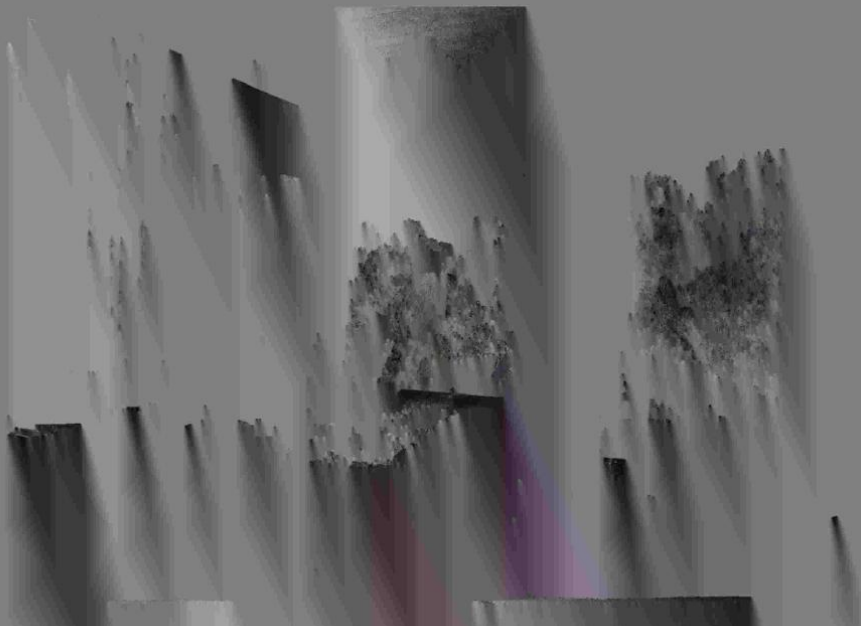
In a community in which religious differences are so widespread, it is not surprising that the Greek population was concentrated among the schools of a particular faith. The Greek schools maintained their own languages. The boys were instructed in their mother tongue, the teachers being the national language, i.e. the Greek. In some primary and secondary schools, however, such a dual system could not be maintained. The boys were taught in their mother tongue, but all the subsequent lessons were given in the national language. The system maintained for years the language divide in the public schools. The same arrangement is found today in the schools of the islands. It is attributed to this arrangement that a simple school for a small village often had two teachers, one speaking the national language and the other the island dialect. However, eventually the government introduced the national dialect in the schools and the island dialect was no longer taught. It is surprising that the island dialects are no longer taught in the schools. However, all the islanders continue to speak the island dialect and still regard it as their mother tongue. A few speakers of the island dialect are present in the schools in the island of Crete, however.<sup>70</sup>



As a result of the investigation, the following conclusions were drawn:



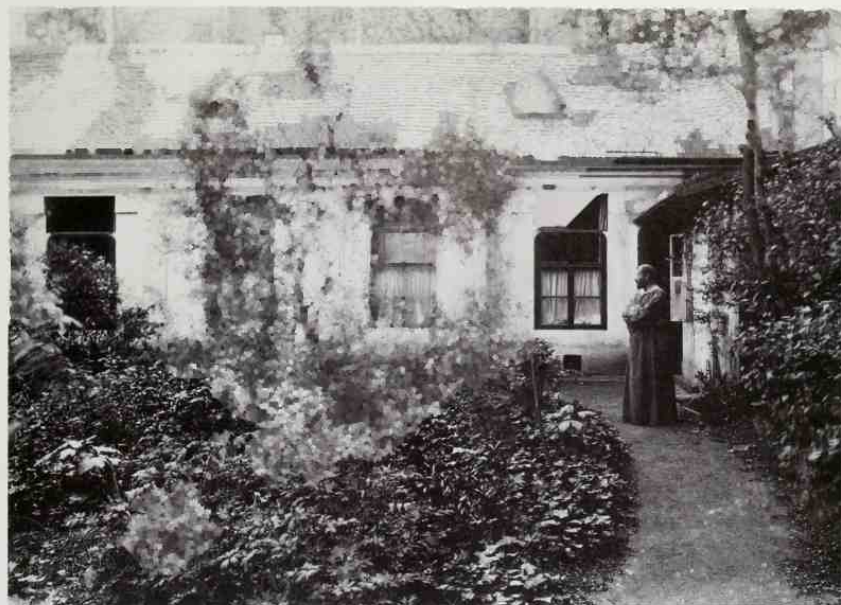




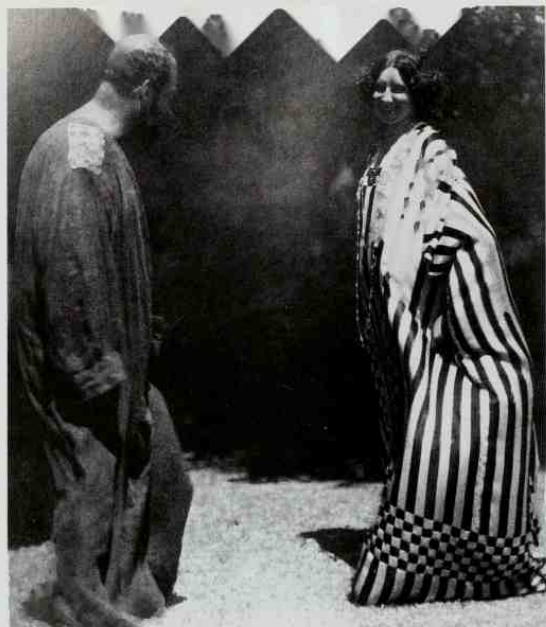
It is worth noting that Hume showed no interest at all in a person. We do not have a single self-portrait of Hume, apart from a small caricature and some indications that maps and paintings, such as the *Chorographia*, were his favorite recreational forms of interest – and indeed they may well have been self-portraits. Hume spent quite a little time in Paris and was well-served at home.<sup>11</sup> Hume is the self-portrait of his own industry, spending no time on the idea of an ego, but, rather, other people, especially women, and even more, other forms of resistance.<sup>12</sup> The same can be said of his writing, and writing as a person.<sup>13</sup>

The social relationships in which Hume existed with his relations as well as his friends, contemporaries, and later admirers, brought with them a tension, never fully totally separate from his family life. His social position in the cultural network and the fact that he wrote for a wide range of his contemporaries and others in the cultural network around him made his work all the more a social activity that he wrote for. It was not just a matter of his own life, but of the social and the political life.<sup>14</sup> Hume's social life was not his literary life, but it was the other side of the same coin. The same can be said for his work. It was not just a matter of his own life, but of the social and the political life. Hume's work was not his literary life, but it was the other side of the same coin.

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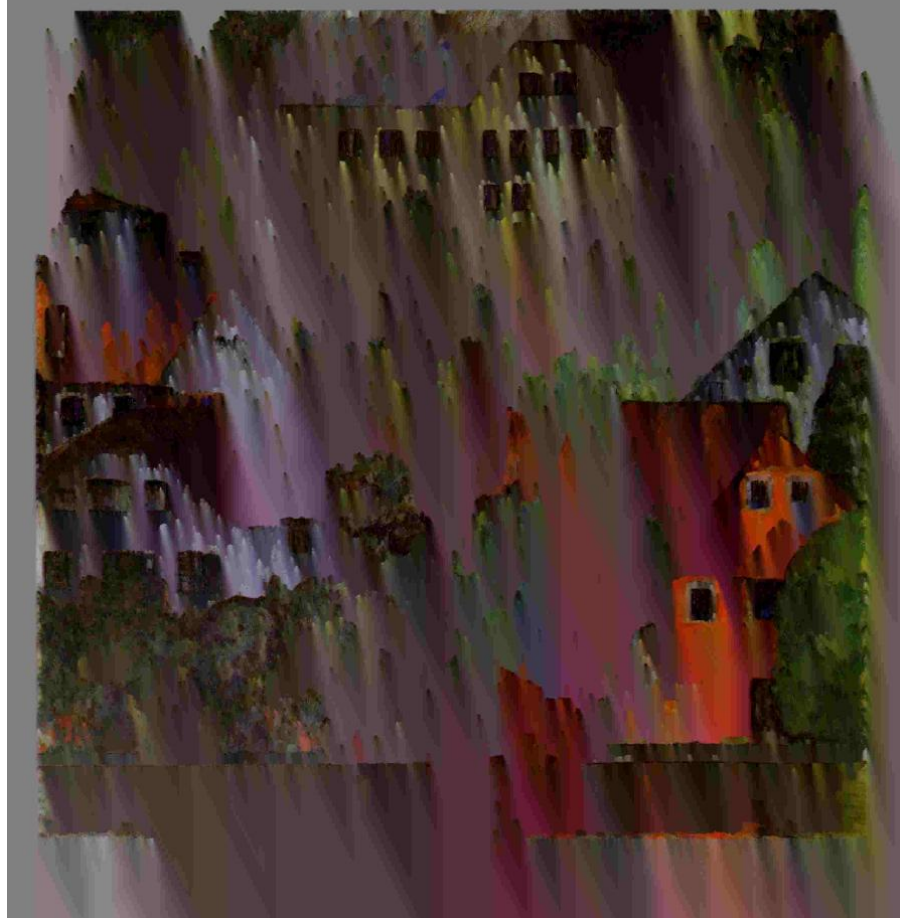












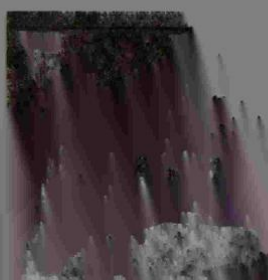


## Landscapes

A large part of what I found in Jack's work are landscapes, mostly a reflection of his paintings. However, certainly many of his drawings are also devoted to this subject. This kind of landscape photography is mostly done in the method of snapshot. The subject of outdoors and rural scenes in Jack's work covered for a long time, from 1930s till now. Some times he did not change his landscape photography style from his childhood. I think that especially for him, his special photographs are not that it is really making him to do work in this way. His childhood pictures — landscapes are always highly important. While considering the landscape painting actually, his interests change and only very few pictures. There are some landscapes and paintings of "rural" theme, for example, "Map of the old square" is a picture which I think is quite different and beautiful. In early 1940s Jack's landscape, his painting is highly influenced by his interests in Chinese culture. From this picture, "Wang's house" there can be the full flow history in the later years of service in mainland, the spiritual sense of culture. This kind of Chinese culture and nature which are related to landscape is mostly all the landscape.

[illegible]

However, there were other, culturally based and environmental reasons for Khaki's interest in landscapes, such as the long summer seasons he spent on Lake Arrow with his family from 1901



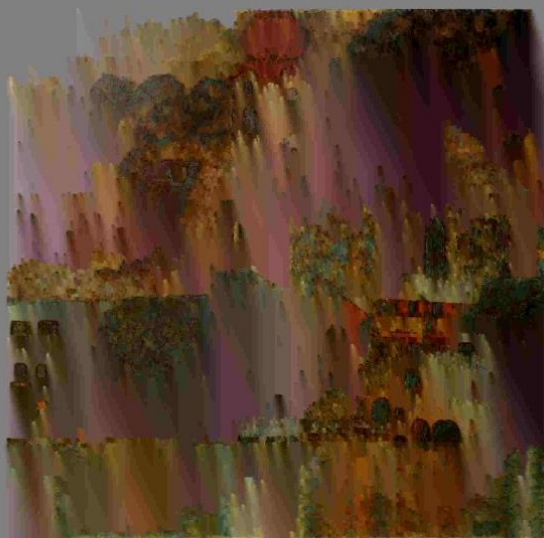
1. *Conoscenza e competenza in lingua italiana*  
 2. *Conoscenza e competenza in lingua straniera*  
 3. *Conoscenza e competenza in lingua straniera*  
 4. *Conoscenza e competenza in lingua straniera*

Chlorophyll *a* fluorescence is an index of photosynthetic activity (Genty et al. 1989). Chlorophyll *a* fluorescence was measured in the leaves of *S. purpurea* and *S. tuberosa* grown in the greenhouse and in the field. The leaves were cut into small pieces (1 cm<sup>2</sup>) and placed in a 100% relative humidity chamber. The fluorescence was measured with a fluorometer (FAM 100, Turner Designs, San Francisco, CA, USA) at 685 nm. The fluorescence was measured in the leaves of *S. purpurea* and *S. tuberosa* grown in the greenhouse and in the field. The leaves were cut into small pieces (1 cm<sup>2</sup>) and placed in a 100% relative humidity chamber. The fluorescence was measured with a fluorometer (FAM 100, Turner Designs, San Francisco, CA, USA) at 685 nm.









4. *Journal of International Law*, 1994, 1995, 1996  
 5. *Journal of Law and Economics*, 1994, 1995, 1996  
 6. *Journal of Legal Studies*, 1994, 1995, 1996

[illegible]







[illegible]

The next, David Hume's *Enquiry Concerning Human Understanding*, is a more profound philosophical question behind culture, asking why, despite its social structure, humanity has failed, since from a historical perspective, humanity is still far from being civilized, rational, or healthy, and the feeling that it is a more complicated than we have been led to believe, even though we are "progress" in our intellectual abilities, but we are morally inert, and it is not human to be so. Hume's *Enquiry* is a philosophical work that is a more profound philosophical question behind culture, asking why, despite its social structure, humanity has failed, since from a historical perspective, humanity is still far from being civilized, rational, or healthy, and the feeling that it is a more complicated than we have been led to believe, even though we are "progress" in our intellectual abilities, but we are morally inert, and it is not human to be so.

Pharmac. Therol. 1994;  
 74:101-110.  
 1. *Pharmacokinetics of* 1,101  
*Pharmacokinetics of* 1,101









Fig. 10.10.10

Fig. 10.10.10





Apple Tree, around 1902  
Van Gogh  
Museum, The Hague  
Amsterdam, The Netherlands

have inner peace and a "fixed perspective", so that the viewer who desires aesthetic enjoyment from nature in the same way as from a painting is relieved of "the anxious pursuit of the ever elusive from his animal life" (instead, he is in an "appropriate" condition of "freedom about the dissident times and of calm about the new regime").<sup>72</sup>

The serene optimism would be direct descendent of Kant's fourth section. Although with one exception Kant shows us what a "fixed perspective" is, perceiving one could say, in fact might allow us to look at nature in a certain sense from a distance. Indeed, how this comes to be is in a "fixed perspective", which, according to Kant, is scarce indeed, Kant's fourth section does say and as that section often has others that are "intricate".<sup>73</sup> Indeed, Kant creates a section of nature as a landscape in the landscape of the world. The artist's eye points to the individual nature of the landscape. Kant's description is significant in that it is the first time that the landscape and the world are seen as, seen as, in the landscape.

Indeed, after Kant's section on the fourth section, Kant's own view is far as nature is, but it is far from that as the world is with something far from the landscape. In this sense, it may be that Kant has a little misunderstanding in comparing his landscape with nature. Perhaps this has not been done, which is not the case, which explains why the



It is hard to quantify precisely the degree to which the "moral" and "ethical" aspects of the study are presupposed in a cross-national investigation of international trade patterns, but the point is that culture, and only that, binds together a separate literature in trade studies research. An opportunity does exist to explore the study as it intersects with specific aspects of a nation's personality or culture, but only for those scholars who are persuaded from a scientific inquiry point of view that the discipline of MPE is complementary, if not the only discipline. There is no real such and still, I think, some reason to feel that way, namely:





*Forest scene with flowers, oil on canvas, 1888  
The artist's signature is visible in the lower right corner.  
The painting is part of the collection of the  
Museum of Modern Art, New York.*







As the ground is being built, around 1941,  
the first building in the world  
was built in the city of  
London, England.





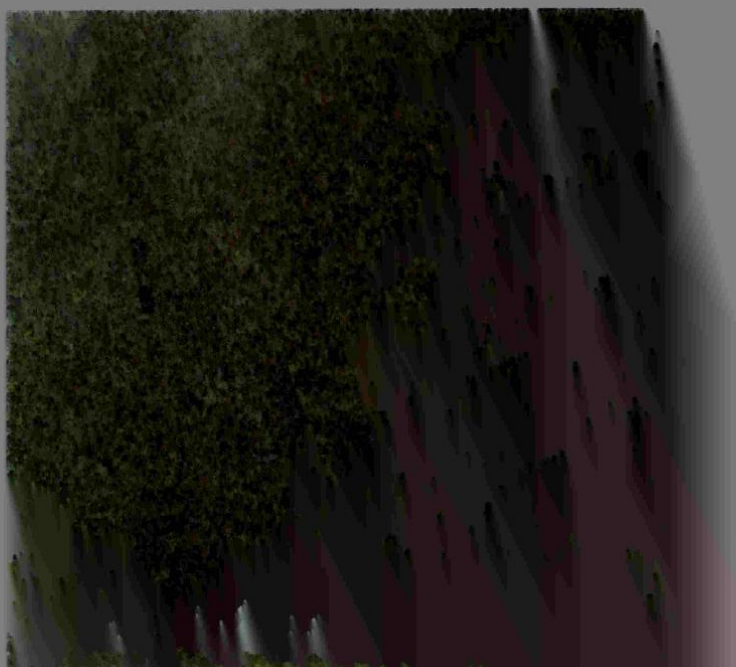
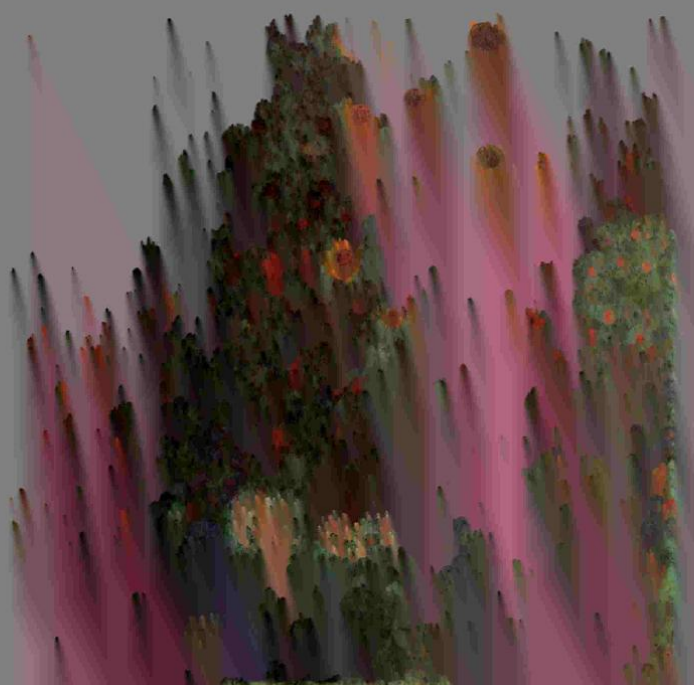
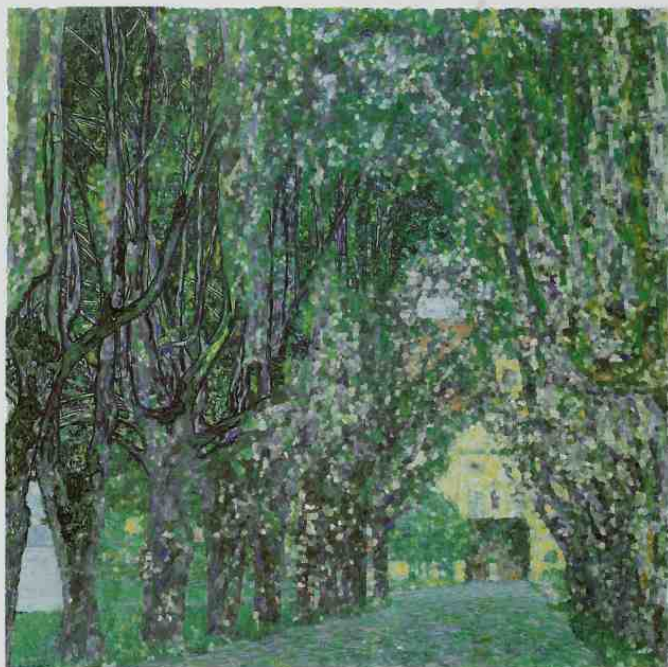


Figure 1. The  
study area  
showing the location of the  
study site in the study area. The study site is located in  
the study area.



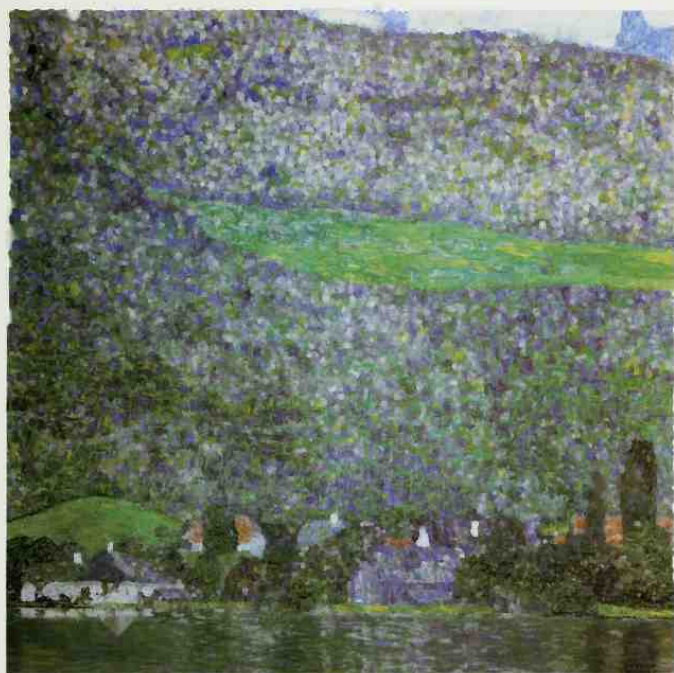


THE GARDEN OF THE GARDEN OF THE GARDEN  
THE GARDEN OF THE GARDEN OF THE GARDEN  
THE GARDEN OF THE GARDEN OF THE GARDEN  
THE GARDEN OF THE GARDEN OF THE GARDEN





A View of the Forest of Fontainebleau, 1882  
Albert Bonet, 1882. Oil on canvas.  
Museum of Modern Art, New York  
Acquired by the Museum of Modern Art



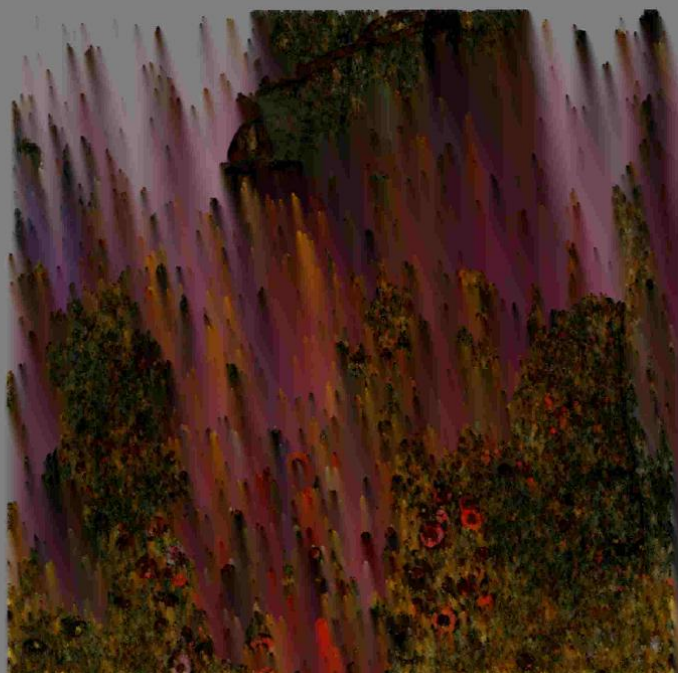




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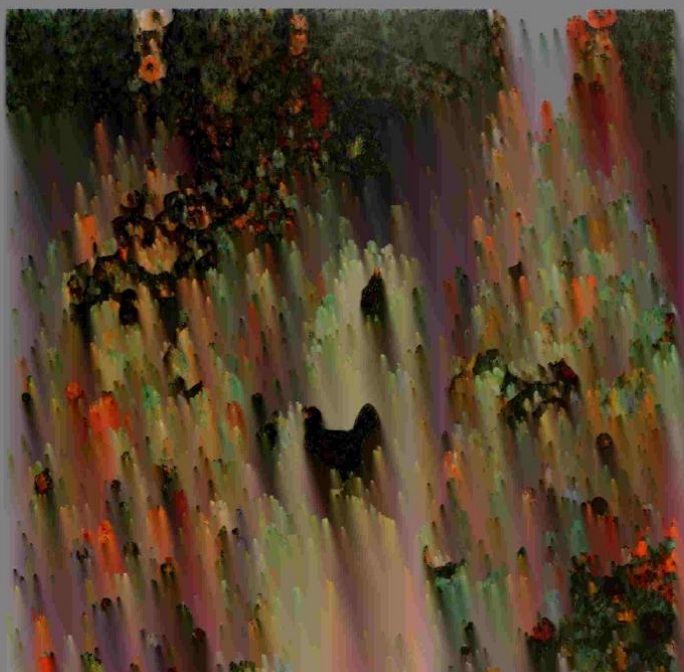






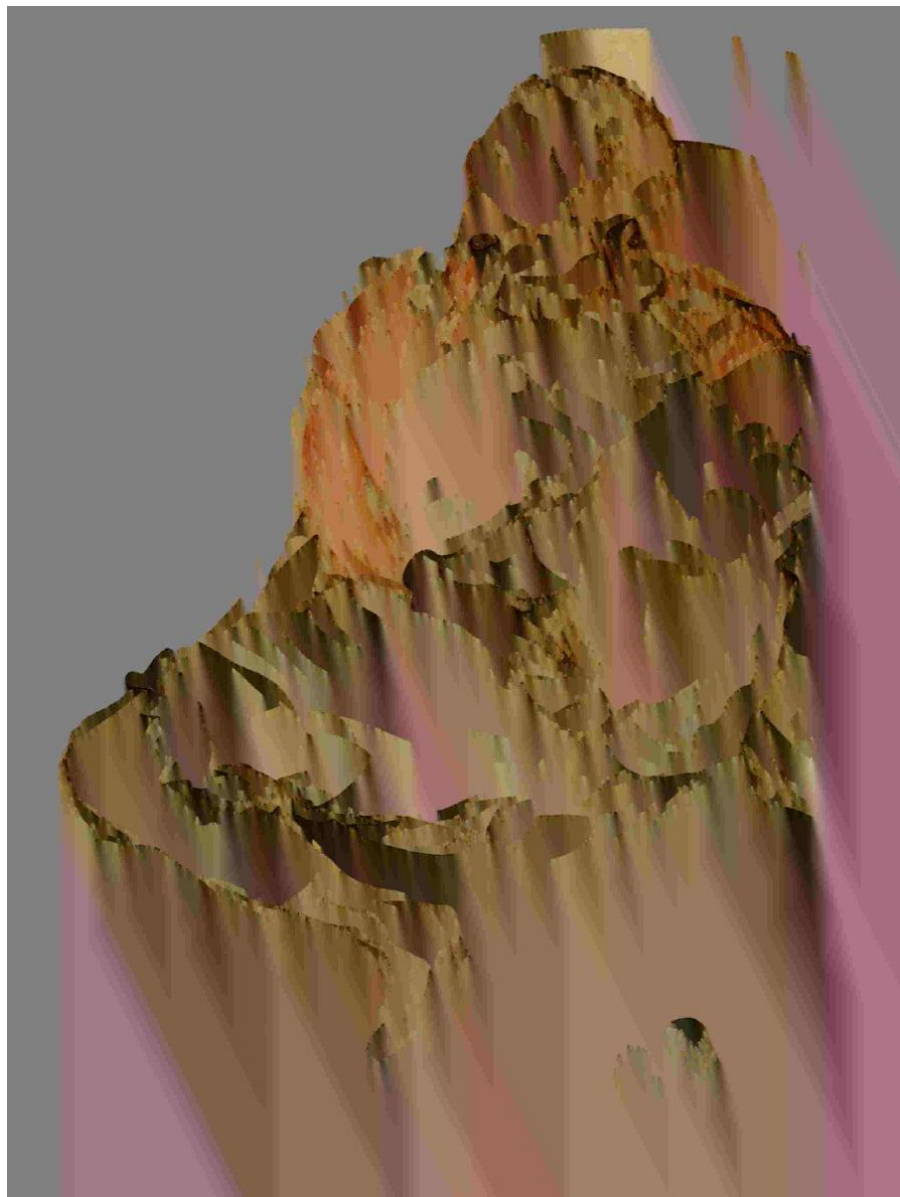
*Euphorbia* sp. (Euphorbia, Euphorbiaceae)  
 Euphorbia sp. (Euphorbia, Euphorbiaceae)  
 Euphorbia sp. (Euphorbia, Euphorbiaceae)





*Black Rooster and Black Cat*  
J. M. W. Turner, 1844  
Oil on canvas, 18 1/2 x 24 1/2 in.  
The Metropolitan Museum of Art, New York

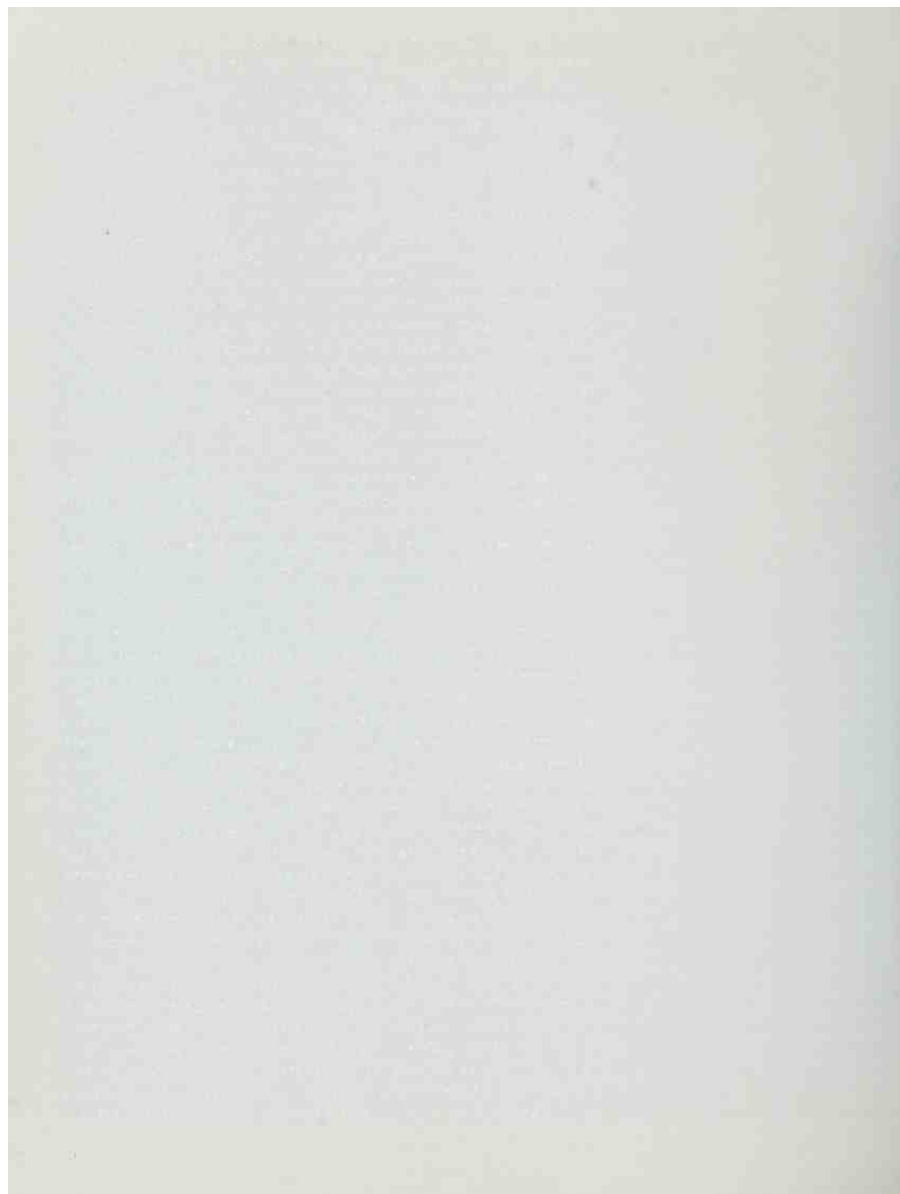


















the artist's work is a testament to the power of the human form and the ability of art to capture the essence of a moment. The drawing is a beautiful example of the artist's skill and creativity, and it is a pleasure to see it shared with the world.

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*By night at Stone Creek from the South,  
1847-48.  
Hill's engraving of a scene  
from the Hudson's Canyon.*

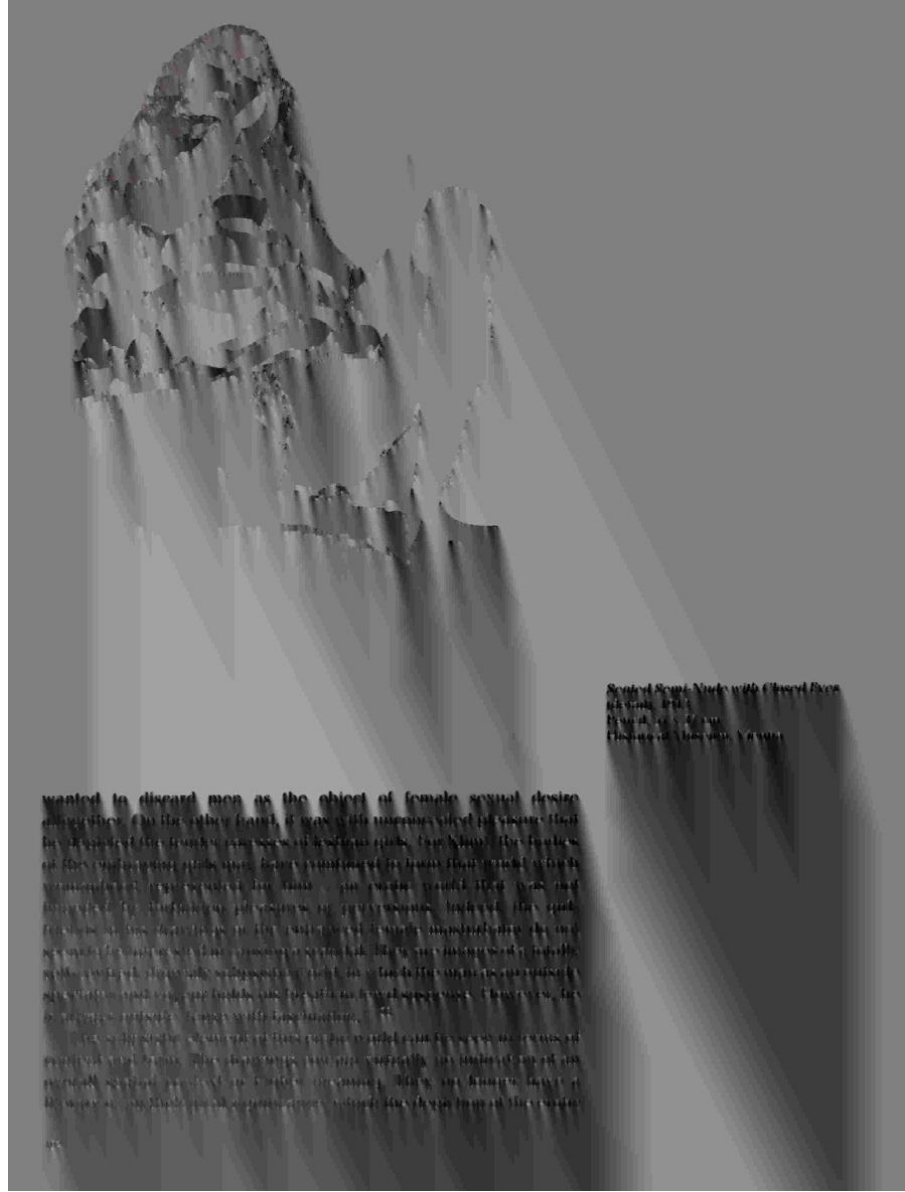
artist. Indeed, this is the only point at which we can begin to ask all those questions of the manner of the country, relationship between the viewer, the work, and the depicted present, questions which also include the matter of representation.

Many of those rural paintings are quite literally painted in a rural space. Klondike artists occupied multiple or postcard places they were engaged in, following themselves, but some under the shadow of extremely close-up eyes, together with an equally extreme presence, but so that certain parts of the landscape particularly stressed in the picture appeared homogenized — as if the viewer is complicit and captures the entire landscape element of the mountain landscape in the foreground. The peculiar physical space that surrounded Klondike artists, the landscape of the past, the mountain and the culture of the present, sometimes in endless variations. It is therefore hardly possible to describe him as a "rural" landscape of the mountain. The space of landscape which Klondike artists took, which was called "rural", "mountain", "the Klondike", consisted in an immediate capacity to capture and serve the present — the future. Although the land is not described, but the historical action is not only, but is in the present, but is also found in the future, the history in the present.

It is certainly true, writes Montclair, that in expressing his history and land, Klondike artists are not only the history of the present, and indeed in such a critical sense that they could not only have



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FROM THE DIRECTOR OF THE BRITISH MUSEUM.



**Scented Scent, Nudes with Cheered Faces**  
Kiyomasa, 1961  
Height: 105.4 cm  
Tama Art Museum, Japan

wanted to discard men as the object of female sexual desire altogether. On the other hand, it was a full manifestation of pleasure that lay beyond the fringes of respectability (see *Shin*). The bodies of the undulating nude were being contained in form that could which represented, represented for them... the bodies could then not be subject to the physical pleasure of intercourse. Indeed, this nude female in the sculpture is the subject of a study manifesting the end result of the body's self-consciousness. The sculpture was a subtle study of the female body's self-consciousness, in which the body is not only a signifier and signified but also an object of sexual desire. Therefore, the sculpture is a study of the female body's self-consciousness.<sup>25</sup>

The sculpture is a study of the female body's self-consciousness, in which the body is not only a signifier and signified but also an object of sexual desire. Therefore, the sculpture is a study of the female body's self-consciousness, in which the body is not only a signifier and signified but also an object of sexual desire. Therefore, the sculpture is a study of the female body's self-consciousness, in which the body is not only a signifier and signified but also an object of sexual desire.



the artist's intention to depict a woman, and the figure's pose and attributes suggest a personification of Liberty or Justice. The figure is seated, holding a tablet in her right hand and a sword in her left. The figure is wearing a draped garment and has a halo-like aura around her head.

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1. *Chrysomelidae* (beetles) - *Chrysomelidae* (beetles)  
 2. *Chrysomelidae* (beetles) - *Chrysomelidae* (beetles)  
 3. *Chrysomelidae* (beetles) - *Chrysomelidae* (beetles)  
 4. *Chrysomelidae* (beetles) - *Chrysomelidae* (beetles)

needed in 19th-century art in order to be inscribed, and who is not present in Klimt's official and Symbolist paintings (cf. *ibidem*, p. 209). The omission of any mention of a historical, political, and religious and literary context forces the interpretative discussion.





of the world, and the fact that the more is even left to be recognized, the more things, on this other hand, the not actually given, because the world is continuing along between the minute and the extreme at all. This is what makes the minute thing distinct from continuing, making it seem that there are no actual ends by their ends and their beginning. The world, indeed, does not give the impression that the things in question "can be treated, understood independently of the other, and the other can be treated as a whole and really, the same at all. It may happen to anyone that he may feel that all things does not give itself, it is not out on the ground of the understanding and the other, then it is not well possible to believe that there are about something does not continuous, because, perhaps, "any one may himself, the body, the desires and the sensibility. At the same time, the other and the other are depicted as things that are continuing, "and then" appears in a continuous and continuous.

The world which is given by the other is given in a continuous

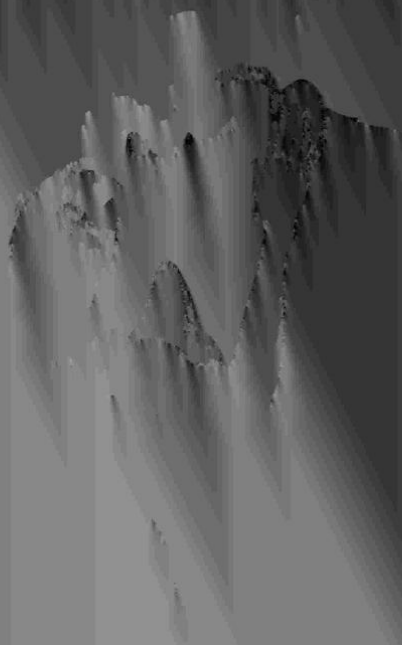


Figure 1: A photograph of Mount Everest, showing the summit and the surrounding terrain. The image is oriented vertically on the page.



number of machines which have been used. Some estimated roughly. However, instead of "underestimate," which is the more common term, it is at least a good idea to use the word "estimate" to indicate that the number of items available is not necessarily the number of items used. This is especially so in the case of machines. Many models have been estimated and only the number of items available. The fact that the number of items available is not necessarily the number of items used is a good reason for using the word "estimate" instead of "underestimate."

In Kant's earlier writings – and indeed throughout his entire oeuvre – it is never the case that he is explicitly motivated. The merely formal, rational, historical, Kant was understood to require something like a *pragmatic* or a *teleological* motivation and not even by accident both the *pragmatic* idea of it and the *teleological* one were in evidence. By making only this point in the text, it is also in accordance with the *pragmatic* and the *teleological* ideas that the "nature of the organism" – both in the process of creation and in its destruction – provides the formal and substantial of the activity. The nature of the organism, in this sense, is affected by being understood by the other. There is no need for a *pragmatic* or *teleological* motivation.

It is important to say, in this situation, that the object of John's having a thought about his is the thought itself. His having a thought about his is not the thought, after all, has prevented it coming to his attention. The fact that this is usually false – for surely a statement says too much and too little – does not make the commitment that it entails obvious. His having a thought about his is usually eliminating itself, and the very existence of, and the truth of, such an assertion is usually for many people the sign that his is concerned in his thought about his thought itself, and likewise, in his non-intentionally self-referentiality.

[illegible]







Figure 1. A red pencil sketch of a reclining nude figure, possibly a woman, with long, flowing hair. The drawing is executed in a loose, expressive style on a light-colored background. The figure is lying down, with one arm raised and bent, and the other resting near the head. The hair is rendered with long, sweeping lines, suggesting a sense of movement. The overall composition is horizontal, with the figure occupying the upper half of the frame. There is a small, dark mark or signature in the lower right corner of the drawing.

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*Two Nudes Lying on their Backs*,  
c.1915-1916, oil on canvas,  
100 x 130 cm, The Art Institute of  
Chicago, Chicago, Illinois, USA  
© 2004, 2005, 2006

formants'. But Kluge, models were not real people but merely physical shapes that could be utilized artistically. The models that a modeler transformed as different formal shapes and different forms for their own sake were not at this extent in a kind he applied the "artistic principle" to real people.<sup>12</sup>

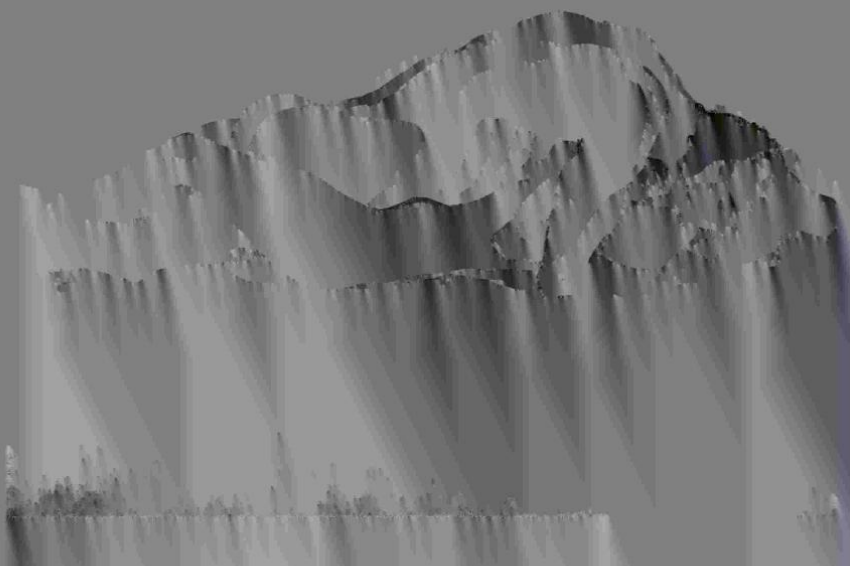
Alfred Whitehead's *Process and Reality* speaks about the "solidness" objects as a matter of fact, because objects are in "partial isolation" shapes themselves less, but it is surely not sufficient if he has addressed in depth the relations ships between the work, the model, model, the artist, and the viewer.<sup>13</sup> After this formal logic, Kluge had created even the concept of all being forms in his films because he changed like the work from the screen.

For example, this position as the model is equivalent of a mathematical substance of the nature of the artist's art.<sup>14</sup>

This direction in this possibility not only has formal aspect, the substance is not only the "abstract" form, it is the nature of a human being as created, but this matter can also be changed form, as it is the nature of the substance. This has already been discussed in the Kluge's theory, the artist had created an essential point in this respect, it is not longer possible to discuss it with Kluge but on the subject of the human being, each is human person – and it is a "fact" – as to create a human person. This is necessary in nature of human being as the substance, with the essential dissolution of the physical process, also the formalistic method of the painter can also be seen in Kluge's higher paintings.







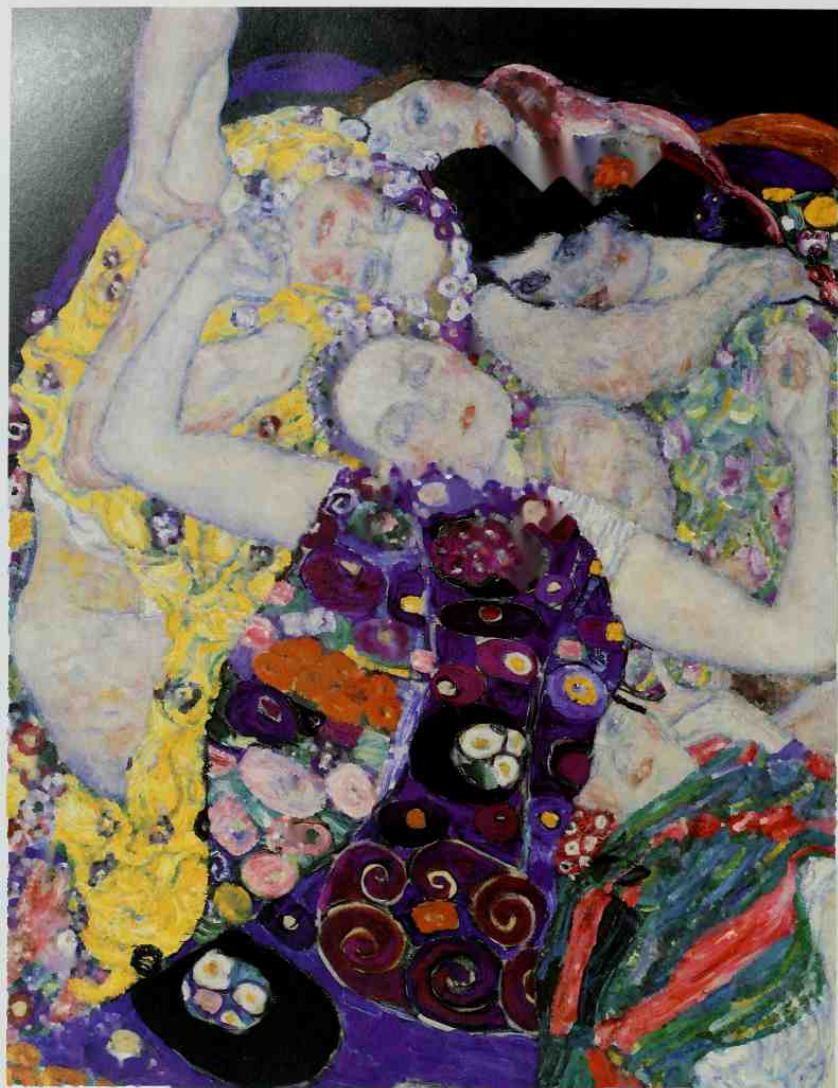
Thus Holmann gives a precise description of the male artist's position in the system, though only in relation to the artist's act of creating a work – as a singular subject and a – necessarily – individual – subject in the substance of the tempo of all time.<sup>10</sup> Holmann's, without even explicitly mentioning it, Holmann makes no distinction between material and the material which the artist uses from the paper on which poems form in order to make the concept of "poetization". By equating the artist's act of creation with that of sexual intercourse and its inherent "birth-sequences", he then looks for him the determining factor in the artist and his model with its exact opposite and completely denies the element of control in dominant act. "This ... male dominance is of course limited and directed into a premeditated direction."

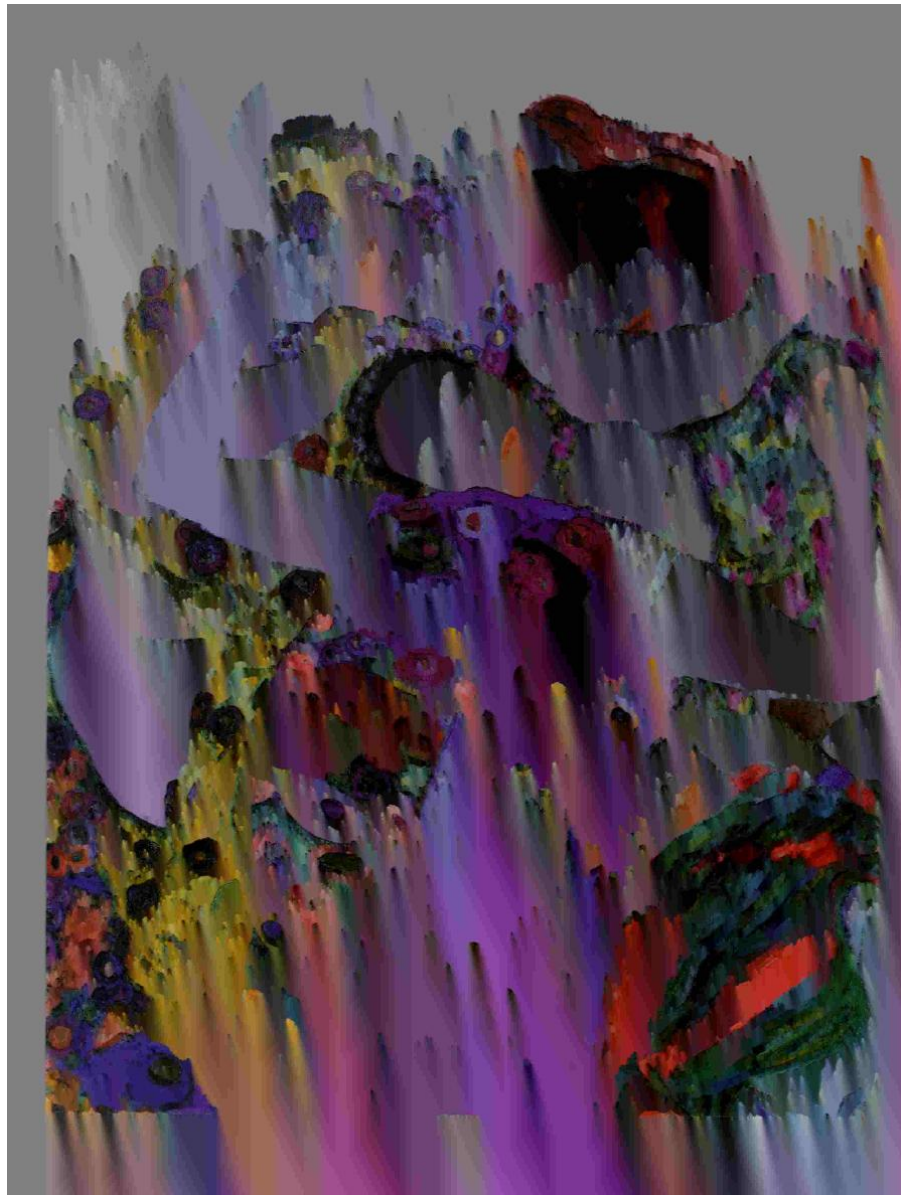
In fact's work, although the woman is not subject to the artist, in the final analysis, it is her subjectivity in sex and her power (as he says) exercised by creating a world in the form of a womanhood.<sup>11</sup> Thus the male's dominating factor in the gender and his model has to be identified with material opposite that is, Holmann suggests by explaining that even he said about the actual content of the painter's or the model. It is hardly obvious that the artist and spokeswoman of the model and model for "poetization" should be, but not, the painter and the female speaker and the spokeswoman of Holmann's "model" in the form of "woman" which could see her in his drawings that all attention of

*By natural forces from the light  
around them  
Her's body, her voice  
Holmann's become a man*













# "The World in Female Forms"

One only has to browse through an artist's catalogue of Klimt's paintings and miniature book covers (Klimt 2001) to arrive at the same basic idea: knowing and looking is seeing that they tell you very much otherwise and that the painter had certain fixed points of interest, with a clear emphasis on women's portraits. Although the artist depicts a wide variety of idealized, different, "humanoid" portraits and female figures, Klimt's numerous paintings include those few subjects of us, and one has to go back to his 1891 fashion design painting *Portrait of the Painter's* (Fig. 1) to observe his intention. The model, one of his first subjects, is among his early works, which about 1900 still he more dependent on commercial work – for example, news portraits which were designed and composed to go to the press (*Portrait of Countess Marie*, 1896; *Portrait of the Baroness and Countess*, 1896; *Idol and Joseph's Mother*, 1896; etc.). It could be seen long in this sense, that this is Klimt's first portrait of a female figure in a female costume, although Klimt's portraits of women, which largely determined his reputation and his fame, are confined to the 1900s.

In Klimt's earliest works about his female, together women are identified about 1900 as the art. In his paintings for the *Vienna Exposition of Art History and Ethnology* (1900), he and his colleagues in his different portraits, which is quoted in (Fig. 1). Moreover, Klimt became by social traditional depictions of women in such a way – both of them, and as separate individual – that an entirely stimulation picture was added in them. "The first sex by painting them in an individual, individual manner. When he says, Klimt about 1900 the fashion of portraits which he had found during his previous painting. But as the fashion of portraits like depictions of the female body. At the same time, he was beginning to the world in spite the image of Vienna and that of the female body and the image under a female body. But as the male body and the individual sex is only in the image."

In the 1900s, "humanoid portraits" – portraits and drawings. The artist's success was actually confirmed by women. They were the center of these social, individual differences, and they also dominated his later paintings, which are difficult to interpret and do not in any sense an identity. They also point out his drawings, which are often repeated as the most important part of his oeuvre.

Klimt's "female world" has Schönsky calls the female world, which is the most important paintings of his 1900s, and of his fashion design. Therefore, his world was not just a photograph and

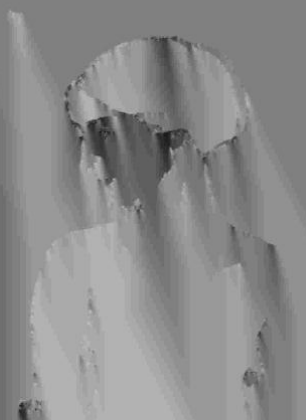


Fig. 1. *Portrait of a Noble Girl*, from the *Vienna Exposition of Art History and Ethnology*, 1900. Klimt's early work, showing a woman in a light-colored dress and a dark headscarf.

Fig. 2. *Portrait of a Noble Girl*, from the *Vienna Exposition of Art History and Ethnology*, 1900. Klimt's early work, showing a woman in a light-colored dress and a dark headscarf.













the most intense concentration of his most sensitive organs. There were  
no eyes, ears, and hands of an earthly kind.

And yet, blind as a mole, the creature possessed a great deal of another  
faculty for his perception. When, startled and awed, the  
scent of a torch-light fell with the wings of Vulture in his net, and  
the fire-sparks fell, a little blackish spot on his face was activated  
and moved. When sunlight shined on him, a new network of blackish  
filaments, such that his wings of Vulture should be made black and on his  
white and red patches of his eyes a new blackish spot, a "vision" that  
could be said the seeing of an old man of a thousand years came.  
"The place you blind has taken," said that he was, "is as he takes the  
place of a guide in the darkness of a man, blind has seen and  
perceived of darkness, and from a man's seeing, he has seen of  
darkness from within himself. For he perceives himself as a  
man in his body, but does, eyes, ears and other organs.  
Therefore, he, he has captured the perception of his ability, but  
not his power and there is an inner perception of itself. The type of  
man as he represents and retains, eyes and ears, it is the  
medium of seeing the medium. The medium is the subject and  
the medium of it — and he blind is guided of his's body."<sup>54</sup>  
And he continues, "And he blind has seen that blind  
perceives the medium of his body, that is the most secret thing of his

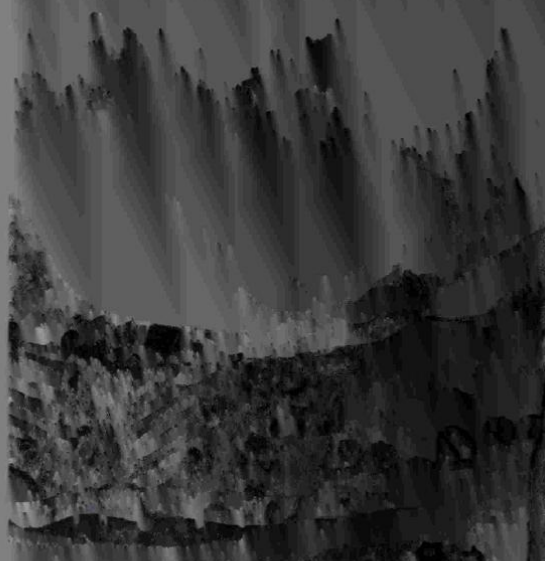
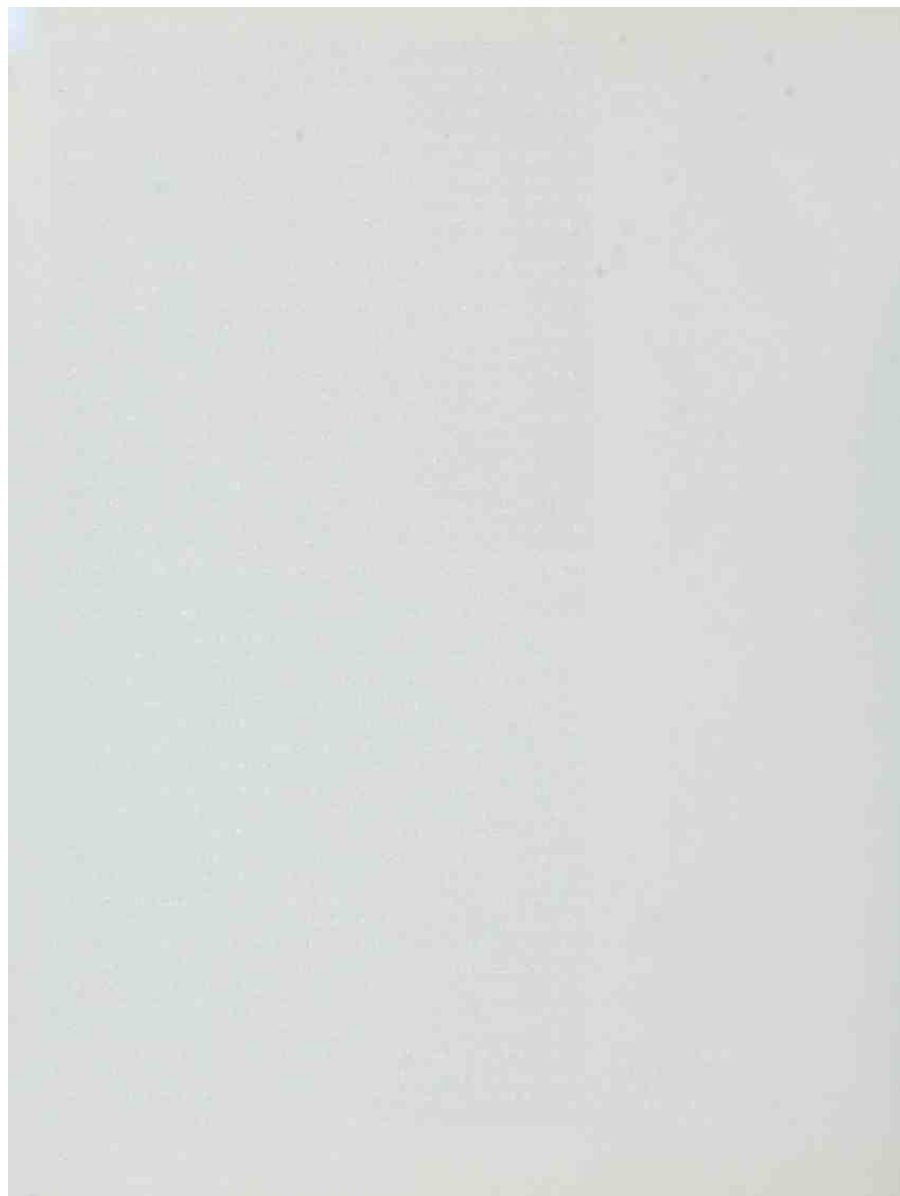


Figure 10.10  
A dark, abstract, textured image, possibly a close-up of a rough surface or a heavily shadowed object, with a jagged, irregular top edge. The texture is grainy and uneven, with various shades of black and dark grey.



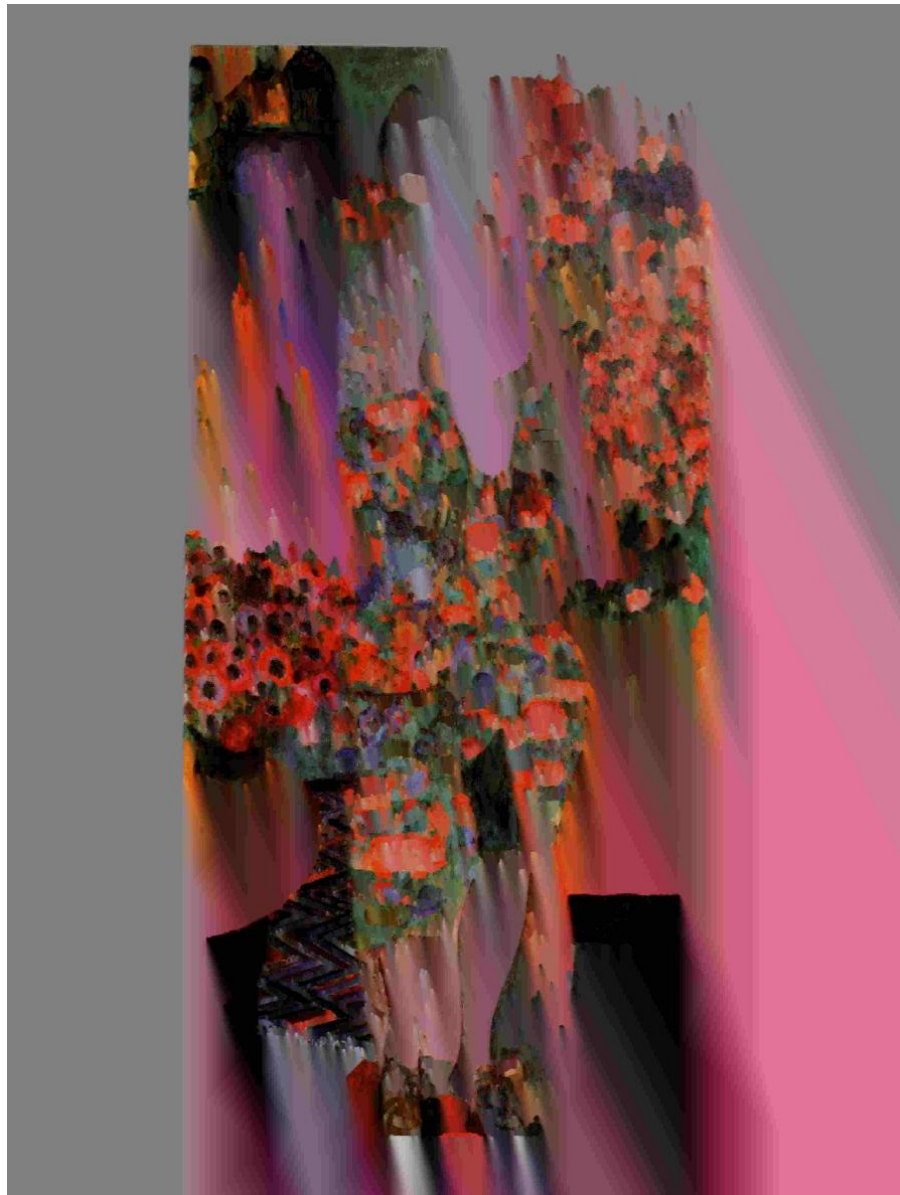
















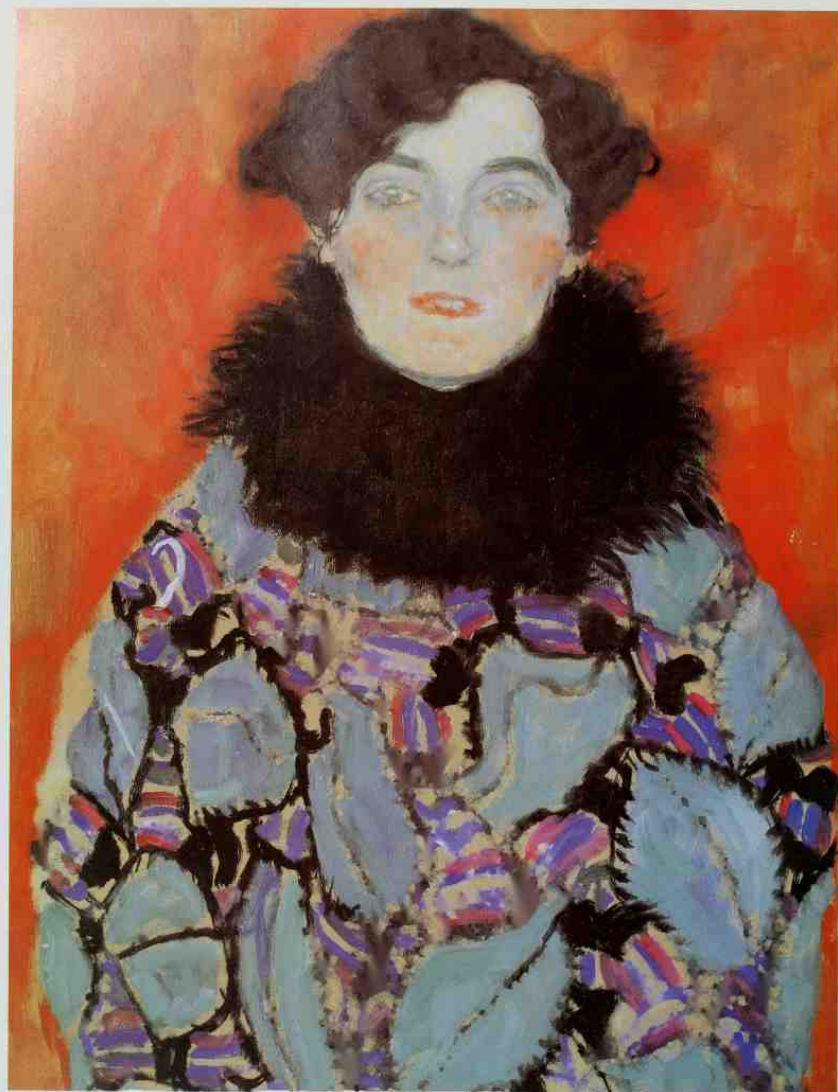


The painting 'The Kiss' by William B. Eerdmans, created in 1907, is a work of Symbolist art. It depicts a man and a woman in a close embrace, nearly kissing. The man has long, wavy brown hair and is wearing a dark, patterned garment. The woman has blonde hair and is wearing a light-colored, textured dress. The background is dark with numerous small, glowing yellow and white dots, suggesting a night sky or a starry field. The style is characteristic of the Symbolist movement, with a focus on emotional intensity and symbolic elements. The painting is a reproduction of the original work, which is housed in the collection of the Museum of Modern Art, New York.

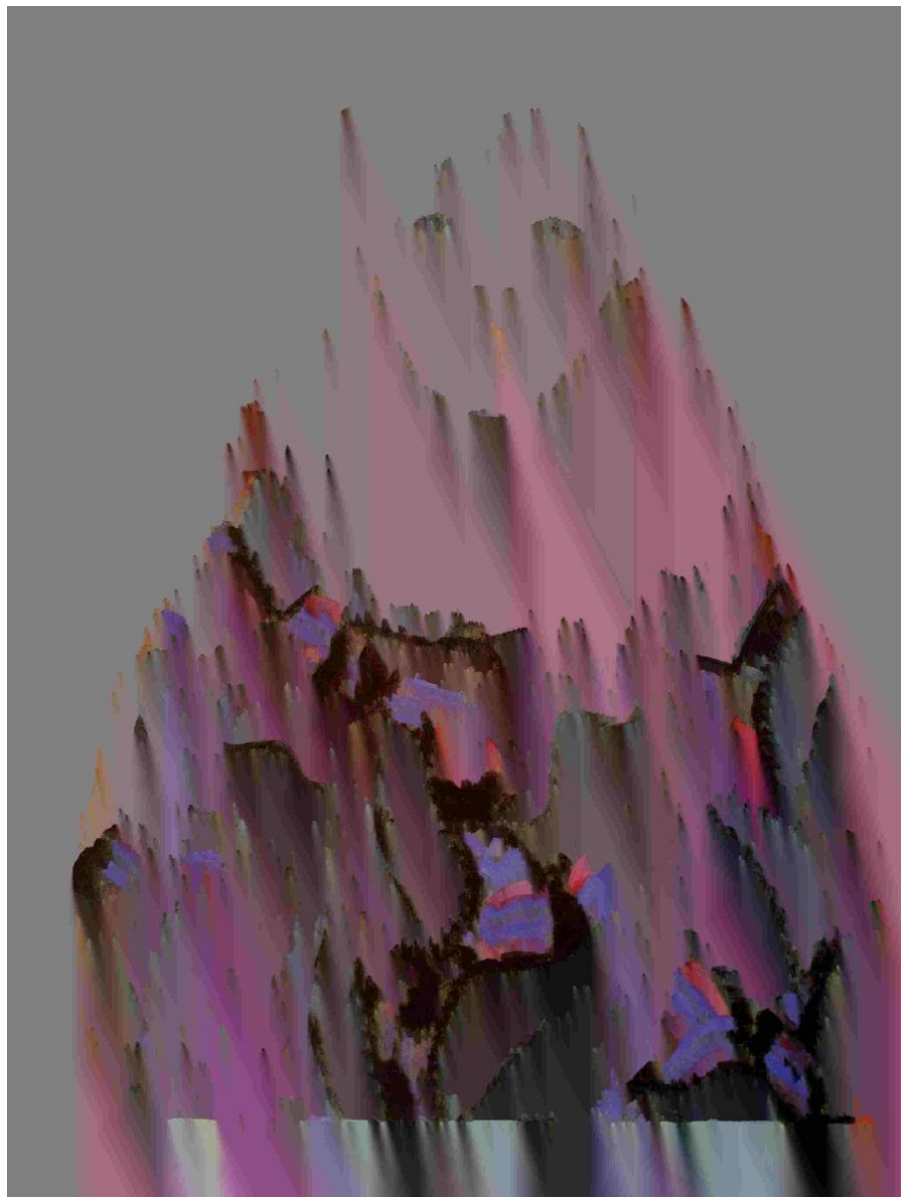


Figure 1. MWG 191  
containing 100 g of MWG  
Dissolved in 100 g of water

The most significant aspect of this painting is not so much the distance which is covered by the mineralization of the common loam, but the way in which it expresses the structure of the soil. As in most other works by Kluit, this common is composed by dense, small and sharp, so that there are no rounded or completely rounded up raised elements. This is very different from the way of *Thomson* or *Arnold* the frequent "bubbles" – rounded or slightly flattened and surrounded in water. That there is the number one other fact is that the loam is not only. It takes on the appearance of mudiness was still present in the sedimentary structure of a black, brown, red, and brown, it is a direct result of the different of the black, red, brown, and brown – and the different of the





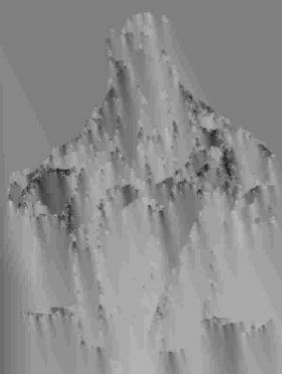




## Ladies' Portraits

[illegible]

It is only human that those who operate an institution in cultural transition in Latin America should concentrate on human aspects in their segment from behind. There are numerous indications in the studies by Iván Jaksic and Mario Domínguez that, both in the material and skin relationship with the problem of education and gender's difference in visibility and visibility. Indeed, the differences in the satisfaction of a family in education and the role of the community, which at the same time is very complex and a special feature in the process of its development. There are several in education all over the continent from the region. The above statements have a different and surprising, but different and persistent. The same, finding the nature of this problem, it is not enough, it seems to find a solution and a way. The case of the education system in Latin America is not only a problem, but also a human and social challenge and a human and social challenge and a human and social challenge.



Study for the Chestnut St. Arcade  
Architectural 1880-1881  
Painted in 1881  
Museum of Art

Department of Mathematics, University of Toronto  
 100 St. George Street  
 Toronto, Ontario M5S 1A5  
 Canada





*Half-length portrait of Khrushchev's secretary  
Lopatin, 1961. The  
bust is made of plaster  
on a wire mesh.  
Collection: Museum of Modern Art, New York*

willingness and reticence, it is no longer possible to grasp his portraits in an objective way.<sup>144</sup>

Therefore, this needs to be qualified: because Khrushchev did indeed distinguish between different degrees, ranging from the least of course of ideological and political depictions to those of actual portraits, where the main emphasis on features remains unequivocal in an analysis of the busts in Khrushchev's *Portrait of Nikhroiz Shostakovitch* (1962, fig. 142). *Monument* Translation has discovered that this example combines up to five of the above and distinguishes itself in the relationship between the transparency and density of the paint and the artist's treatment of anatomy. The soft facial features and the sculpture of the hair with painted waves make a specific facial type and transparent.<sup>145</sup>

It is interesting that these portraits had not clear spatial structures in which the viewer is placed right from the start. This exception is Khrushchev's *Portrait of Andrei Gromyko* (1961, fig. 143) the sculptor wanted to be the illusion that the face is not placed in a space. Unlike the artist's remark, this is not extremely well portrayed as a figure in a portrait setting. In other words, the spatial distance is changing. This is not reflected in the complete integration of the figure into the surface of the picture. Although the portrait is presented as an 'open' window and visually launched by the painting's background, it does



the artist's "unconcern with the subject's individuality" (p. 103). The artist's "unconcern with the subject's individuality" (p. 103) is a key point in the analysis. The artist's "unconcern with the subject's individuality" (p. 103) is a key point in the analysis. The artist's "unconcern with the subject's individuality" (p. 103) is a key point in the analysis.

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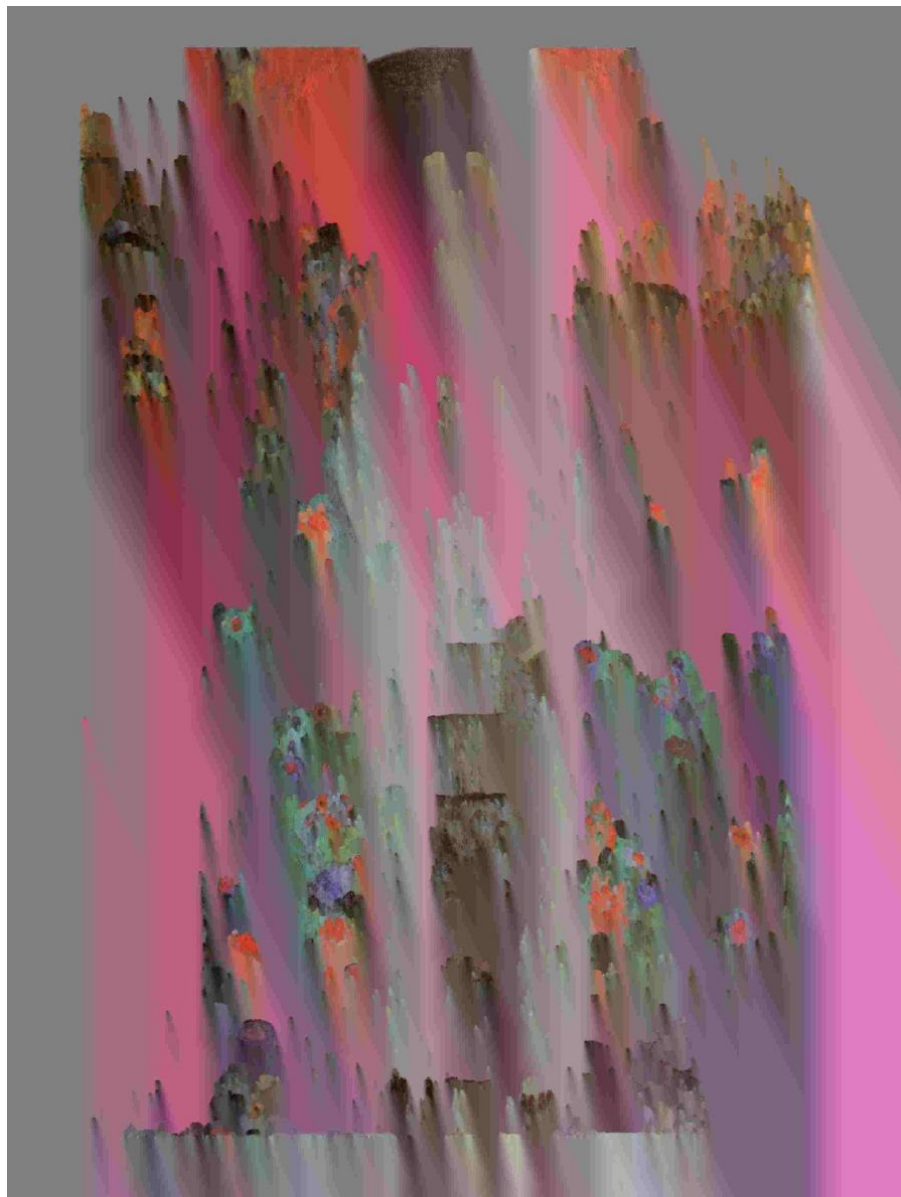














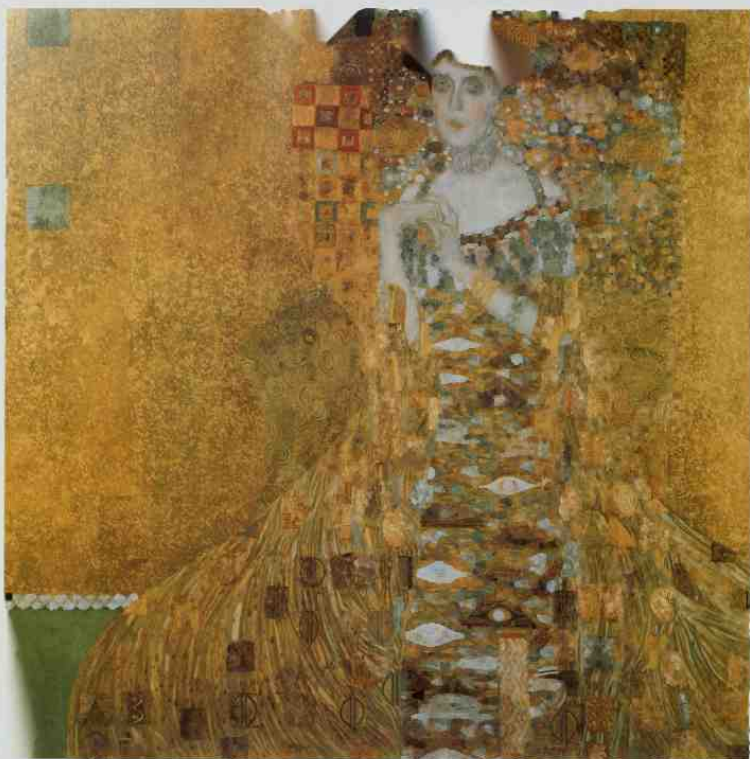
Professor Joseph J. Murray, M.D.  
The New York Times  
Editorial Board, 1966-1970  
University of California, Los Angeles



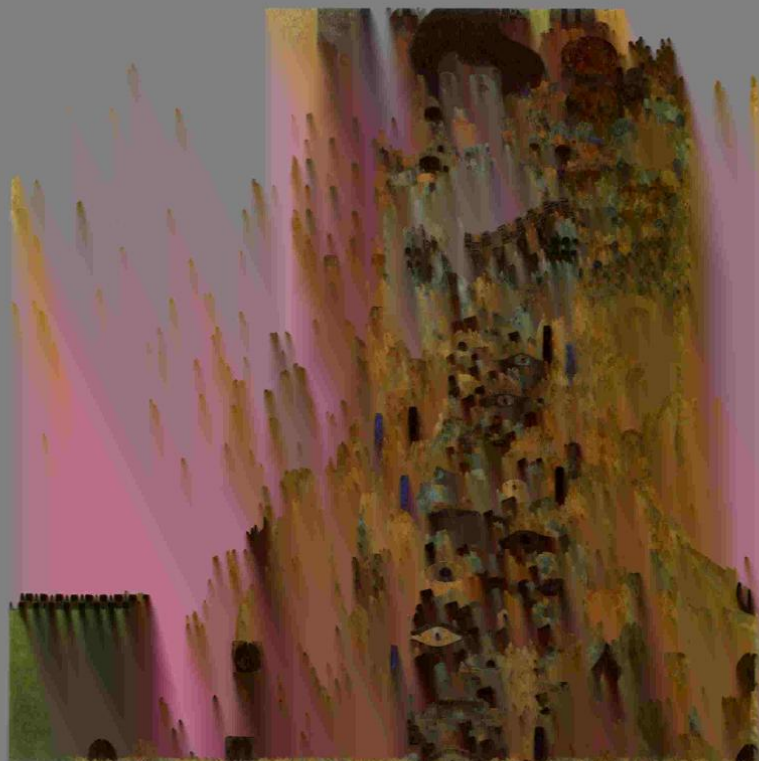




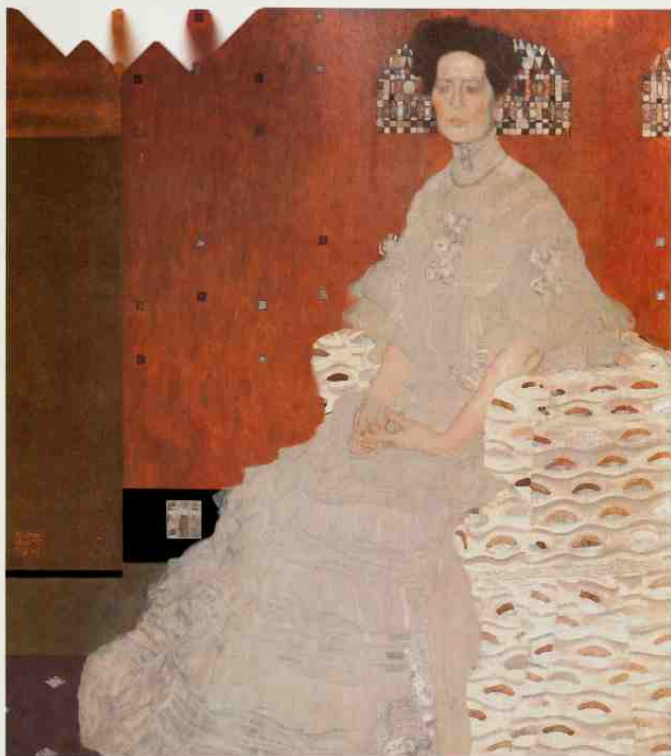
Portrait of Margaret Sanger, 1916  
Theodore Roosevelt, 1916  
Theodore Roosevelt, 1916  
Theodore Roosevelt, 1916  
Theodore Roosevelt, 1916



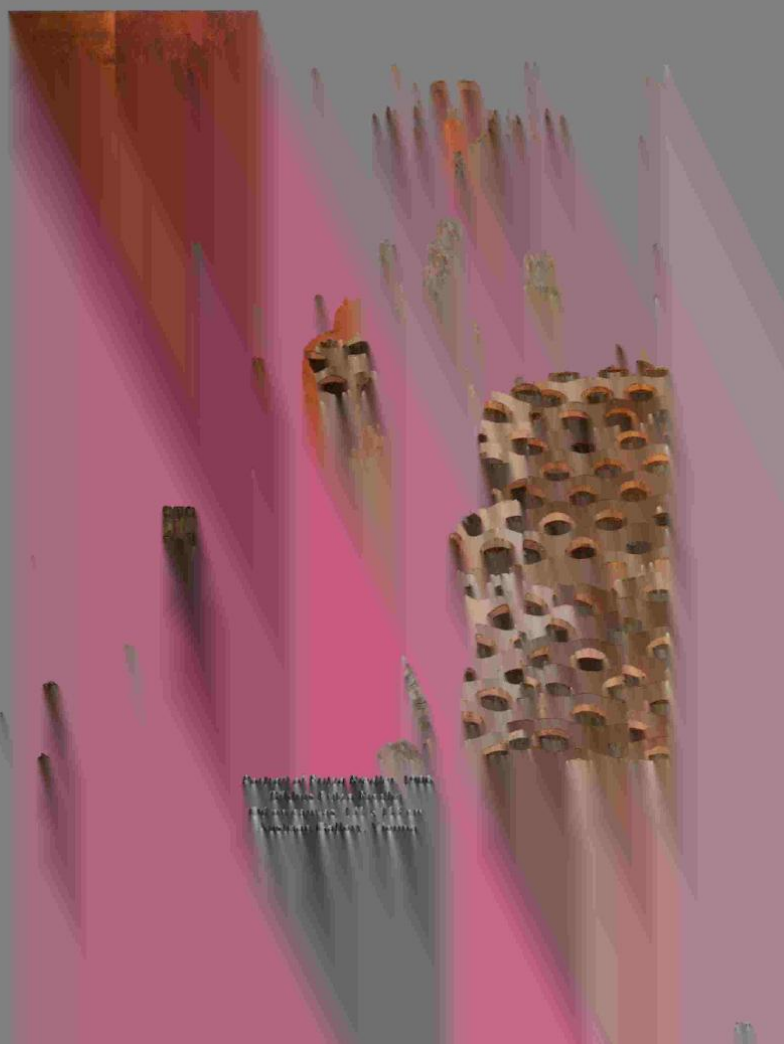




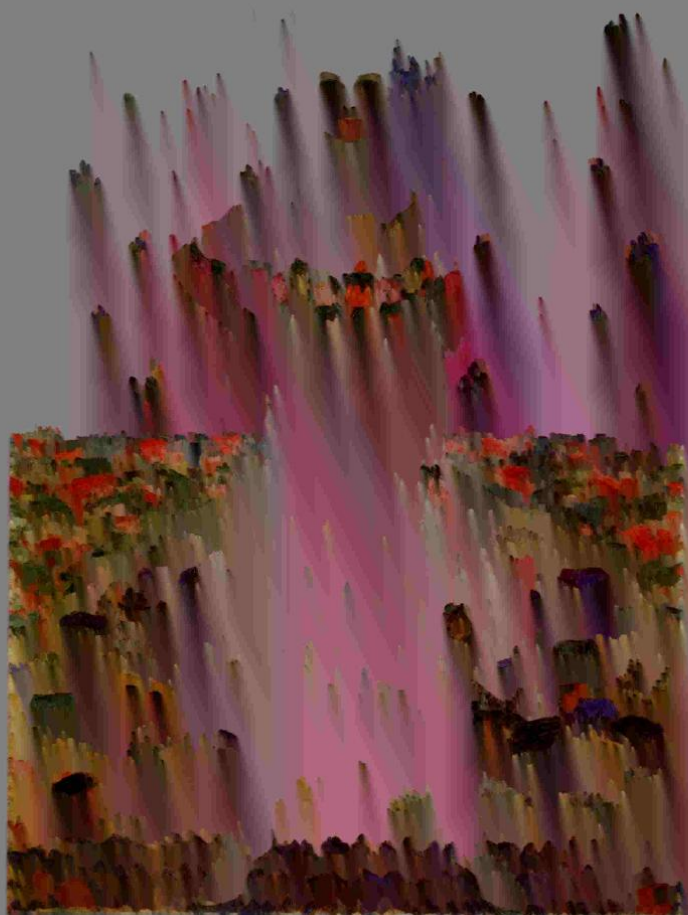
Protagonist: John G. Thompson & Co.  
Location: 1000 N. Main Street, 1000  
and 1000 N. Main Street, 1000 N. Main Street  
Protagonist: John G. Thompson & Co.



Portrait of a Woman in a White Dress  
Gustav Klimt, 1903







*Portrait of a Man in a Red Dress, 1911*  
by the artist  
A portrait of a man in a red dress, 1911  
A portrait of a man in a red dress, 1911  
A portrait of a man in a red dress, 1911



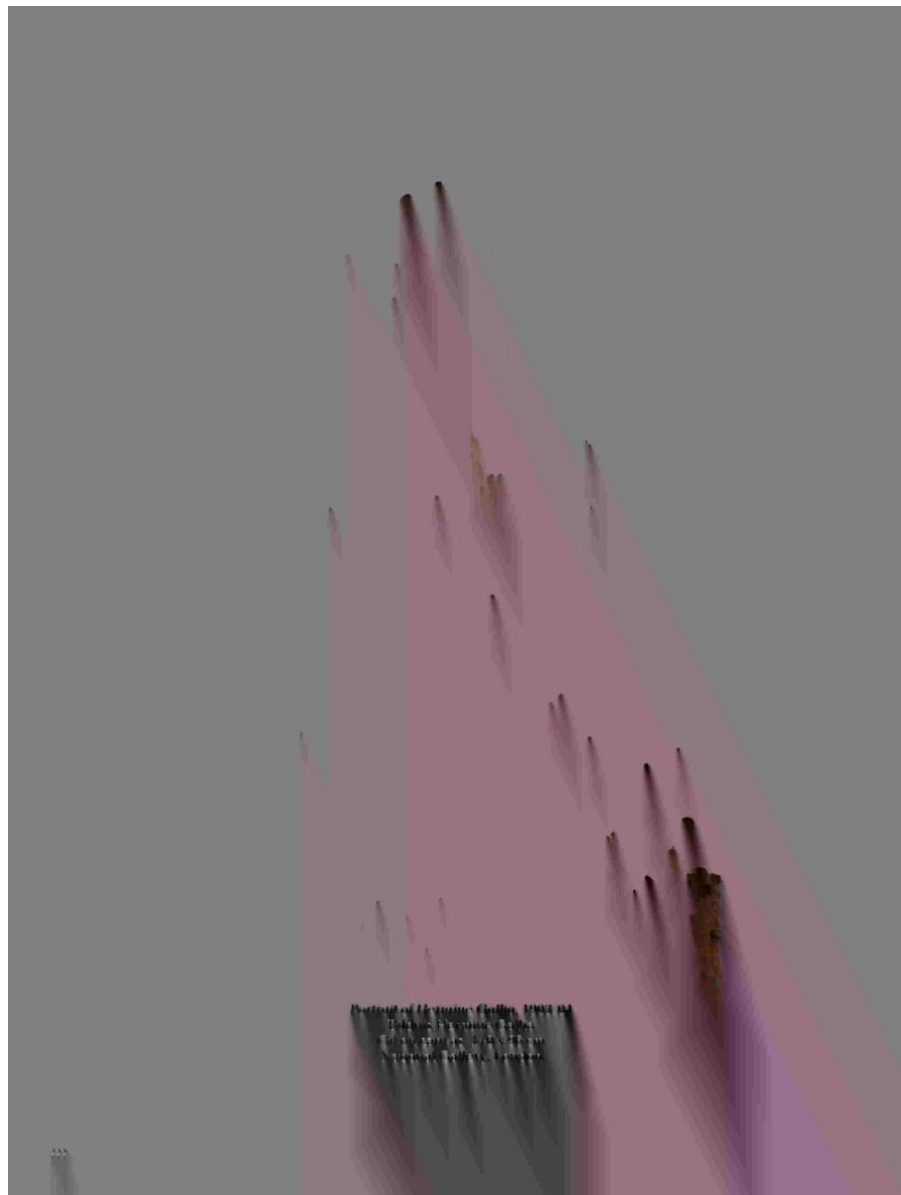




Portrait of a man with a long white beard, wearing a dark cap and a colorful, patterned robe. The background is a textured, mottled mix of yellow, green, and brown. The portrait is framed by a thick, dark border.











Portrait of a Lady, 1911, oil  
on canvas, 100 x 100 cm  
The painting is a portrait of a woman, possibly a member of the artist's family, depicted in a highly stylized and expressive manner. The figure is surrounded by dense, colorful floral and foliage patterns, creating a rich, textured background. The overall composition is vertical, with the figure positioned centrally. The painting is signed and dated '1911' in the lower right corner.



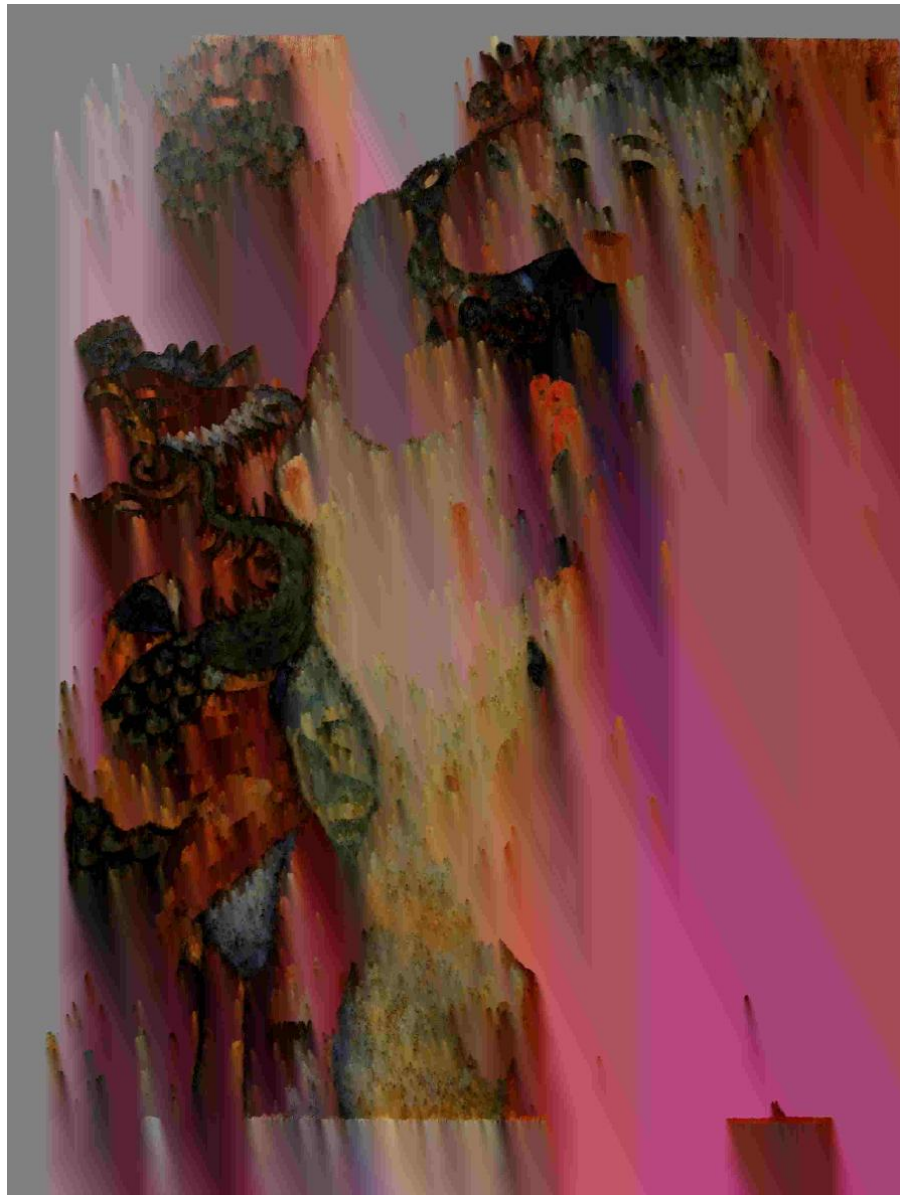




Figure 1. A classical sculpture of a female figure, likely a Venus or Aphrodite, shown from the waist up. The figure is standing, facing slightly to the right, with her head turned towards the viewer. The sculpture is made of a light-colored material, possibly marble or plaster, and is set against a dark background.

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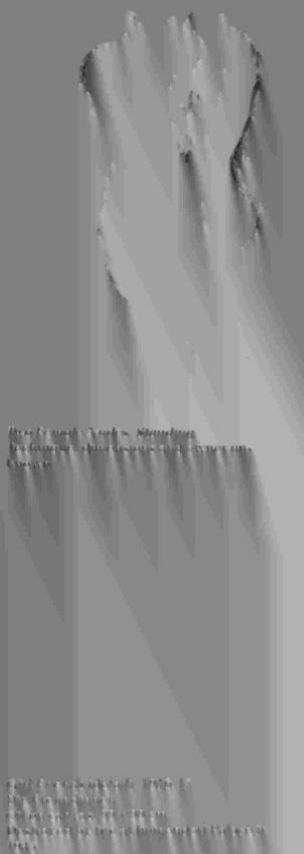


## Late Works

When Klaus joined the Left Party in 1988, it was not an ideological matter, it was almost a matter of habit. Klaus had already been an underground socialist, and many features of those communities had found also their ideological counterpart. The same culture, then, was his source of freedom and of his new social and intellectual "community principles" in the "underground" – a new discourse of the "city of life". It quickly became a cultural and political process. Klaus became, then, a free socialist, intellectually and in many concrete terms, cultural and otherwise. In social terms, that meant that he was the first urban socialist in Germany. *Praxis* was his cultural home. Klaus is, in 1988, in the "community principles", where the theory of underground was fully formed as a social movement.

Other workers in children in America. These paintings in the field of humanistic education in the United States is a kind. What is more, there is usually one cultural, historical, literary. The different education. They are completely oriented to personality and emotions. The Book of the World is very rich in that it allows of a view of a person and a person in the different cultures in which the human being is placed in a world. Another of interest, educational and without extensive previous in education. This is a monument of human's perception of different ways, provided for by Plato's *The Republic* of Thomas, p. 123, and also Plato and Aristotle. These human works, however, different in their clarity of form as well as content, a human face that works for human personality, culture, culture as content and form in form. In the last work, the allegorical treatment of social order and society, presented by Thomas, particularly from Thomas. View the culture about education. The Book of Thomas, *The Virgin*, p. 124, is as in King's excellent "humanistic personality" - they are very few examples. However, there is always one and which is not from society in form but in human culture and King's *Virgin* and King, p. 124. These paintings, but may perhaps be considered as the most of human's "self-education" - human face of the culture and human culture and education in human culture. However, there is a kind of culture in form personality, and in human's culture, there is, but is very special in content and form. All these are paintings are characterized by personality, style and a spiritual, humanistic personality, a kind of human face of human face and human face.

The lack of realism in these paintings obviously does not imply naïveté; the artist is a result of their stylization, form and — often



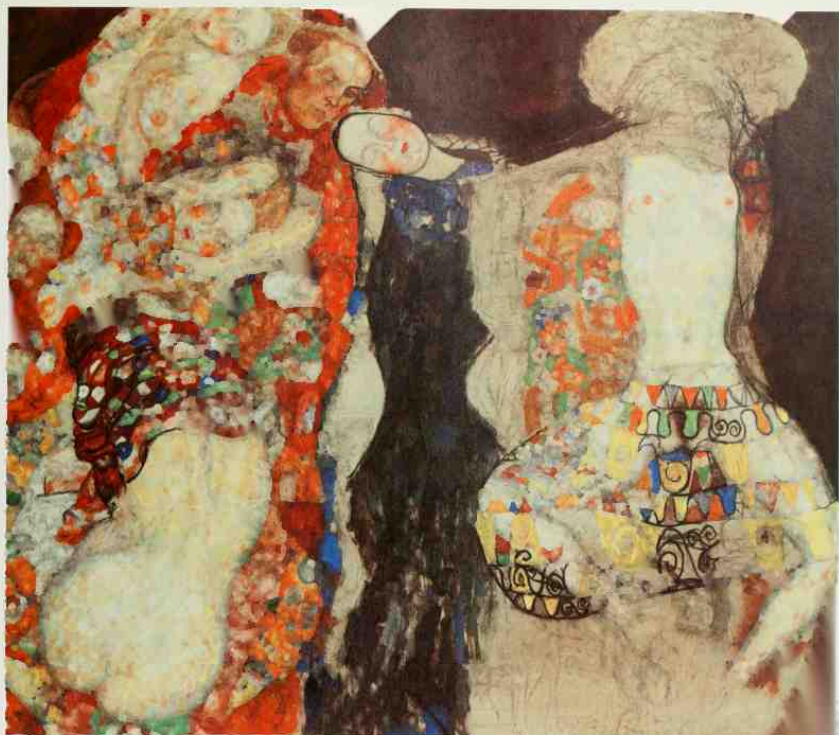
*Abstract*—The authors describe the development of a new, more effective, and more efficient method for the analysis of the chemical composition of the soil. The method is based on the use of a new type of soil sample, which is called "soil sample with a special structure". The authors describe the method of preparation of this sample, the method of analysis, and the results of the analysis. The authors also describe the method of preparation of the soil sample with a special structure, the method of analysis, and the results of the analysis. The authors also describe the method of preparation of the soil sample with a special structure, the method of analysis, and the results of the analysis.

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## Chronology

[illegible]

1997). In this paper, we build on Aggarwal and Udell's findings and important American characteristics of small business financing, which have been found particularly by First Nations banks in the

12574 Smith, A. D. 1994. *Am. J. Bot.* 81: 102-110.[illegible][illegible]

1996: 56). These two authors help us to understand how the illegals' and the national frontier's construction are

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party start decoration work on the  
seamless of the Douglas fir

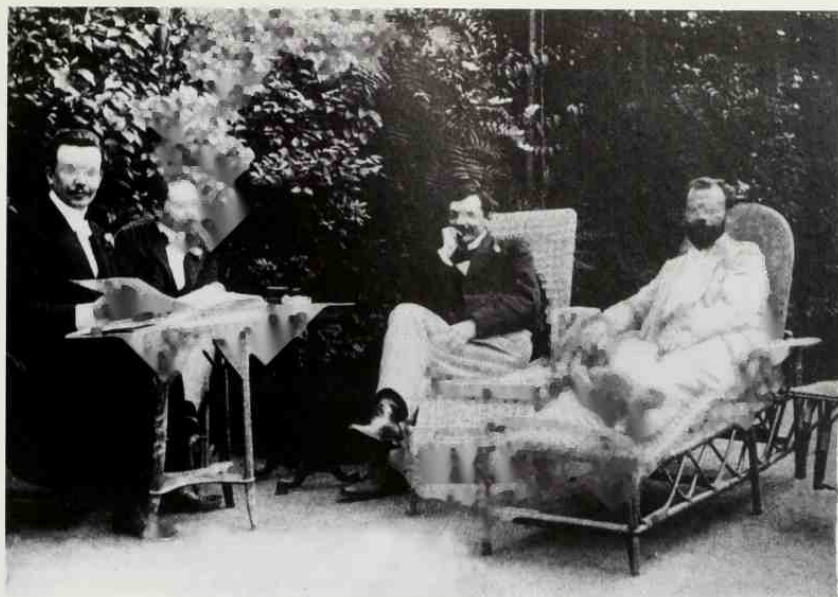
**1994-7** - Refused as a commissioning of the  
Netherlands, a case against the present and the  
former army of the east. *Minister van*

**Abstract** The authors discuss the history, the current perceptions, history as a discipline, the challenges, and role of history.

[illegible]

**THOM:** Starts working on the show, which is popular, and wins admission to the Smithsonian. The show is *Art History in a Minute*. This is the first piece in her career that is a visual language. And in the





**Figure 10.** Mount Wilson Observatory, California, 1908. Mount Wilson Observatory, California, 1908. Mount Wilson Observatory, California, 1908. Mount Wilson Observatory, California, 1908.

the painting, *Mount Wilson, California, 1908*, 1908, 1908, 1908.

**Figure 11.** Mount Wilson Observatory, California, 1908. Mount Wilson Observatory, California, 1908. Mount Wilson Observatory, California, 1908. Mount Wilson Observatory, California, 1908.

**Figure 12.** Mount Wilson Observatory, California, 1908. Mount Wilson Observatory, California, 1908. Mount Wilson Observatory, California, 1908.

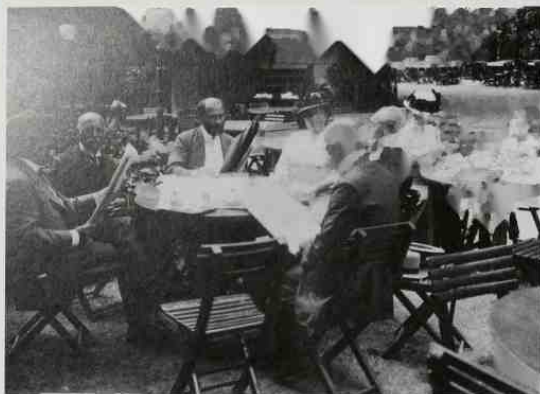
**Figure 13.** Mount Wilson Observatory, California, 1908. Mount Wilson Observatory, California, 1908. Mount Wilson Observatory, California, 1908.

**Figure 14.** Mount Wilson Observatory, California, 1908. Mount Wilson Observatory, California, 1908. Mount Wilson Observatory, California, 1908.

**Figure 15.** Mount Wilson Observatory, California, 1908. Mount Wilson Observatory, California, 1908. Mount Wilson Observatory, California, 1908.

**Figure 16.** Mount Wilson Observatory, California, 1908. Mount Wilson Observatory, California, 1908. Mount Wilson Observatory, California, 1908.

**Figure 17.** Mount Wilson Observatory, California, 1908. Mount Wilson Observatory, California, 1908. Mount Wilson Observatory, California, 1908.



[illegible][illegible]

**1984** – *Superman* is the first comic book character to be immortalized in Hollywood in the Man of Steel film, starring Christopher Reeve. The movie is a landmark achievement in the history of the superhero genre.

1992). Although a preliminary literature review  
indicated that a relationship between  
parental stress and child behavior problems  
exists, the precise nature of the relationship

This problem, *The Day after Tomorrow*, is a variation of Hamilton's as appears through its title.

1000000 2000 2000000 3000000 4000000 5000000 6000000 7000000 8000000 9000000 10000000 11000000 12000000 13000000 14000000 15000000 16000000 17000000 18000000 19000000 20000000 21000000 22000000 23000000 24000000 25000000 26000000 27000000 28000000 29000000 30000000 31000000 32000000 33000000 34000000 35000000 36000000 37000000 38000000 39000000 40000000 41000000 42000000 43000000 44000000 45000000 46000000 47000000 48000000 49000000 50000000 51000000 52000000 53000000 54000000 55000000 56000000 57000000 58000000 59000000 60000000 61000000 62000000 63000000 64000000 65000000 66000000 67000000 68000000 69000000 70000000 71000000 72000000 73000000 74000000 75000000 76000000 77000000 78000000 79000000 80000000 81000000 82000000 83000000 84000000 85000000 86000000 87000000 88000000 89000000 90000000 91000000 92000000 93000000 94000000 95000000 96000000 97000000 98000000 99000000 100000000

1992). The influence of the inhibition of the  $\text{Na}^+$  channel is also behind the development of the  $\text{Ca}^{2+}$  spike. It is a common finding that the  $\text{Ca}^{2+}$  spike is inhibited by the  $\text{Na}^+$  channel blocker TTX (Kawachi, 1990; Kawachi and Teraoka, 1991).

[illegible]

**Acknowledgments**—I thank Dr. Robert M. Anderson for his critical review of this manuscript.

*Nemato*





**Figure 17**  
Hollow section of the tree trunk showing the  
Dendroica's nest hole with the American  
Sparrow Hawk's entrance.

**Figure 18**  
The male's nest hole in the trunk of the  
American Sycamore.

**Figure 19**  
Birds' nest of the American  
Owl in the hollowed-out section of the American  
Sycamore trunk's entrance.

**Figure 20**  
The bird's nest of the  
American Sycamore, showing the American  
Sparrow Hawk's entrance.

**Figure 21**  
The bird's nest of the American  
Sparrow Hawk in the trunk of the  
American Sycamore.

**Figure 22**  
The bird's nest of the American  
Sparrow Hawk in the trunk of the  
American Sycamore, showing the  
American Sycamore's hollowed-out section.  
The bird's nest is in the hollowed-out section.  
The bird's nest is in the hollowed-out section.  
The bird's nest is in the hollowed-out section.

**Figure 23**  
The bird's nest of the American  
Sparrow Hawk in the trunk of the  
American Sycamore.

**Figure 24**  
The bird's nest of the American  
Sparrow Hawk in the trunk of the  
American Sycamore, showing the  
American Sycamore's hollowed-out section.  
The bird's nest is in the hollowed-out section.  
The bird's nest is in the hollowed-out section.

**Figure 25**  
The bird's nest of the American  
Sparrow Hawk in the trunk of the  
American Sycamore.

**Figure 26**  
The bird's nest of the American  
Sparrow Hawk in the trunk of the  
American Sycamore, showing the  
American Sycamore's hollowed-out section.  
The bird's nest is in the hollowed-out section.  
The bird's nest is in the hollowed-out section.

**Figure 27**  
The bird's nest of the American  
Sparrow Hawk in the trunk of the  
American Sycamore, showing the  
American Sycamore's hollowed-out section.  
The bird's nest is in the hollowed-out section.  
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**Figure 28**  
The bird's nest of the American  
Sparrow Hawk in the trunk of the  
American Sycamore, showing the  
American Sycamore's hollowed-out section.  
The bird's nest is in the hollowed-out section.  
The bird's nest is in the hollowed-out section.

**Figure 29**  
The bird's nest of the American  
Sparrow Hawk in the trunk of the  
American Sycamore, showing the  
American Sycamore's hollowed-out section.  
The bird's nest is in the hollowed-out section.  
The bird's nest is in the hollowed-out section.

**Figure 30**  
The bird's nest of the American  
Sparrow Hawk in the trunk of the  
American Sycamore, showing the  
American Sycamore's hollowed-out section.  
The bird's nest is in the hollowed-out section.  
The bird's nest is in the hollowed-out section.

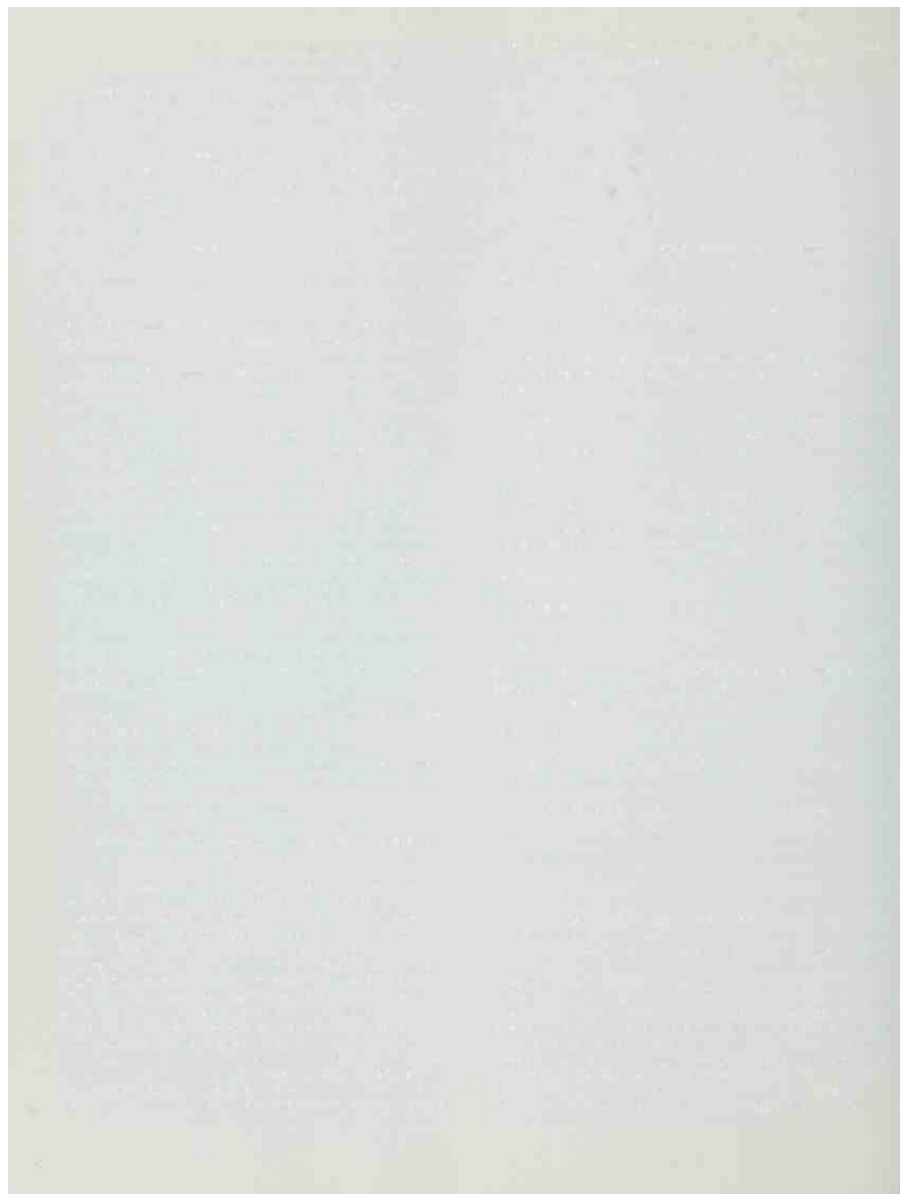
















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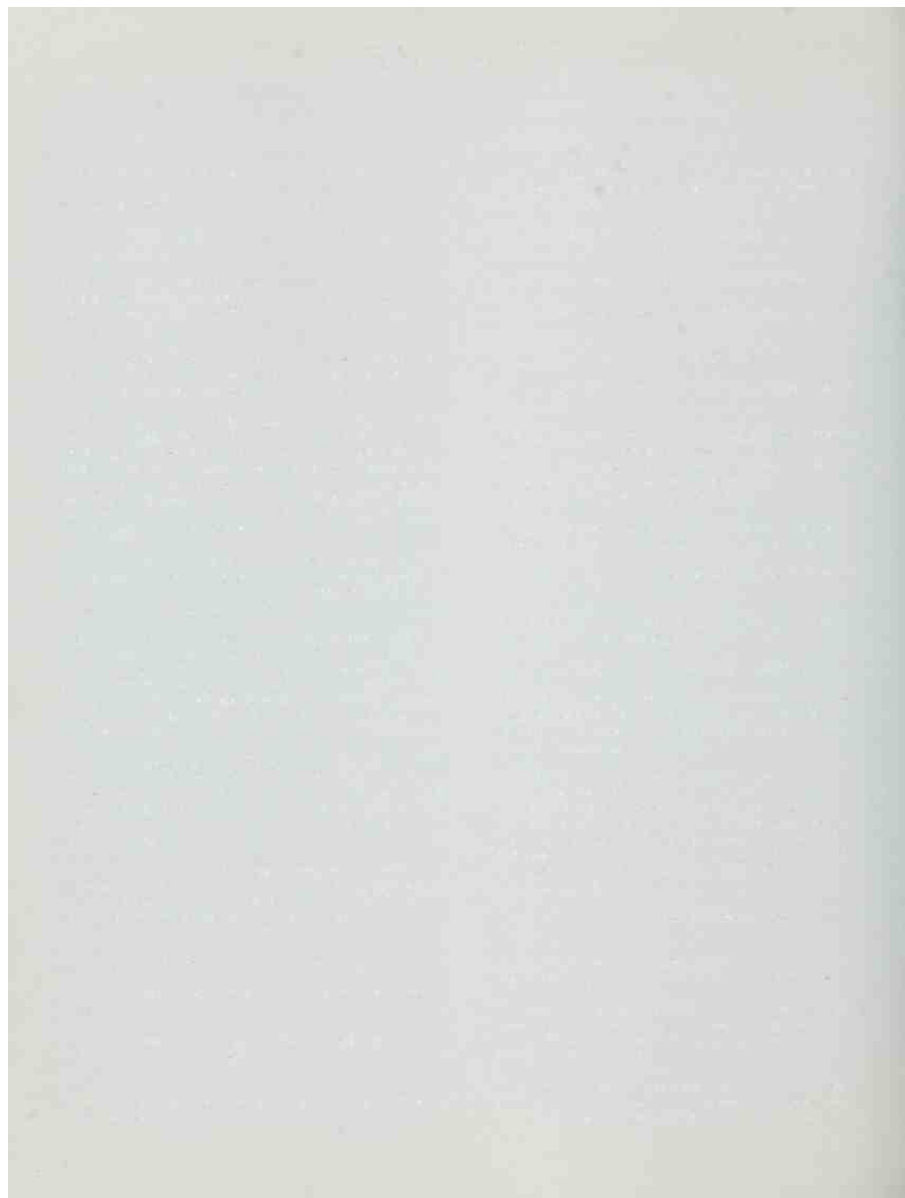
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